

SEVENTH EDITION

# The School Library Manager

*Leading through Change*

Blanche Woolls, Joyce Kasman Valenza, and April M. Dawkins  
Introduction by Sharon Coatney



## Chapter Ten: Managing and Partnering with Personnel

### Review Questions

The library advisory committee should be made up of members of your school community. Why is it important to have representation from all groups? What decisions is this committee responsible for?

In this chapter, the authors state that the “cardinal rule is to place as few restrictions as possible on student use of resources.” Why is this important in building a welcoming place to learn for students?

In addition to the students and teachers in the school building, who are some other groups that a school librarian should foster positive relationships with to partner in the learning community they are supporting?

*Remember the essential questions from the beginning of the chapter? Now that you’ve studied this chapter, are you able to answer these questions?*

- How can you leverage your advisory committee to support the creation of an inclusive, innovative library?
- What are the keys to engaging with your varied stakeholders to build a collaborative community?

*To further deepen your understanding of this chapter, be sure to look at the Challenges to Promote Growth found on page 225.*