CONTEXT FOR SUMMATIVE PERFORMANCE ASSESSMENT TRANSFER TASK FOR THIS UNIT			
INTERPRETIVE	INTERPERSONAL	PRESENTATIONAL	
INTERPRETIVE CAN-DOS	INTERPERSONAL CAN-DOS	PRESENTATIONAL CAN-DOS	

STAGE 3: LEARNING EXPERIENCES AND INSTRUCTION

CONNECTIONS - COMPARISONS - COMMUNITIES

FORMATIVE ASSESSMENTS FOR LESSONS NEAR TRANSFER	MODE IN IP PR	PERFORMANCE ASSESSME SPECIFIC STATEMENTS I CAN

Adapted with permission from Eddy, J. 2017. "Unpacking the Standards for Transfer. Intercultural Competence by Design." from the Northeast Conference on the Teaching of Foreign Languages and the Editor of the NECTFL Review. (Council of Europe, 2020); National Council of State Supervisors of Foreign Language, 2017; National Standards Collaborative Board, 2015; Wiggins & McTighe, 2005).

ENT 5	VOCABULARY AND GRAMMAR REVIEW (R) SAME YEAR SPIRAL (S) PREVIOUS YEAR NEW (N) FOR THIS UNIT	INTERCULTURAL TRANSFER TARGETS I CAN