p. 82

...how we learn (Agarwal, 2019; National Research Council, 1987)
p. 83

...from which many never get out (McLeod, 2012).
p. 84.

[Note: Since publication of these articles, the modes of communication are now required in the revised standards for New York State World Languages 7-12, with implementation starting in 2023.]
p. 97

...really got it (Wiggins, 2012).
p. 110

...expected limitation (Richards, 2015).

References

National Research Council. (1987). *Education and learning to think* (p. 8). Washington, DC: National Academy Press.

McLeod, S. (2012). Do students need to learn lower-level factual and procedural knowledge before they can do higher-order thinking? Dangerously Irrelevant.org.

Richards, J. (2015) Creativity in language teaching. In Creativity in Language Teaching: Perspectives from Research and Practice. Rodney Jones and Jack C Richards (Eds). New York: Routledge. 15-44.

Wiggins, G. (2012). Granted, and...thoughts on education. Transfer as the point of education.