

English for Life

Meet Jesus

Ten Bible-based English lessons

High Beginner

Written by Sarah Brown
Illustrations by Ivan Smith

Lesson 8

PART 1 (APPROX 1 HOUR):

Love and obey

PART 2 (APPROX 1/2 HOUR):

**The love command
John 15:9-14**

 **Prepare lesson****Part 1. Love and obey****Print resources**

- RESOURCE 8.1 – What is love? worksheet**
Print one copy per student.
- RESOURCE 8.2 – Obey photos**
Print one copy of each photo to display
(or remove these pages from this book).
- RESOURCE 8.3 – Obey sentences**
Print one copy (or more if you have more
than 10 students) and cut up.
- RESOURCE 8.4 – Completing sentences worksheet**
Print one copy per student.

Part 2. The love command**Read scripture**

- John 15:9–14 in NIrV Bible
(or another easy-to-read translation)

Print resources (on the next page)

Print resources

- Heart language Bible text**
Print one text per student in relevant languages from bible.com or biblegateway.com
- RESOURCE 8.5 – Large sketches**
Print one set of A4 sketches to display.
- RESOURCE 8.6 – Large sentences**
Print one set of A4 sentences to display.
- RESOURCE 8.7 – Small sketches**
Print one copy per pair and cut up.
- RESOURCE 8.8 – Small sentence strips**
Print one copy per pair and cut up.
- RESOURCE 8.9 – Gap-fill worksheet**
Print one copy per student.

Select Variations to activities

(see pages 4–5)

Part 1. Love and obey

Activate knowledge

Say 'I love [insert person's name].'

Ask 'Who do you love?'

Invite students to share with the class the name of one person they love.

Write responses on the board, ensuring that each person has shared once.

Erase the names from the board.

Invite students to have a turn naming who each student loves (e.g. 'Fatima loves [name], Lily loves [name], Poh loves [name], etc.).

Focus on language

Activity 1: What is love?

Write the following on the board:

- I love Gareth. I wash his clothes.*
- I love my mum. I talk to her.*

Ask 'What is love?'

Brainstorm ideas about what love is. (Students may need prompting and support to create simple sentences – e.g. love is washing clothes; love is talking on the phone.)

Write responses on the board, correcting errors as you go.

Distribute **RESOURCE 8.1 – What is love? worksheet** to each student.

Invite students to work together to complete the worksheet.

Check answers together.

**RESOURCE 8.1 –
What is love?
worksheet**

**Print one copy per
student.**

Activity 2: What is obey?

Play a game of hangman.

Write _ _ _ _ on the board.

Invite students to suggest letters until you complete the word o b e y.

Ask 'What is obey?'

Brainstorm responses.

Display the photos from **RESOURCE 8.2 – Obey photos** around the room.

Distribute at least one section from **RESOURCE 8.3 – Obey sentences** to each student.

Adjust distribution according to the number of students.

Invite students to stand near the picture that their paper describes.

Invite students to position themselves in the correct order so that the sentence structure is correct.

Invite one volunteer from each group to read their sentence to the remainder of the class.

Distribute **RESOURCE 8.4 – Completing sentences worksheet**.

Invite students to work together to complete the worksheet.

Check answers together.

RESOURCE 8.2 – Obey photos

Print one copy of each photo to display (or remove these pages from this book).

RESOURCE 8.3 – Obey sentences

Print one copy (or more if you have more than 10 students) and cut up.

RESOURCE 8.4 – Completing sentences worksheet

Print one copy per student.

Part 2 – The love command

John 15:9-14

Read for gist

Hold up a hard copy of the Bible.

Say 'In the Bible story, we show love to God by obeying him.'

Distribute copies of John 15:9-14 in your students' heart languages and allow time for students to read silently for context, then ask them to put the text away for the rest of the lesson.

Read for detail

Display [RESOURCE 8.5 – Large sketches](#) in order.

Read the sentences below slowly, pointing to the corresponding sketches as you read.

Sentences:

1. Jesus said:
2. God is my father.
3. God loves me.
4. I love you.
5. Love each other.
6. Obey my father.
7. You are my friends if you obey.

Re-read the sentences, placing the correct sentence from [RESOURCE 8.6 – Large sentences](#) near each sketch as you go.

Read the sentences again and invite students to point to the corresponding sketches as you read.

**RESOURCE 8.5 –
Large sketches**
Print one set of A4
sketches to display.

**RESOURCE 8.6 –
Large sentences**
Print one set of A4
sentences to display.

 **Reinforce the language**

Divide students into pairs.

Distribute **RESOURCE 8.7 – Small sketches** to pairs.

Invite pairs to sequence the sketches in the correct order.

Distribute **RESOURCE 8.8 – Small sentence strips** to pairs.

Invite pairs to match the sentence strips to the corresponding sketches. (More advanced students can sequence the sentence strips without looking at the sketches.)

Invite students to retell the story to their partners.

Invite confident students to retell the story to the whole class using only the sketches.

Reinforce the text using some of the 6 **Variations to activities** on pages 4–5.

Distribute **RESOURCE 8.9 – Gap-fill worksheet** to each student.

Encourage students to work together to complete the worksheet.

Check answers together by reading slowly through the worksheet and writing the missing words on the board.

**RESOURCE 8.7 –
Small sketches**

Print one copy per pair
and cut up.

**RESOURCE 8.8 –
Small sentence strips**

Print one copy per pair
and cut up.

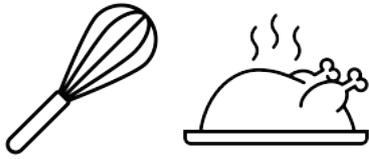
**RESOURCE 8.9 –
Gap-fill worksheet**

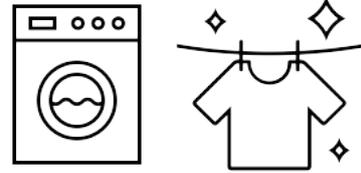
Print one copy per
student.

8.1 RESOURCE – What is love? worksheet

Write the correct words from the box on the lines underneath the pictures.

- | | | |
|----------------------|-----------------|----------------|
| Cleaning | Cooking food | Giving flowers |
| Listening | Giving money | Praying |
| Talking on the phone | Washing clothes | |

















8.2 RESOURCE – Obey photos

Lesson 8: Part 1. Love and obey
Print one copy of each photo to display
(or remove these pages from this book).



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8.3 RESOURCE – Obey sentences

Lesson 8: Part 1. Love and obey
Print one copy (or more if you have
more than 10 students) and cut up.

Drivers obey

the law.

Students obey

their teachers.

Children obey

their parents.

Dogs obey

their owners.

Swimmers obey

the lifeguards.

8.4 RESOURCE – Completing sentences worksheet

Lesson 8: Part 1. Love and obey
Print one copy per student.

Write the words from the box in the correct spaces to complete the sentences.

Dogs	Students	the law
Children	the lifeguards	their owners
Drivers	their parents	their teachers
Swimmers		

1. _____ obey _____.

2. _____ obey _____.

3. _____ obey _____.

4. _____ obey _____.

5. _____ obey _____.

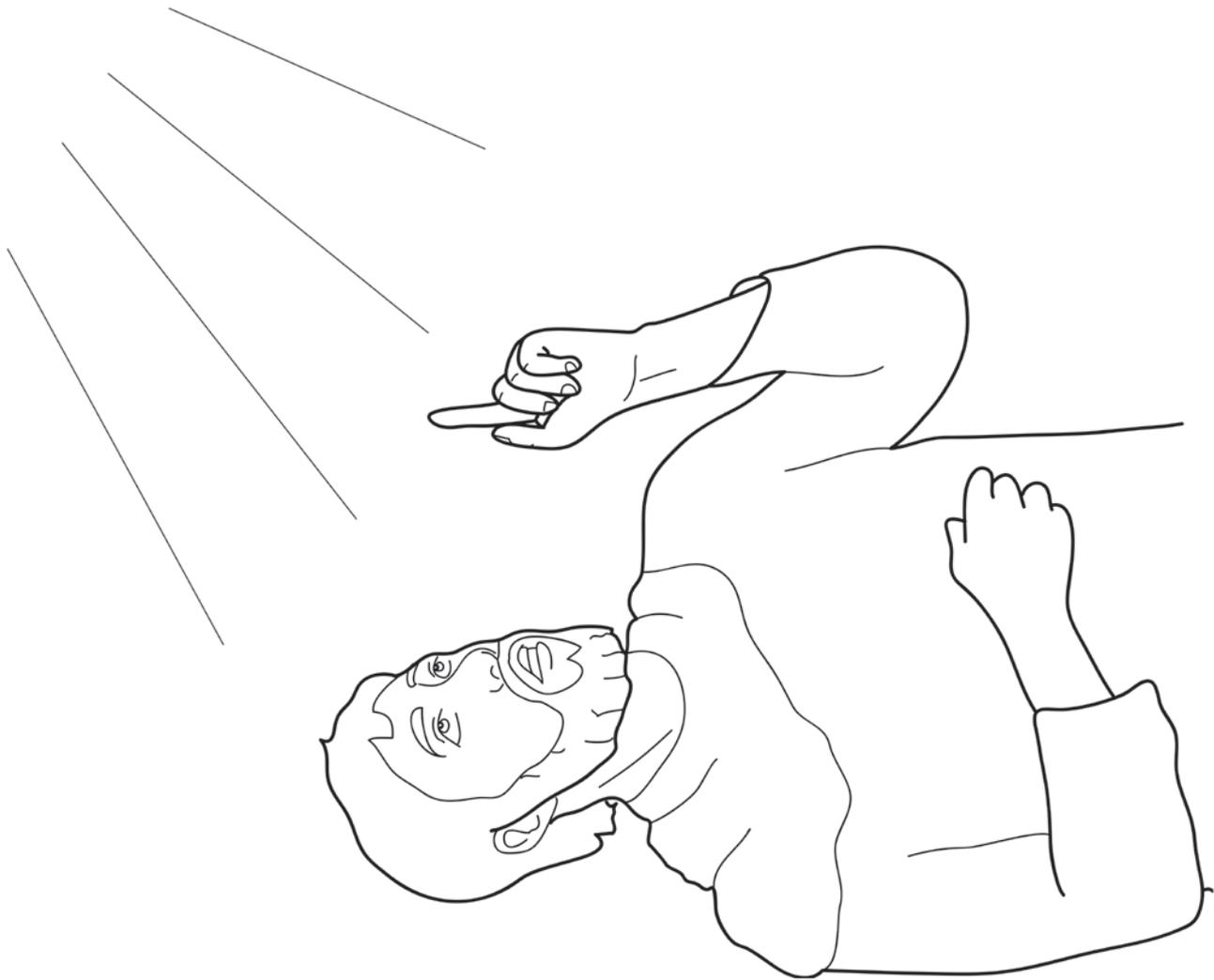
8.5 RESOURCE – Large sketches

Lesson 8: Part 2. The love command – John 15:9-14
Print one set of A4 sketches to display.



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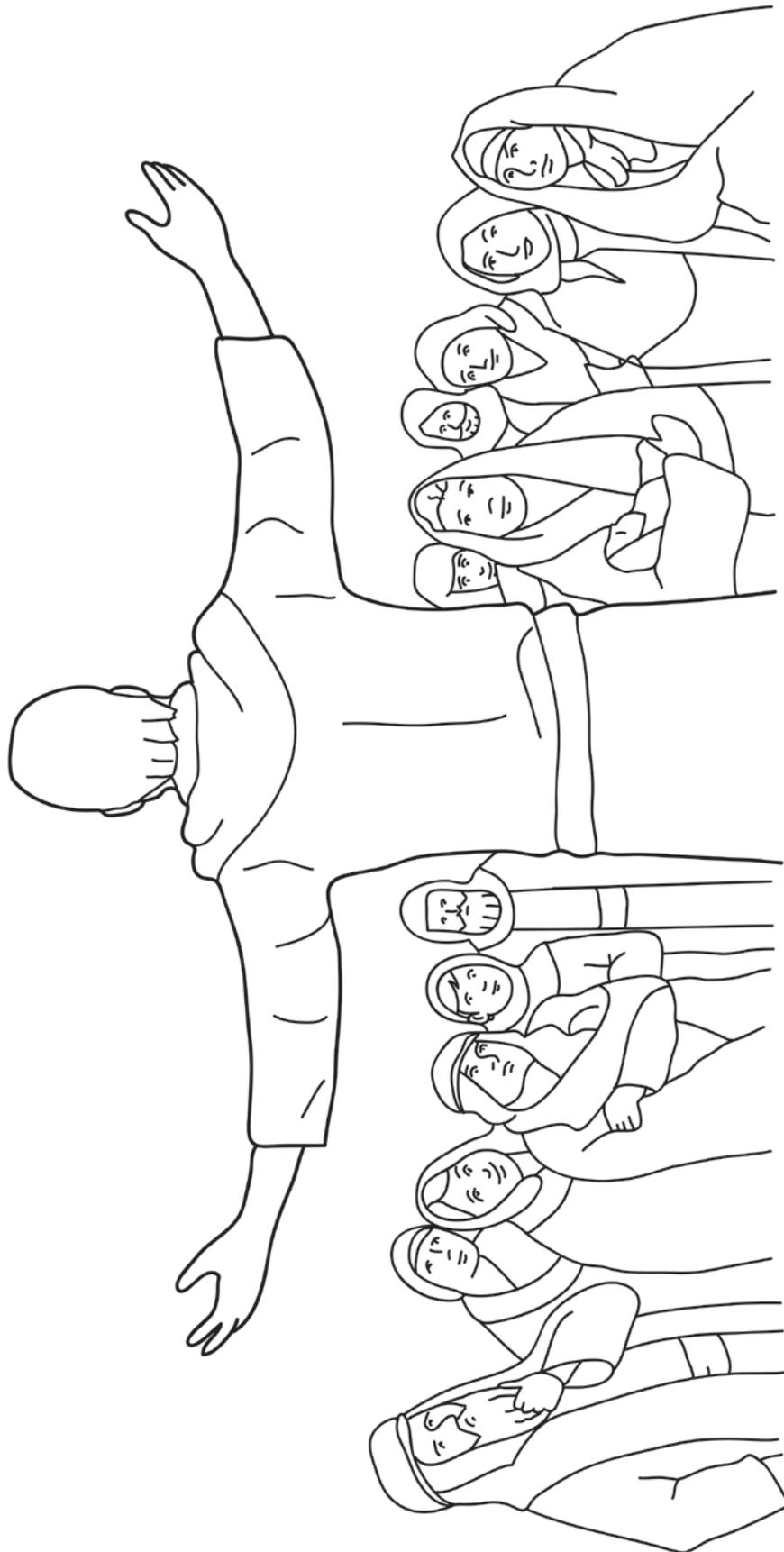
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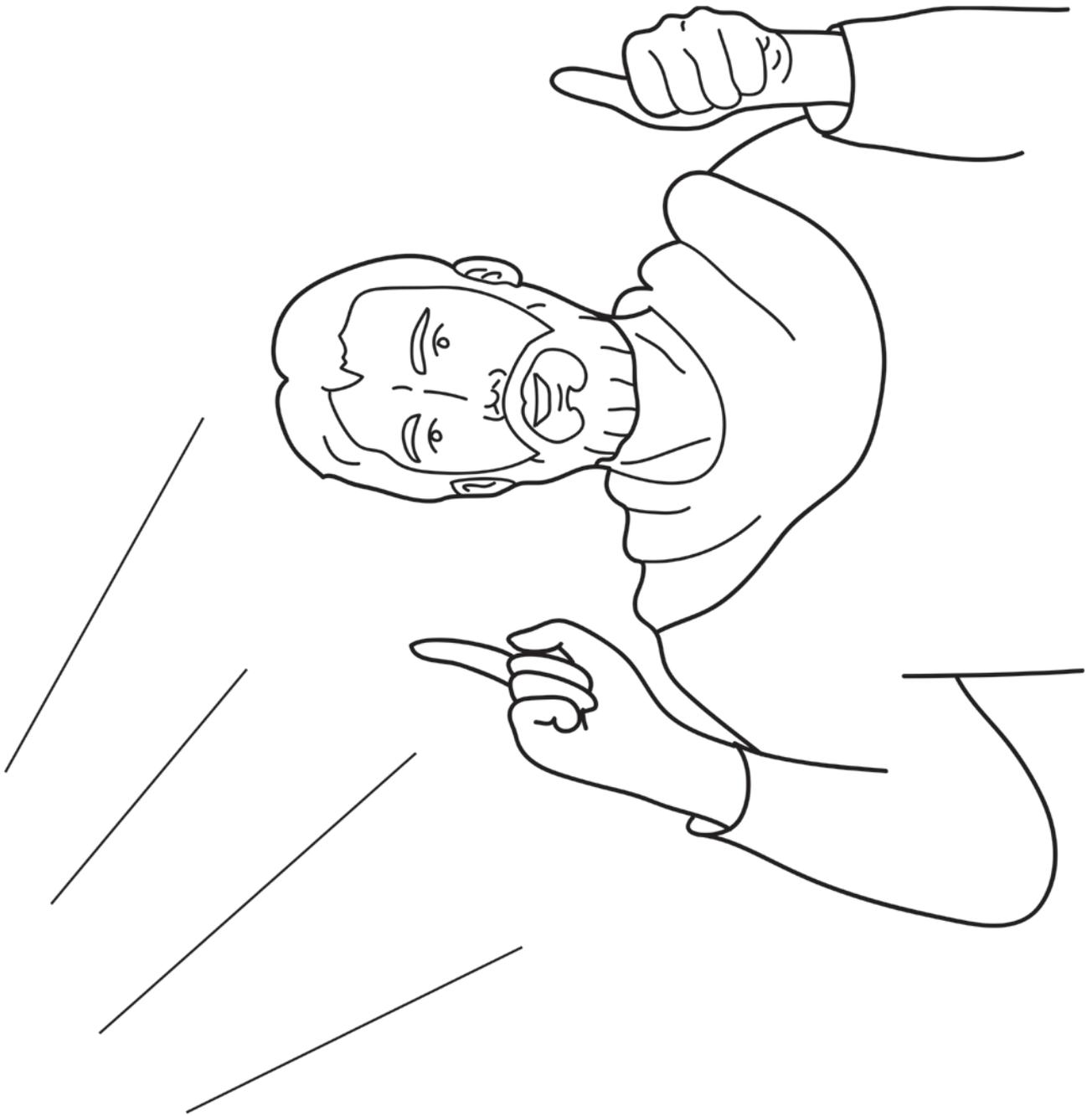
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Jesus said:

**God is my
father.**

God loves me.

I love you.

**Love each
other.**

**Obey my
father.**

**You are my
friends if you
obey.**

8.7 RESOURCE – Small sketches

Lesson 8: Part 2. The love command – John 15:9-14
Print one copy per pair and cut up.



Meet Jesus.HB.8



Meet Jesus.HB.8



Meet Jesus.HB.8



Meet Jesus.HB.8



Meet Jesus.HB.8



Meet Jesus.HB.8



Meet Jesus.HB.8



8.8 RESOURCE – Small sentence strips

Lesson 8: Part 2. The love command – John 15:9-14
Print one copy per pair and cut up.



Meet Jesus.HB.8

Jesus said:

Meet Jesus.HB.8

God is my father.

Meet Jesus.HB.8

God loves me.

Meet Jesus.HB.8

I love you.

Meet Jesus.HB.8

Love each other.

Meet Jesus.HB.8

Obey my father.

Meet Jesus.HB.8

You are my friends if you obey.

Fill in the missing words.

John 15:9-14

1. _____ said:
2. God is my _____.
3. God loves _____.
4. I love _____.
5. _____ each other.
6. _____ my father.
7. You are my _____ if you obey.