English for Life

Meet Jesus

Ten Bible-based English lessons

High Beginner

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PART 1 (APPROX 1 HOUR):

An invitation

PART 2 (APPROX 1/2 HOUR):

Jesus invites people to follow him Mark 2:13–17



Prepare lesson

Part 1. An invitation

Print resources

- RESOURCE 5.1 18th birthday invitation
 Print one copy of each photo to display (or remove these pages from this book).
- RESOURCE 5.2.1 18th birthday worksheet Print one copy per student.
- RESOURCE 5.2.2 50th birthday worksheet
 Print one copy per student.
- O **RESOURCE 5.3** Invitation template Print one copy per student.

Additional equipment

O Birthday invitation from home (optional)

Part 2. Jesus invites people to follow him

Read scripture

 Mark 2:13–17 in NIrV Bible (or another easy-to-read translation)

Print resources (on the next page)

Print resources

0	Heart language Bible text Print one text per student in relevant languages from <u>bible.com</u> or <u>biblegateway.com</u>		
0	RESOURCE 5.4 - Large sketches Print one set of A4 sketches to display.		
0	RESOURCE 5.5 - Large sentences Print one set of A4 sentences to display.		
0	RESOURCE 5.6 – Small sketches Print one copy per pair and cut up.		
0	RESOURCE 5.7 – Small sentence strips Print one copy per pair and cut up.		
0	RESOURCE 5.8 – Gap-fill worksheet Print one copy per student.		
Select Variations to activities			

(see pages 4-5)

Part 1. An invitation

Activate knowledge

Write the following words on the board:

- invitation (noun)
- invite (verb)

Display RESOURCE 5.1 – 18th birthday invitation or an invitation brought from home.

Say 'I have an invitation. I've been invited to a party.'

Ask 'Have you been invited to a party?'

Invite responses.

Brainstorm words and simple sentences about invitations and birthday parties.

Q Focus on language

Activity 1: Reading an invitation

Distribute RESOURCE 5.2.1 – 18th birthday worksheet to each student.

Say 'I have some questions.'

Ask 'Whose birthday is it?'

Invite responses.

Say 'Point to the name of the birthday girl.'

Invite responses and check to ensure that all students respond correctly before moving through the following:

- O 'How old is Sarah? Point to Sarah's age.'
- When is the party? Point to the day of the party.
- O 'What time is the party? Point to the time of the party.'

RESOURCE 5.1 – 18th birthday invitation

Print one copy of each photo to display (or remove these pages from this book).

RESOURCE 5.2.1 – 18th birthday worksheet

Print one copy per student.

• 'Where is the party? Point to the address of the party.'

Invite students to work together to answer the questions on the worksheet.

Check answers together.

Distribute RESOURCE 5.2.2 – 50th birthday worksheet.

Talk through the questions as for the previous worksheet if necessary.

Invite students to work together to answer the questions on the worksheet.

Check answers together.

Activity 2: Creating an invitation

Distribute RESOURCE 5.3 – Invitation template to each student.

Invite students to complete the template for their birthday or the birthday of a family member.

Invite confident students to write the details of their parties on the board.

Ask 'Who will you invite to your party?'

Invite students to write a guest list.

RESOURCE 5.2.2 – 50th birthday worksheet

Print one copy per student.

RESOURCE 5.3 – Invitation template

Print one copy per student.

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Part 2 – Jesus invites people to follow him Mark 2:13–17

Read for gist

Hold up a hard copy of the Bible.

Say 'In the Bible story, Jesus invites* everyone to <u>follow</u> him.'

* If necessary for your class, help students to understand that invitations are not always to parties: *Jesus'* invitation is for all people to follow him.

Distribute copies of Mark 2:13–17 in your students' heart languages and allow time for students to read silently for context, then ask them to put the text away for the rest of the lesson.

🔹 Read for detail

Display RESOURCE 5.4 - Large sketches in order.

Read the sentences below slowly, pointing to the corresponding sketches as you read.

Sentences:

- 1. There was a crowd with Jesus.
- 2. Jesus saw a tax collector named Levi.
- 3. Jesus invited Levi to follow him.
- 4. Jesus ate dinner at Levi's house.
- 5. Religious leaders said, 'Jesus should not eat with tax collectors.'
- 6. Jesus said, 'I invite sinners to follow me.'

RESOURCE 5.4 – Large sketches

Print one set of A4 sketches to display.

RESOURCE 5.5 – Large sentences

Print one set of A4 sentences to display.

RESOURCE 5.6 -Small sketches

Print one copy per pair and cut up.

RESOURCE 5.7 – Small sentence strips

Print one copy per pair and **cut up**.

RESOURCE 5.8 – Gap-fill worksheet

Print one copy per student.

Re-read the sentences, placing the correct sentence from **RESOURCE 5.5 – Large sentences** near each sketch as you go.

Read the sentences again and invite students to point to the corresponding sketches as you read.

L Reinforce the language

Divide students into pairs.

Distribute RESOURCE 5.6 - Small sketches to pairs.

Invite pairs to sequence the sketches in the correct order.

Distribute RESOURCE 5.7 – Small sentence strips to pairs.

Invite pairs to match the sentence strips to the corresponding sketches. (More advanced students can sequence the sentence strips without looking at the sketches.)

Invite students to retell the story to their partners.

Invite confident students to retell the story to the whole class using only the sketches.

Reinforce the text using some of the 6 Variations to activities on pages 4–5.

Distribute RESOURCE 5.8 – Gap-fill worksheet to each student.

Encourage students to work together to complete the worksheet.

Check answers together by reading slowly through the worksheet and writing the missing words on the board.

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Lesson 5: Part 1. An invitation Print one copy to display OR bookmark this page ready to hold up image in book.



12 Rose Point Rd, West Ringwood

Casual BBQ, BYO drinks



Write the answers on the lines provided.

- 1. Who is the birthday girl?
- 2. How old is the birthday girl?
- 3. What day is the party?
- 4. What time is the party?
- 5. Where is the party? _____
- 6. Underline the name of the birthday girl.
- 7. Draw a circle around the age of the birthday girl.
- 8. Underline the day of the party.
- 9. Draw a circle around the time of the party.
- 10. Underline the address of the party.

Extension:

What should I bring? _____

Will there be food and drink served at the party? _____

What should I wear? _____

Write the answers on the lines provided.



RSVP: lucy@hotmail.com

1. Who is the birthday boy?

2. How old is the birthday boy?

- 3. What day is the party?
- 4. What time is the party?
- 5. Where is the party? _____
- 6. Underline the name of the birthday boy.
- 7. Draw a circle around the age of the birthday boy.
- 8. Underline the day of the party.
- 9. Draw a circle around the time of the party.
- 10. Underline the address of the party.

Extension:

What should guests bring? _____

Who should I tell if I am attending? _____

Will there be food or drink served at the party? _____

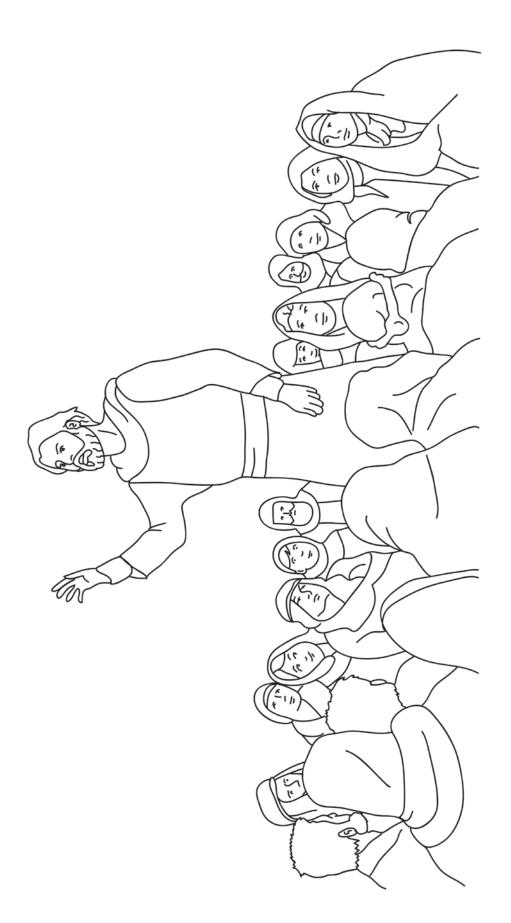
5.3 **RESOURCE** – Invitation template

is turning and you're invited to t				
When:				
	(day)	(month)	(year)	
Time:				
Where:				
		(address)		

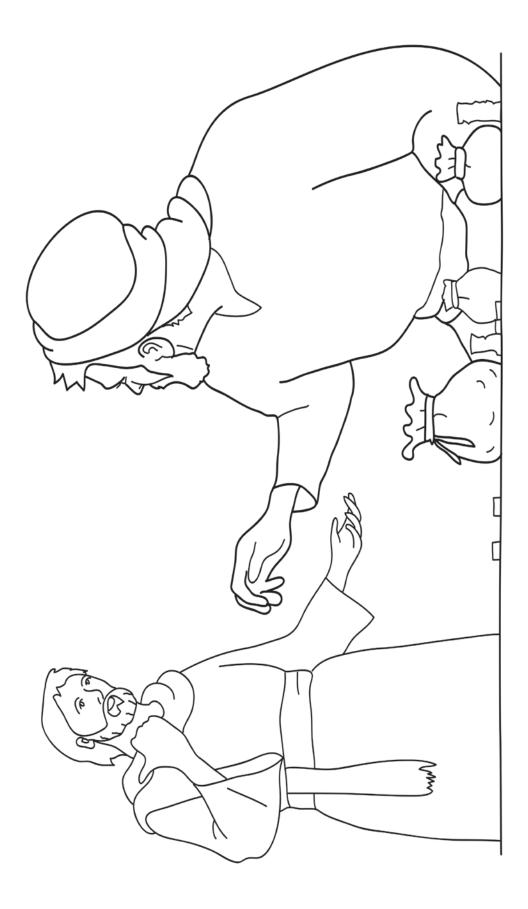
(other useful information - e.g. what to bring, what to wear, RSVP)

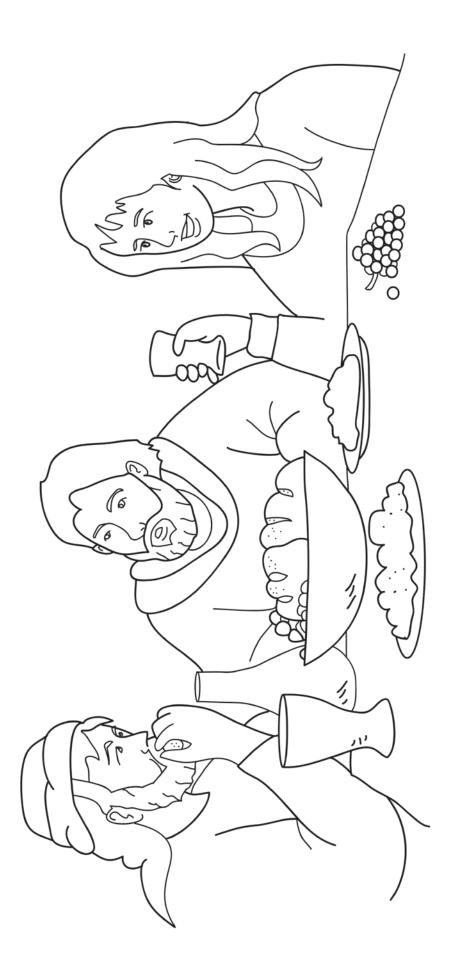
Guest list:

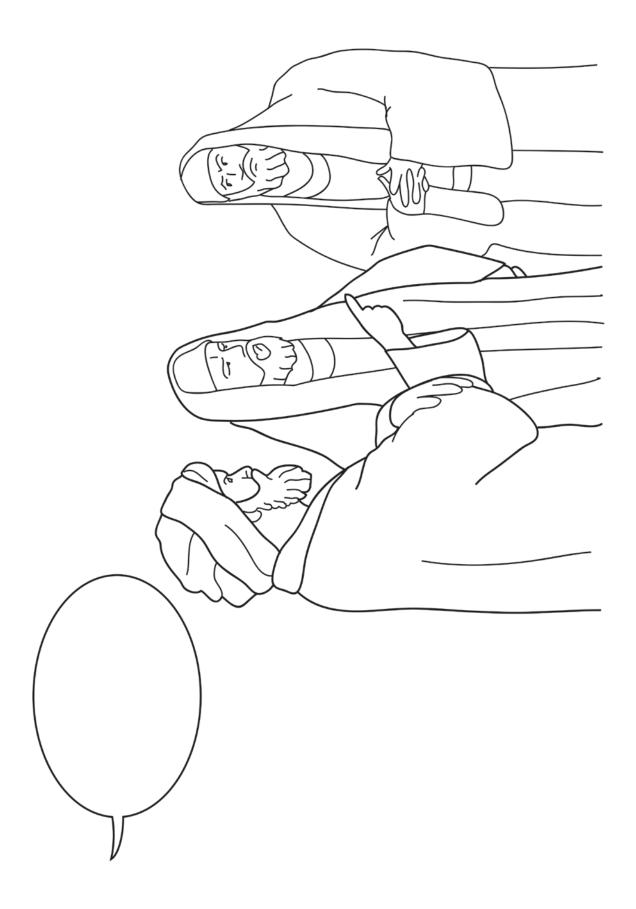
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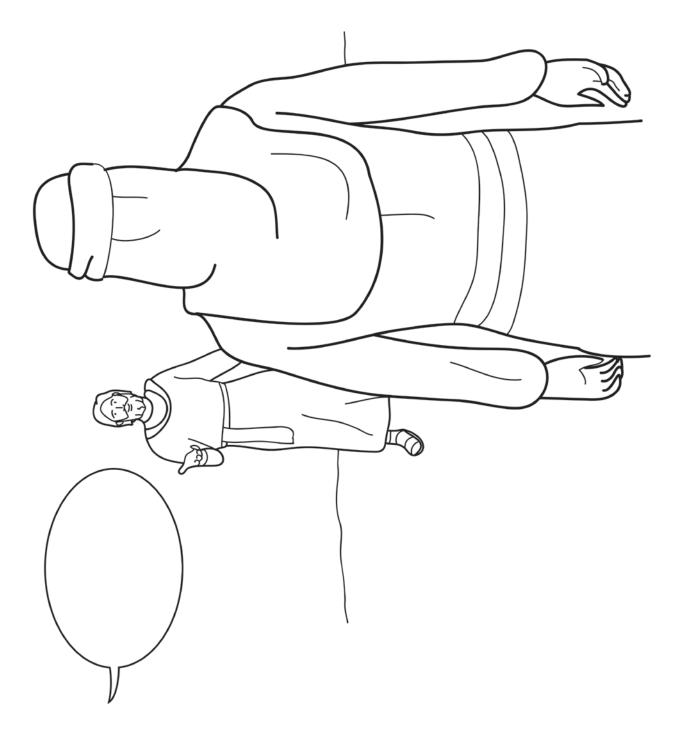












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5.6 **RESOURCE** – Small sketches



5.7 **RESOURCE** – Small sentence strips

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Meet Jesus.HB.5	There was a crowd with Jesus.
Meet Jesus.HB.5	Jesus saw a tax collector named Levi.
Meet Jesus.HB.5	Jesus invited Levi to follow him.
Meet Jesus.HB.5	Jesus ate dinner at Levi's house.
Meet Jesus.HB.5	Religious leaders said, 'Jesus should not eat with tax collectors.'
Meet Jesus.HB.5	Jesus said, 'I invite sinners to follow me.'

5.8 **RESOURCE** – Gap-fill worksheet

Fill in the missing words.

Mark 2:13-17

1. There was a _____ with Jesus.

2. Jesus ______ a tax collector named Levi.

3. Jesus _____ Levi to follow him.

4. Jesus ate dinner at Levi's _____.

5. Religious ______ said, 'Jesus should not eat with tax collectors.'

6. Jesus said, 'I invite sinners to _____ me.'