

You want to talk to the teacher but there are four other students talking loudly with the teacher already.

You don't feel comfortable.

Questions to consider:

- Why don't you feel comfortable?
- How could you make yourself feel more comfortable?
- What could you say to join the conversation?



Your friends are having a conversation during class, but you can't say anything. Why not?

Questions to consider:

- How would you feel if you couldn't join the conversation at all?
- Is it a vocabulary problem or a knowledge problem?
- What could you say to your friends if you wanted to join the conversation?



You are having a meeting with classmates to talk about a class project. You want to use English but your classmates keep using your first language.

Questions to consider:

- Why do you think your friends don't want to speak English?
- How can you support your friends' English practice?
- What can you do if your friends **still don't** want to speak English?



Your friend lived in Canada for three years and speaks English fluently. Should you use your friend as a role model?

Questions to consider:

- What opportunities has your friend had to learn English?
- Have you have the same opportunities?
- What are the good and bad things about using your friend as a role model?



You want to make English-speaking friends. What is the best way?

Questions to consider:

- Why do you want English-speaking friends? What is your purpose?
- What websites, apps, events or communities you could use?
- Does your purpose match how you find your new friends?



Who controls your confidence to speak the language you are learning?

You? Your friends? Your teachers? The amount of study you do? Other?

Questions to consider:

- Why did you choose ()?
- Why does () control your confidence?
- How can you/Should you control your confidence more?



Is it better to make long-term or short-term goals? Explain

Questions to consider:

- How can long-term goals help you?
- How can short-term goals help you?
- What problems do you have making goals?



How can you support your friend's language learning in online classes?

Questions to consider:

- What actions or advice could match your friend's needs?
- How does what you say affect your friend's confidence and motivation?
- When your friend isn't confident, how can you help?



Do you fear making mistakes in English? Why or why not?

Questions to consider:

- When other people make mistakes, how do you feel/react?
- Who do you fear making mistakes in front of the most? Why?
- What can you say to yourself to reduce the fear? (E.g. *I'm still learning. It is normal to make mistakes.*)



You've noticed there is a lot of silence when you talk to other students. You wonder why that is...

Questions to consider:

- What reasons could there be for the silence?
- Whose responsibility it is to keep the conversation going?
- Do you notice silence in your conversations with new people (even in your first language)? If so, what could it mean?



What does it mean to be 'fluent'?

Questions to consider:

- Can you be 'fluent' in every topic (even in your first language)?
- What topics can you start to become fluent in this year?
- How can you develop fluency in one or two topics?



Your classmates use a lot of your first language in the class.

How can YOU change the class atmosphere?

Questions to consider:

- Is it your responsibility to change the class atmosphere?
- Why can taking responsibility of the atmosphere be good?
- What is the best way to talk to your classmates about problems?



You've noticed some of your classmates don't want to help you.

You don't feel comfortable.

Questions to consider:

- Why do you think they aren't supportive?
- Why do unhelpful classmates make you uncomfortable?
- How could you talk about your feelings with your classmates?



You have goals but you are worried you won't achieve them.

Questions to consider:

- What are your goals? Why are they important to you?
- Are your goals achievable in 6 months? Explain.
- What obstacles might you encounter? How can you deal with them?



DISTRACTIONS ARE STRESSFUL. WHAT ARE YOUR BIGGEST DISTRACTIONS?

Questions to consider:

- When are distractions good and bad?
- What can you do to stop being distracted?
- Is preventing distractions a personal problem, or can you ask others to help you? Explain.



Language learning is a solitary* task.

*SOMETHING YOU DO ALONE; BY YOURSELF

Questions to consider:

- Agree or disagree? Explain your opinion
- What are the benefits of learning alone?
- What are the benefits of learning with others?



Grammar has to be perfect or be understood.

Questions to consider:

- Agree or disagree? Explain your opinion
- Talk about a time when you talked with another language learner. Why was it easy or difficult to understand to understand them?
- If your grammar is bad, what can you do to convey your meaning?



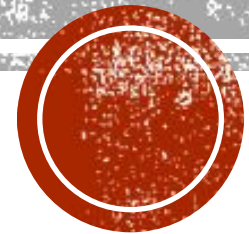
Successful communication is your responsibility.

Questions to consider:

- Agree or disagree? Explain your opinion.
- Why is communication not successful sometimes?
- What can you do to make communication more successful during a conversation?



Is it difficult to learn language in online classes? Explain.



Questions to consider:

- What are some problems with learning online?
- What are some of the benefits?
- How can you fix or reduce the problems some people experience?

I'm struggling to use the online platforms

(Zoom, Google Classrooms)

Questions to consider:

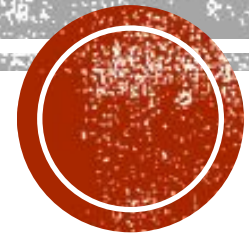
- If you are struggling, what will you do?
- Do problems with technology affect your motivation to study?
- How can you fix or reduce these problems?



You need to speak to people in person to improve your English skills.

Questions to consider:

- What is different between online and in-person conversations?
- Is it easier, or more difficult to find people to talk to online?
- How can you improve your skills by speaking to people online?



I don't feel close to my classmates.

Questions to consider:

- Is this true for you? Why or why not?
- How can we make closer connections with our classmates while studying online?
- What actions could we take today?



I don't feel close to my teachers.

Questions to consider:

- Is this true for you? Why or why not?
- How can we make closer connections with our teachers while studying online?
- What actions could we take today?



We need to be social to learn languages.

Questions to consider:

- What does 'social' mean? In person? Online?
- How can being 'social' help you learn?
- How can studying alone help you learn?
- Is one better than the other?



I want to share my ideas during video calls in my online class but I don't know how to join the conversation!

Questions to consider:

- Have you experienced this situation before? If so, what did you do? How did you feel?
- What do other people do to join the conversation?
- What are some things you can try next time you want to share an idea?



You find it difficult to manage your time and assignments.

Questions to consider:

- Have you experienced this situation before? If so, what did you do? How did you feel?
- What time management strategies do you use?
- What other strategies are you aware of?



Your friend doesn't know where to find help with their writing assignment.

Questions to consider:

- What resources are you aware of that might help your friend?
- What advice would you give your friend in this situation?

