

Blanche Woolls, Joyce Kasman Valenza, and April M. Dawkins Introduction by Sharon Coatney

Chapter Eleven: Leading Through Technology

Review Questions

This chapter discusses four categories of intellectual property that school librarians will need to guide students with as they become digital citizens. What are they four categories and how are they different?

When discussing technology in schools, we must focus on student privacy and safety. What are the two laws discussed in this chapter that you can use to help select software and applications for your school?

Maximizing your virtual presence solidifies the importance of digital citizenship. What are some suggestions in this chapter for getting your "digital front door" started?

Remember the essential questions from the beginning of the chapter? Now that you've studied this chapter, are you able to answer these questions?

- What is the role of the librarian as a technology leader in schools?
- How can school librarians integrate technology to transform teaching and learning?

To further deepen your understanding of this chapter, be sure to look at the Challenges to Promote Growth found on pages 256–257.