



## Chapter 7: Comprehension

### EXERCISE 7.9: CINCINNATUS IS CHOSEN AS DICTATOR



Read lines 1-8: *ōlim cōsul ... dictātōrem volumus!*

Summarise the story so far.

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1. line 9: itaque senātōrēs nūntiōs ad Cincinnātum adīre iūssērunt

What did the senators order the messengers to do? \_\_\_\_\_  
\_\_\_\_\_ [1]

2. line 9-10: Cincinnātus erat Rōmānus clārus quī erat et fortis et audāx.

Who was Cincinnatus and what are we told about his character? \_\_\_\_\_  
\_\_\_\_\_ [2]

3. lines 10-12: Cincinnātus tamen ab urbe aberat et in villā, quae procul erat, habitābat.  
nūntiī cōspexērunt hominem quī in agrīs labōrābat

a. Where did Cincinnatus live? \_\_\_\_\_  
\_\_\_\_\_ [1]

b. What was he doing when the messengers noticed him? \_\_\_\_\_  
\_\_\_\_\_ [1]

4. lines 12-14: nūntiī, ad Cincinnātum festīnantēs, eum salūtāvērunt: 'ō Cincinnāte,  
Rōmam festīnā! volumus te dictātōrem esse! Aequōs vince et cōsulem nostrum ē  
perīculō liberā!'

What instructions did the messengers give to Cincinnatus? \_\_\_\_\_  
\_\_\_\_\_ [3]

5. line 15-16: celeriter Cincinnātus uxōrem vocāvit quae in villa labōrābat: 'fer togam  
meam! Rōmam festīnābō!'

What did Cincinnatus say to his wife? \_\_\_\_\_  
\_\_\_\_\_ [2]

6. lines 16-18: Cincinnātus Rōmam adiit: prope mūrōs et in viīs multōs cīvēs, quī eum  
laudābant, cōspexit: 'nunc, ō Cincinnāte,' inquit cīvēs, 'dictātor es; nunc es ille  
dictātor quī auxilium cōsulī feret.'

Who praised Cincinnatus when he returned to Rome, and why? \_\_\_\_\_  
\_\_\_\_\_ [2]



7. lines 18-20: Cincinnātus et Rōmānī cum Aequīs quīndecim diēs fortiter pugnābant; Cincinnātus et Rōmānī Aequōs vīcērunt.

Who won the battle between the Romans and the Aequi? \_\_\_\_\_  
\_\_\_\_\_ [1]

8. line 21-23: tum Cincinnātus dictātor esse nōlēbat: 'nōn iam dictātor sum; ad vīllam et ad agrōs ībō,' inquit. 'potestātem omnem habēre nōlō: volō multōs cīvēs potestātem habēre.'

a. Why did Cincinnatus want to return home to his fields? \_\_\_\_\_  
\_\_\_\_\_ [1]

b. Whom did Cincinnatus believe should have power? \_\_\_\_\_  
\_\_\_\_\_ [1]

c. How do Cincinnatus' words emphasise his belief that he should be dictator no longer? Consider the language used and explain how repetition, word choice, sound or word order creates this emphasis. You should discuss two Latin words or phrases. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

9. The Romans thought of Cincinnatus as a role model: what were the characteristics which made him so virtuous in the Romans' eyes? Do you think he would still count as a role model today? Explain your answer with reference to details from the story. \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [3]

### Grammar questions

1. lines 9-10: Cincinnātus erat Rōmānus clārus quī erat et fortis et audāx.

Identify the subordinate clause and the main clause in this sentence. \_\_\_\_\_  
\_\_\_\_\_ [1]



2. line 12: ille est Cincinnātus

Give the case, gender and meaning of *ille*. \_\_\_\_\_ [1]

3. line 13-14: nūntiī, ad Cincinnātum festinantēs, eum salūtāvērunt

Identify the participle and explain its case, gender and number. \_\_\_\_\_  
\_\_\_\_\_ [2]

4. line 15: celeriter Cincinnātus uxōrem vocāvit quae in vīlla labōrābat

Identify and explain the case, gender and number of *quae*. \_\_\_\_\_  
\_\_\_\_\_ [1]