

English for Life

Meet Jesus

Ten Bible-based English lessons

High Beginner

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Lesson 7

PART 1 (APPROX 1 HOUR):

Forgiveness

PART 2 (APPROX 1/2 HOUR):

The Pharisee and the tax collector
Luke 18:9–14

 **Prepare lesson****Part 1. Forgiveness****Print resources**

- RESOURCE 7.1 – Two photos**
Print one copy of each photo to display
(or remove these pages from this book).
- RESOURCE 7.2 – Miming**
Print one copy and cut up.
- RESOURCE 7.3 – Matching worksheet**
Print one copy per student.

**Part 2. The Pharisee
and the tax collector****Read scripture**

- Luke 18:9–14 in NIV Bible
(or another easy-to-read translation)

Print resources (on the next page)

Print resources

- Heart language Bible text**
Print one text per student in relevant languages from bible.com or biblegateway.com
- RESOURCE 7.4 – Large sketches**
Print one set of A4 sketches to display.
- RESOURCE 7.5 – Large sentences**
Print one set of A4 sentences to display.
- RESOURCE 7.6 – Small sketches**
Print one copy per pair and cut up.
- RESOURCE 7.7 – Small sentence strips**
Print one copy per pair and cut up.
- RESOURCE 7.8 – Gap-fill worksheet**
Print one copy per student.

Select Variations to activities

(see pages 4–5)

**RESOURCE 7.1 –
Two photos**

Print one copy of each photo to display (or remove these pages from this book).

Part 1. Forgiveness

Activate knowledge

Display Photo 1 from **RESOURCE 7.1 – Two photos**.

Ask ‘What can you see?’

Write responses on the board.

Invite students to create simple sentences about the scene.

Repeat for Photo 2.

Focus on language

Activity 1: Story of two women

Point to Photo 1 from **RESOURCE 7.1 – Two photos**.

Say the following:

- ‘There was a woman.’
(Point to the woman in the photo.)
- ‘She said hurtful things.’
(Gesture speaking.)
- ‘She hurt the man.’
(Place both hands on your heart.)
- ‘She didn’t say sorry.’
(Shake your head.)

Invite students to repeat the sentences after you.

Point to Photo 2 from **RESOURCE 7.1 – Two photos**.

Say the following:

- ‘There was another woman.’
(Point to the woman in the photo.)
- ‘She said hurtful things.’
(Gesture speaking.)

- 'She hurt the man.'
(Place both hands on your heart.)
- 'She said, "Please forgive me."'"
(Place your hands together to gesture pleading.)
- 'The man forgave the woman.'
(Nod your head.)

Invite students to repeat the sentences after you.

Activity 2: Speaking activity

Divide students into pairs.

Invite students to retell one or both of these stories to their partners.

Activity 3: Miming and completing sentences

Write *Please forgive me for* _____ = *I'm sorry for*
_____ on the board.

Mime being angry (e.g. slam the door, throw papers onto a table).

Invite students to guess your actions (getting angry).

Write *getting angry* on both of the blank lines on the board.

Say 'Please forgive me for getting angry. I'm sorry for getting angry.'

Invite students to repeat the phrases after you, focusing on correct pronunciation and expression.

Erase *getting angry* from the lines on the board.

Repeat the activity, this time using *coughing* instead of *getting angry*.

Show the 'crashing the car' strip from **RESOURCE 7.2 – Miming** to two volunteers/helpers without showing the other students.

RESOURCE 7.2 – Miming
Print one copy and cut up.

Ensure that the volunteers don't speak.

Invite the volunteers to mime driving and then having a car crash.

Invite students to guess what has been mimed.

Write *crashing the car* on both of the lines on the board once the mime has been guessed correctly.

Say 'Please forgive me for crashing the car. I'm sorry for crashing the car.'

Invite students to repeat the phrases after you, focusing on correct pronunciation and expression.

Repeat the activity using the strips from **RESOURCE 7.2 – Miming** for the remaining 3 actions: spilling my drink, not listening, running late.

Activity 4: Matching worksheet

Distribute **RESOURCE 7.3 – Matching worksheet** to each student.

Encourage students to work together to complete the worksheet.

Check answers together.

Extension activity: Easy or difficult?

Invite students to keep their **RESOURCE 7.3 – Matching worksheet** in front of them.

Write the following on the board:

○ 1 = easy 7 = difficult

Ask 'How easy is it to forgive someone for coughing?'

Invite responses.

Say 'Write number 1 in the box next to coughing.'

**RESOURCE 7.3 –
Matching worksheet**

Print one copy per
student.

Ask 'How easy is it to forgive someone for crashing your car?'

Invite responses.

Say 'Write number 7 in the box next to the crashed car.'

Divide students into pairs.

Invite students to work together and allocate numbers from 1 to 7 to the remaining images according to how difficult they think each action is to forgive.

(Note: you may need to reassure students that there is no correct answer – this is just their opinion.)

Part 2 – The Pharisee and the tax collector

Luke 18:9-14

Read for gist

Hold up a hard copy of the Bible.

Say 'In the Bible story, God forgives a man.'

Distribute copies of Luke 18:9-14 in your students' heart languages and allow time for students to read silently for context, then ask them to put the text away for the rest of the lesson.

Read for detail

Display **RESOURCE 7.4 – Large sketches** in order.

Read the sentences below slowly, pointing to the corresponding sketches as you read.

Sentences:

1. Jesus told this story:
2. Two men prayed to God.
3. One man was a religious leader.
4. The other man was a tax collector.
5. The religious leader prayed, 'I'm a good man.'
6. The tax collector prayed, 'I'm a bad man. Please forgive me.'
7. God forgave the tax collector.
8. God did not forgive the religious leader.

RESOURCE 7.4 – Large sketches

Print one set of A4 sketches to display.

**RESOURCE 7.5 –
Large sentences**

Print one set of A4 sentences to display.

**RESOURCE 7.6 –
Small sketches**

Print one copy per pair and cut up.

**RESOURCE 7.7 –
Small sentence strips**

Print one copy per pair and cut up.

**RESOURCE 7.8 –
Gap-fill worksheet**

Print one copy per student.

Re-read the sentences, placing the correct sentence from **RESOURCE 7.5 – Large sentences** near each sketch as you go.

Read the sentences again and invite students to point to the corresponding sketches as you read.

Reinforce the language

Divide students into pairs.

Distribute **RESOURCE 7.6 – Small sketches** to pairs.

Invite pairs to sequence the sketches in the correct order.

Distribute **RESOURCE 7.7 – Small sentence strips** to pairs.

Invite pairs to match the sentence strips to the corresponding sketches. (More advanced students can sequence the sentence strips without looking at the sketches.)

Invite students to retell the story to their partners.

Invite confident students to retell the story to the whole class using only the sketches.

Reinforce the text using some of the 6 **Variations to activities** on pages 4–5.

Distribute **RESOURCE 7.8 – Gap-fill worksheet** to each student.

Encourage students to work together to complete the worksheet.

Check answers together by reading slowly through the worksheet and writing the missing words on the board.

7.1 RESOURCE – Two photos



7.1 RESOURCE – Two photos





Crashing the car



Spilling my drink



Not listening



Running late

7.3 RESOURCE – Matching worksheet

Write the words from the box that match each image in the spaces below.

(Note: The small boxes to the right are for the Extension activity only.)

spilling my drink	not listening	running late
getting angry	coughing	crashing the car



Please forgive me for _____.

I'm sorry for _____.



Please forgive me for _____.

I'm sorry for _____.



Please forgive me for _____.

I'm sorry for _____.



Please forgive me for _____.

I'm sorry for _____.



Please forgive me for _____.

I'm sorry for _____.



Please forgive me for _____.

I'm sorry for _____.

7.4 RESOURCE –
Large sketches

Lesson 7: Part 2. The Pharisee and the tax collector – Luke 18:9-14
Print one set of A4 sketches to display.



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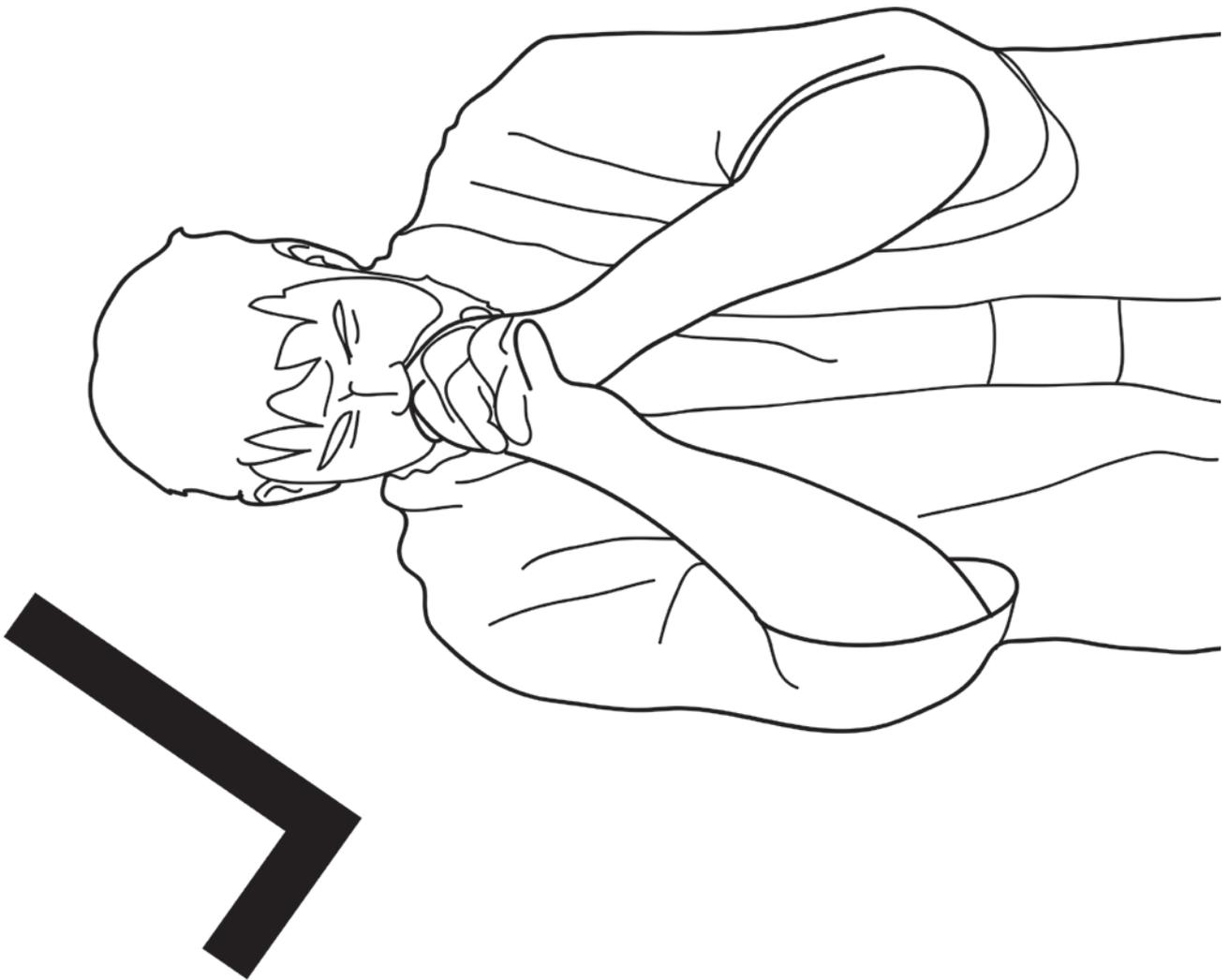
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Print one set of A4 sketches to display.



**Jesus told this
story:**

**Two men
prayed to God.**

**One man was
a religious
leader.**

**The other
man was a tax
collector.**

**The religious
leader prayed,
'I'm a good
man!'**

**The tax collector
prayed, 'I'm a
bad man. Please
forgive me!'**

**God forgave
the tax
collector.**

**God did not
forgive the
religious leader.**

7.6 RESOURCE –
Small sketches

Lesson 7: Part 2. The Pharisee and the tax collector – Luke 18:9-14
Print one copy per pair and cut up.



Meet Jesus.HB.7



Meet Jesus.HB.7



Meet Jesus.HB.7



Meet Jesus.HB.7



Meet Jesus.HB.7



Meet Jesus.HB.7



Meet Jesus.HB.7



Meet Jesus.HB.7





Meet Jesus.HB.7

Jesus told this story:

Meet Jesus.HB.7

Two men prayed to God.

Meet Jesus.HB.7

One man was a religious leader.

Meet Jesus.HB.7

The other man was a tax collector.

Meet Jesus.HB.7

The religious leader prayed, 'I'm a good man.'

Meet Jesus.HB.7

The tax collector prayed, 'I'm a bad man. Please forgive me.'

Meet Jesus.HB.7

God forgave the tax collector.

Meet Jesus.HB.7

God did not forgive the religious leader.

Fill in the missing words.

Luke 18:9–14

1. _____ told this story:
2. Two _____ prayed to God.
3. One man was a religious _____.
4. The other man was a tax _____.
5. The religious leader prayed, 'I'm a _____ man.'
6. The tax collector _____, 'I'm a bad man. Please forgive me.'
7. God _____ the tax collector.
8. God did not forgive the _____ leader.