



Appendix PP. Seven guiding principles for world language curriculum design: Look For's

Tool for Articulation Using the Seven Guiding Principles for World Language Curriculum Design

Principle	Design	Implementation	Evidence	Non-Evidence
Intercultural perspectives and transdisciplinary content unfold articulated curriculum and scaffold key tasks of meaningful performance.				
Learners acquire and own language not by predictable memorization of forms but through creative, unpredictable interaction in tasks & transdisciplinary content in texts.				
Complexity differentiates tasks, not topics, themes, or texts.				
Performance tasks are designed for transfer to novel contexts, situations or audiences.				
Tasks solve problems and create products relevant to college, community, work, and world.				
Learners are active social agents co-constructing meaning through mediation and complex tasks across languages and cultures.				
Learners take risks to apply their repertoire flexibly but not with native-like accuracy.				