



Describe My Room

Title: *Mastering Arabic 1*

Unit number: 6

Topic: Describing position

Aim: To ask and answer questions about where something is

Materials needed:

- sheets of blank paper

This game is a fun way of rounding off a lesson. It creates the situation that motivates students to use the language they have just learnt.

Step 1

- ✓ Complete pages 75–79 of *Mastering Arabic 1* and the related exercises. This will give the students models for their questions and answers.

Step 2

- ✓ Start by providing a model yourself. Draw a simple plan or picture (such as the one on page 79 of *Mastering Arabic 1*). The students mustn't see the drawing at this stage. Make a point of drawing so they cannot see.
- ✓ Teach your students two or three additional phrases to help them understand position, e.g.:

في وسط الغرفة
على يمين الـ...
على يسار الـ...

- ✓ Describe your room using the vocabulary and sentences the students have just learnt and the additional phrases, e.g.:

المائدة في وسط الغرفة.
الصورة فوق المائدة.

- ✓ As they listen, the students try to draw the room from the description.
- ✓ When you are finished, everyone reveals what they have drawn and compare their drawings to your original.

Step 3

- ✓ For additional practice before moving into pairs/groups you could ask a higher-ability student to draw a room and describe it to the whole class in the same way.

Step 4

- ✓ Put the students into pairs or groups, depending on how many students you have.
- ✓ The students take it in turns to draw a room and describe it, with the other students drawing what they hear and then comparing the results.

Students could take their drawings home and write a description based on their oral work.

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