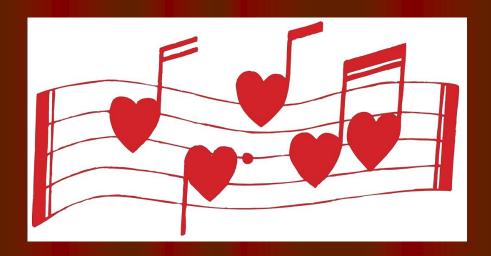
# Using Songs for Teaching EFL or ESL to Children



"I Love the Mountains" (A Round)

Listening to songs in the target language is a great way to get children familiar with the sounds of the language, with words and phrases, and with grammar structures.

This slideshow gives some ideas for using English songs with children for listening but also for singing.

Songs add variety to lessons and can be used as warm-up or closing activities.

Songs provide situated practice for vocabulary, grammar, and pronunciation.





Songs may appeal to varied learning styles and multiple intelligences.

Songs involve "tonal memory" for learning.

Children can sing while doing other things,

like drawing or coloring.



A **round** is a song where more than one person or more than one group sings the same words with the same tune but starting the lines at different times.

When rounds are sung well, they create beautiful harmony. As a result, singing rounds can be very rewarding for young singers who have no vocal training.

For a good rendition of this song sung as a round, you can visit

https://www.youtube.com/watch?v=AiOdyCw czac

This version has pictures that go with the lyric. It is a followed by a shooo-wopp version with the musical score, and other versions of children singing this song and "City Life" with actions added.

- 1. Start by having students listen to the song for words they know.
- 2. Give each child a picture of flowers, of mountains, of rolling hills, and so on.
- 3. Each person lifts his/her picture when it is mentioned in the song.
- 4. Give each child two or more pictures and repeat the process.

I love the mountains



I love the rolling hills



I love the flowers



I love the daffodils



I love the fireside When the lights are low



Boom de ah da, Boom de ah da Boom de ah da, Boom (repeat)

#### Vocabulary

Mountains



Rolling hills



# Vocabulary

Flowers

**Daffodils** 





#### Vocabulary

#### **Fireside**



"When the lights are low"



I love the



I the love the



I love the



I love the



I love the



when the lights are low

Boom de ah da, Boom de ah da, Boom de ah da, Boom (repeat).



Language note: Very useful phrase, depending on the age of the students

I love \_\_\_\_\_\_.

Contrast with

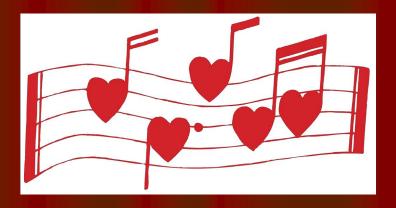
I like\_\_\_\_\_

This song can be sung as a round.

The second group starts when the first group finishes the first line:

I love the mountains, I love the rolling hills

I hope you find this slideshow to be helpful.



Please feel free to change it in any way that would be useful for you and your students.