

My Day
Title: Mastering Arabic 1
Unit number: 16
Topic: Every day
Aim: To practice asking and talking about your daily routine
Materials needed:
Question \& answer sheets (one per student)

Pair work is an effective way of getting all the students in a class talking. In this activity, forming the correct questions is just as important as giving the answers.

## Step 1

$\checkmark$ Complete Mastering Arabic 1, Unit 16, pages 211-24 and the associated exercises.
$\checkmark$ Print out the attached question and answer sheet.

## Step 2

$\checkmark$ Go through the question prompts on the right of the sheet with all the students and elicit Arabic questions for asking a male or a female. Questions should be as below (or similar). (Point out the pronunciation of the feminine verb in the first question.)

$$
\begin{aligned}
& \text { متى تصحو/تَصحِين عـادةً؟ } \\
& \text { متى تـأكل/تأكلين الإفطار؟ } \\
& \text { متى تخرج/تخرجين من البيت صبـاحاً؟ } \\
& \text { كيف تذهب/تذهبين إلى (المدرسة، المكتب...)؟ } \\
& \text { متى ترجع/ترجعين إلى البيت مسـاء؟ } \\
& \text { متى تأكل/تـأكلين العشاء؟ } \\
& \text { مـاذا تفعل/تفعلين بـد العشاء؟ } \\
& \text { متى تنام/تنامين؟ }
\end{aligned}
$$

$\checkmark$ Give a few sample answers, for example:
أخرج من البيت السـاعة الثامنـة والربـع. السـاعـة.

## Step 3

$\checkmark$ Divide the students into pairs. One student asks the questions, the other answers. The first student notes down the answer in the space provided on the sheet.
$\checkmark$ Move around the pairs listening and making suggestions if necessary.
$\checkmark$ Ask the students to switch roles when they have completed the questions.

## Step 4

$\checkmark$ Students write out questions and their answers for homework.

Higher-ability students can report back to the class and/or write about what their partner does every day, for example.
كلّ يوم يصحو سامي الساعة السـابـة، ثمّ يـأكل الإفطـار الساعة السابـة والنصف.

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