

English for Life

Meet Jesus

Ten Bible-based English lessons

High Beginner

Written by Sarah Brown
Illustrations by Ivan Smith

Lesson 6

PART 1 (APPROX 1 HOUR):

Welcome

PART 2 (APPROX 1/2 HOUR):

The selfish son
Luke 15:11–24

 **Prepare lesson**

Part 1. Welcome

Print resources

- RESOURCE 6.1 – Welcome photos**
Print one copy of each photo to display (or remove these pages from this book).
- RESOURCE 6.2 – Sentences**
Print one copy (or two copies if you have more than 12 students) and cut up.
- RESOURCE 6.3 – Sentences worksheet**
Print one copy per student.
- RESOURCE 6.4 – Matching worksheet**
Print one copy per student.

Part 2. The selfish son

Read scripture

- Luke 15:11–24 in NIV Bible
(or another easy-to-read translation)

Print resources (on the next page)

Print resources

- Heart language Bible text**
Print one text per student in relevant languages from bible.com or biblegateway.com
- RESOURCE 6.5 – Large sketches**
Print one set of A4 sketches to display.
- RESOURCE 6.6 – Large sentences**
Print one set of A4 sentences to display.
- RESOURCE 6.7 – Small sketches**
Print one copy per pair and cut up.
- RESOURCE 6.8 – Small sentence strips**
Print one copy per pair and cut up.
- RESOURCE 6.9 – Gap-fill worksheet**
Print one copy per student.

Select Variations to activities

(see pages 4–5)

Part 1. Welcome

Activate knowledge

Display Photo 1 from [RESOURCE 6.1 – Welcome photos](#).

Ask 'What can you see?'

Write responses on board, correcting errors as you go.

Repeat for the remaining three photos.

Focus on language

Activity 1: Matching sentences

Display the four photos from [RESOURCE 6.1 – Welcome photos](#) around the room.

Give one sentence from [RESOURCE 6.2 – Sentences](#) to each student.

Invite students to stand next to the photo that their sentence describes.

Invite students to read their sentences to each other.

Leave the photos displayed in the room for the following two activities.

Activity 2: Correcting sentences

Distribute [RESOURCE 6.3 – Correcting sentences worksheet](#) to each student.

Invite students to work together to complete the worksheet.

Check answers together.

RESOURCE 6.1 – Welcome photos

Print one copy of each photo to display (or remove these pages from this book).

RESOURCE 6.2 – Sentences

Print one copy (or two copies if you have more than 12 students) and cut up.

RESOURCE 6.3 – Sentences worksheet

Print one copy per student.

Activity 3: Welcoming others

Point to some of the smiling people in the photos from **RESOURCE 6.1 – Welcome photos**.

Say 'The people in the photos are smiling. I feel welcome when people smile.'

Write *I am welcome at _____* on the board.

Point to the sentence as you say this, ensuring that you are smiling!

Brainstorm ideas for places where students are welcome.

Distribute **RESOURCE 6.4 – Matching worksheet** to each student.

Invite students to work together to complete the worksheet.

Check answers together.

**RESOURCE 6.4 –
Matching worksheet**

Print one copy per
student.

Part 2 – The selfish son

Luke 15:11–24

Read for gist

Hold up a hard copy of the Bible.

Say 'In the Bible story, a father welcomes his son.'

Distribute copies of Luke 15:11–24 in your students' heart languages and allow time for students to read silently for context, then ask them to put the text away for the rest of the lesson.

Read for detail

Display **RESOURCE 6.5 – Large sketches** in order.

Read the sentences below slowly, pointing to the corresponding sketches as you read.

Sentences:

1. Jesus told this story:
2. A man had two sons.
3. The youngest son took his inheritance.
4. The son spent his inheritance.
5. The son worked with pigs.
6. The son was sorry.
7. The father welcomed the son.
8. God is like the father.

Re-read the sentences, placing the correct sentence from **RESOURCE 6.6 – Large sentences** near each sketch as you go.

**RESOURCE 6.5 –
Large sketches**

Print one set of A4
sketches to display.

**RESOURCE 6.6 –
Large sentences**

Print one set of A4
sentences to display.

Read the sentences again and invite students to point to the corresponding sketches as you read.

Reinforce the language

Divide students into pairs.

Distribute **RESOURCE 6.7 – Small sketches** to pairs.

Invite pairs to sequence the sketches in the correct order.

Distribute **RESOURCE 6.8 – Small sentence strips** to pairs.

Invite pairs to match the sentence strips to the corresponding sketches. (More advanced students can sequence the sentence strips without looking at the sketches.)

Invite students to retell the story to their partners.

Invite confident students to retell the story to the whole class using only the sketches.

Reinforce the text using some of the 6 **Variations to activities** on pages 4–5.

Distribute **RESOURCE 6.9 – Gap-fill worksheet** to each student.

Encourage students to work together to complete the worksheet.

Check answers together by reading slowly through the worksheet and writing the missing words on the board.

**RESOURCE 6.7 –
Small sketches**

Print one copy per pair
and cut up.

**RESOURCE 6.8 –
Small sentence strips**

Print one copy per pair
and cut up.

**RESOURCE 6.9 –
Gap-fill worksheet**

Print one copy per
student.

6.1 RESOURCE – Welcome photos



6.1 RESOURCE – Welcome photos



6.1 RESOURCE – Welcome photos

Lesson 6: Part 1. Welcome
Print one copy of each photo to display
(or remove these pages from this book).



6.1 RESOURCE – Welcome photos

Lesson 6: Part 1. Welcome
Print one copy of each photo to display
(or remove these pages from this book).





There are four people.

There are two men and two women.

The people are outside.

There are two people.

There is a woman and a boy.

Two people are inside.

There are six people.

There are two dogs.

There are two men and four women.

There are three people.

There is a father and two children.

There is a bag on the floor.

6.3 RESOURCE – Correcting sentences worksheet

1. Rewrite the sentences on the lines below so that they are in the correct order.

2. Write the number of the matching photo in each box.

There / three people. / are _____

1

a bag / There is / on the floor. _____

and four women. / two men / There are _____

and two children. / a father / There is _____

a woman / There is / and a boy. _____

are / There / six people. _____

four people. / There / are _____

are / There / two dogs. _____

inside. / Two people / are _____

people / The / are outside. _____

two people. / There / are _____

two women. / two men and / There are _____

6.4 RESOURCE – Matching worksheet

Lesson 6: Part 1. Welcome
Print one copy per student.

Write the correct words from the box on the lines.

the library	church	English class
home	the mosque	in Australia
the park	the hospital	the temple

I am welcome at _____.



I am welcome at _____.



I am welcome at _____.



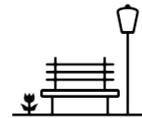
I am welcome at _____.



I am welcome at _____.



I am welcome at _____.



I am welcome at _____.



I am welcome at _____.



I am welcome in _____.



6.5 RESOURCE – Large sketches

Lesson 6: Part 2. The selfish son – Luke 15:11-24
Print one set of A4 sketches to display.



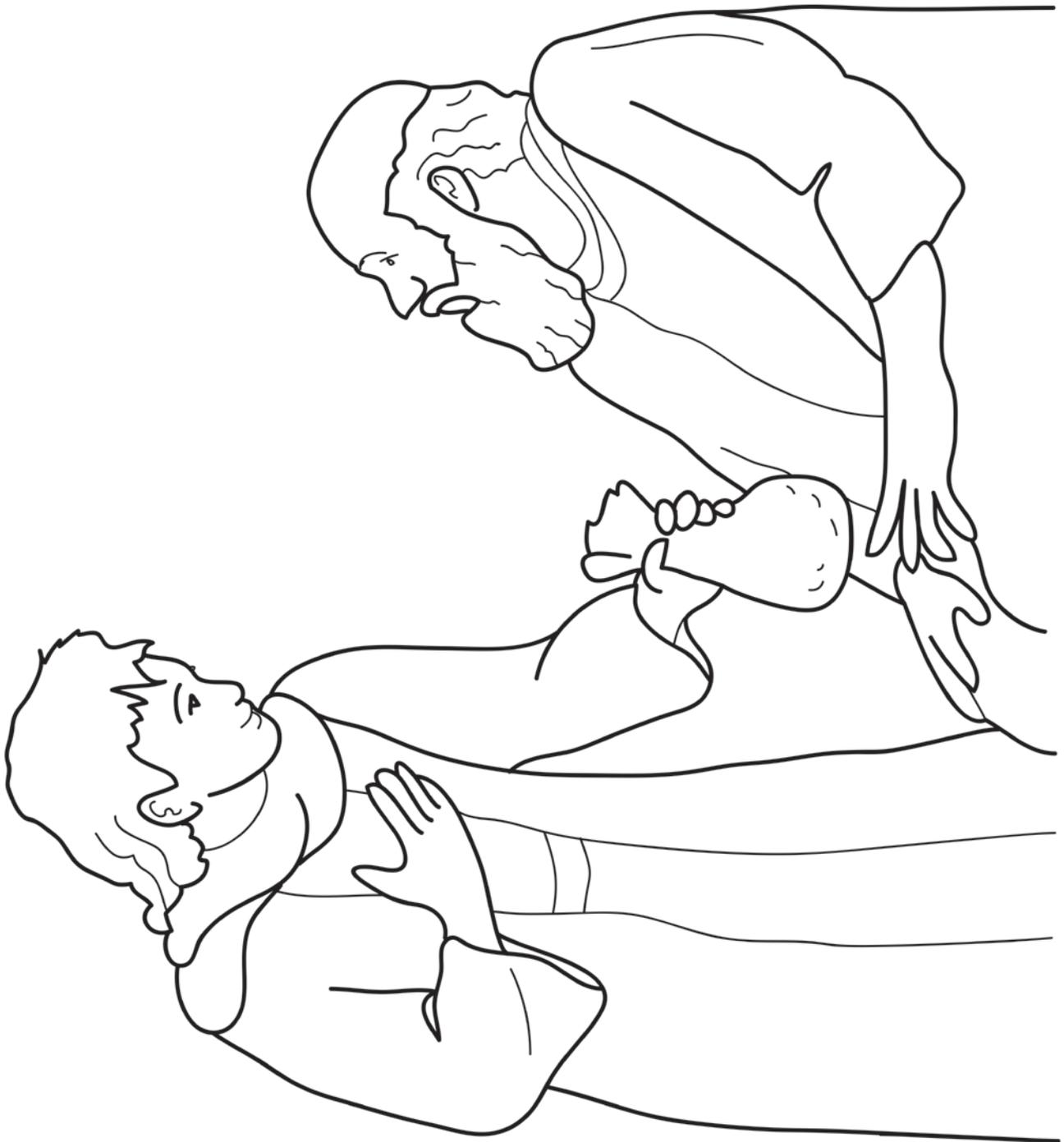
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**Jesus told this
story:**

**A man had
two sons.**

**The youngest
son took his
inheritance.**

**The son spent
his inheritance.**

**The son
worked with
pigs.**

**The son was
sorry.**

**The father
welcomed the
son.**

**God is like the
father.**

6.7 RESOURCE – Small sketches

Lesson 6: Part 2. The selfish son – Luke 15:11-24
Print one copy per pair and cut up.



Meet Jesus.HB.6



Meet Jesus.HB.6



Meet Jesus.HB.6



Meet Jesus.HB.6



Meet Jesus.HB.6



Meet Jesus.HB.6



Meet Jesus.HB.6



Meet Jesus.HB.6



6.8 RESOURCE – Small sentence strips

Lesson 6: Part 2. The selfish son – Luke 15:11–24
Print one copy per pair and cut up.



Meet Jesus.HB.6

Jesus told this story:

Meet Jesus.HB.6

A man had two sons.

Meet Jesus.HB.6

The youngest son took his inheritance.

Meet Jesus.HB.6

The son spent his inheritance.

Meet Jesus.HB.6

The son worked with pigs.

Meet Jesus.HB.6

The son was sorry.

Meet Jesus.HB.6

The father welcomed the son.

Meet Jesus.HB.6

God is like the father.

Fill in the missing words.

Luke 15:11–24

1. _____ told this story:
2. A man had two _____.
3. The youngest son _____ his inheritance.
4. The son _____ his inheritance.
5. The son _____ with pigs.
6. The son was _____.
7. The father _____ the son.
8. God is like the _____.