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de Romanis Case Study

Jo Lashley, Lead Latin Tutor Wolsey Hall, Oxford

"I'd been asked to look into creating a KS3 Latin course and *de Romanis* seemed heaven-sent to help me!"

Jo Lashley was asked to form a new KS3 Latin course for her students at Wolsey Hall in Oxford. Read her story about her decision to use *de Romanis*...

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Tell us a bit about your course and how *de Romanis* fits

I am using *de Romanis* as the basis of a KS3 course for homeschooling students with Wolsey Hall Oxford. The course is intended to run over 3 years with 18 modules and this fits very nicely with the way that the book is set out. The focus on Gods and Goddesses in the early stages should be a good hook to engage the younger pupils and the related Latin is clear and of the right level. Some of the students who enroll in this course are likely to be going on to study Latin at IGCSE this will be more than a good basis for that as well as encouraging them to study Classical Civilisation or Classical Studies later in their education.

What were you looking for?

I was looking for something which would engage younger students (KS3) as well as giving them a good grounding in mythology and Roman History alongside the language. Many textbooks that focus on the history can be rather dry and *de Romanis* has avoided that.

What do you students like about de Romanis?

I am hopeful that the layout, stories and colourful pictures will engage the students and encourage them to do some independent research.

How will it help you?

I found it remarkably painless organising the course into 18 modules as the book itself is carefully organised and lends itself to being divided up into easily accessible sections. By the end of the course I am confident that the students will have a reasonable grounding in myth and Roman history. Sadly, in many courses in school it is just not possible to include that so there is a mad rush at A level (if they go that far) to give them a background to their set texts.

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