

ACTIVITY 1: Looking at Individual Sources

Ask students to look at the sources individually and consider how the sources might help them answer the question posed in the Investigation. You might model this activity by working through one source as a group, or using a Smartboard or other display technology to talk students through your thought process when examining the source and responding to the questions on the table below.

Source	What does this source suggest about the significance of Pearl Harbor?	What specific evidence from the source leads you to that conclusion?	Do you think the source provides strong or weak evidence of the event's significance? Why?
1			
2			
3			
4			
5			
6			
7			
8			