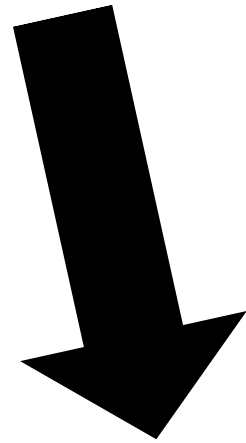


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**STAGE 1:
IDENTIFY DESIRED
RESULTS**

Cultures drive what learners understand by the end of the unit

Culture
Enduring Understandings
Essential Questions
Intercultural Transfer Goals
Mediation for Transfer

Lessons demonstrate what learners can do with increasing novelty

Comparisons, Connections, Communities
Formative Assessments in three modes
Intercultural Transfer targets
Performance Assessment Specific Statements Can Do

**STAGE 3:
PLAN LEARNING
EXPERIENCES AND
INSTRUCTION**

**STAGE 2:
DETERMINE ACCEPTABLE
EVIDENCE**

Key performances of novel transfer tasks determine evidence of what learners can do with content

Communication
Summative Performance Assessment
Interpretive - Interpersonal - Presentational
Conception - Consensus - Creation
Performance Assessment Specific Statements Can Do

Designing World Language Curriculum for Intercultural Communicative Competence. J. Eddy, 2022. © Bloomsbury Academic Education

(Eddy, 2006, 2007, 2009, 2015.)

(Council of Europe, 2020); National Council of State Supervisors of Foreign Language, 2017; National Standards Collaborative Board, 2015; Wiggins & McTighe, 2005).