

Appendix A. Stage One and Stage Three at a glance

## Stage One and Stage Three at a glance

Stage One	Stage Three
Enduring Understandings	Objective Statements
Essential Questions	Focus Questions
Concepts and Themes	Skills and Facts
Recursive	Recall
Use cultural perspectives to design them	Use lesson content to design them
Last a lifetime	Answerable end of class
Good health combines mind, body, spirit.	Students will be able to
	identify healthy food choices.
What is a healthy lifestyle?	What are common breakfast foods in Mexico?

Adapted with permission from the Northeast Conference on the Teaching of Foreign Languages and from the Editor of the NECTFL Review.

Eddy, J. (2017). Unpacking the Standards for Transfer: Intercultural Competence by Design. In Rebecca Fox (Ed.) Special Volume on Intercultural Competence for Northeast Conference on the Teaching of Foreign Languages. *NECTFL Review*, 79 (1), 53-72.