TRANSCRIPT ROUGH File code: 31171142

This is a rough transcript of the test in question. Thus, the extracts used in our publications have been transcribed in detail after repeated listening. Therefore, the rough transcript provided may not correspond entirely to the audio. We would like to emphasize that the audio recording is to be considered as primary data. Please note that a transcript is always a rough rendition of the original interaction. All voices in the corresponding recording have been edited using pitch elevation for ethical purposes.

Should this transcript be of interest for research purposes, please contact the authors for permission.

Transcript notations are explained in the book.

*Note.* This transcript includes a boy and a girl. One suggested topic of discussion in relation to this test interaction is the many gaps and silences in between turns, and whether they are to be viewed as problematic from an assessment perspective or not.

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T Teacher
P1 Pupil 1 (first to speak)
P2 Pupil 2 (second to speak)
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[Lines omitted because of anonymization]

1	Т	(.) so pick a card
2	P1	you can begin
3	P2	okay ehm I'll pick this card (.) uhm (.)
4		uh they're celebrating new year's eve uh
5		(.) and (.) I believe it's in a big city
6		(.) and (.) there are many (.) fire (.) $% \left( $
7		works (.) in the picture (.) and (.) uh

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8
          (.) h (.) uh it's probably (.) yeah
9
         they're counting down to new year's eve
10
          (.) and (.)
                         [£yeah
11
    Ρ1
                               [yeah]
12
    P2
                                     h$] (.)
          (.) okay (.) I pick this card (.) it's a
13
    Ρ1
14
          (.) navy soldier (.) that (.) carries a
15
         child and (.) there's a another soldier
16
         behind him (.) carries (.) the child's
          (thing) (.) and they are in a: swamp (.)
17
18
         okay (.) do you want to move on to the
    Т
         blue cards?
19
20
    Ρ1
         yes (.)
21
          (so) pick a card (.) ((lots of
     Т
22
         shuffling))
23
         h (.) ((very long pause(.) more
    Ρ1
         shuffling))
24
         should I start?
25
         veah
    Т
26
         (.) eh (.) if you were in a situation
    Ρ1
27
         like this one (.) you see two people
28
         fighting in school (.) or in the streets
29
          (.) how would you react (.) what could
30
         you do (.) what should (.) e other people
31
         do (.) eh I would (.) try to (.) stop
32
         them (.) and (.) talk instead of fight
33
          (.) and (.) if someone else saw (them)
34
         they could help me (.) try to (.) discuss
35
          (.) with (.) those who fights (.) what eh
36
         what do you think
          (.) ehm I don't know if I would really go
37
    P2
         in and try sto:p the fight [but]
38
39
    Ρ1
                                     [you] can try
40
                               [first (.) on
         to talk to them
41
         distance]
42
    P2
                               [yes (.) mm] (.)
43
         fyeah h$ (.) and I would pro- but I- (.)
44
         and I would probably not support anyone
45
         on them (.)
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2
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46 Ρ1 no P2 47 ehm (.) [n] 48 Ρ1 [try] to make them stop for a 49 beginning (.) then (.) talk 50 P2 yes (.) ((long pause)) okay ehm (.) () a 51 friend a- if you were in a situation like 52 this one a friend asks (.) you if he (.) 53 she can copy your school work (.) how 54 would you react(.) what could you do(.) 55 what should other people do (.) ehm (.) 56 uh I would probably not let them do that 57 (.) uhm cuz (.) the teachers aren't 58 supposed to put (.) grades on (.) 59 [stuff (.) yeah (.) and stuff] 60 Ρ1 [same the same (.) work] 61 P2 they haven't done (.) so (.) and (.) it 62 (.) it's n I mean (.) I (.) it's not safe 63 (.) £ehHh\$ (.) it's not sure if I've done 64 the right (.) things [and the (.) 65 thing to do ] (.) 66 Ρ1 [no (.) you could have] done 67 wrong (.) and the other (.) 68 P2 yeah 69 Ρ1 yeah ((long pause)) 70 P2 so: (.) that's not (.) right to let 71 anyone copy your school work (.) 72 Ρ1 no 73 P2 I think (.) yes (.) 74 could you do anything else? for that Т 75 friend who asked [if he could copy] 76 Ρ1 [you can] help him 77 with eh (.) yeah (.) small things 78 [like] 79 P2 [yes] tell him (.) what to (.) look for (.) but 80 Ρ1 81 not (.) that he could (.) copy (.) your 82 work yeah try and help (but) (.) yeah (.) 83 P2 84 Ρ1 tell him where you (.) find your (.) fact

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85
          (.)
86
    P2
         yes ((long pause))
87
    Т
         do you think it's a lot of people who (.)
88
         cheat? (.) who copy each other's work?
89
         no (.) I don't think that
    Ρ1
90
         I think (.) you would rather have (.)
    P2
91
         your own (.)
92
         yeah
    Ρ1
93
    P2
         schoo:l stuff so (.) you know what you
         can (.) and (.) not just rely on anyone
94
95
         (.) else (.)
         th-the teacher would probably (.) see if
96
    Ρ1
97
         [£h$]
98
    P2
         [hh]
99
    Ρ1
         the other (.) one (.) copies
100 P2
         yes
101
    Т
         yeah probably
102 P1
         (.) hm (.) ((long pause(.) shuffling)) hh
103
         you discover that a friend is using drugs
104
         (.) eh (.) how would you react I would
105
         react like (.) eh (.) I would be mad (.)
106
         cuz it's not good (.) and I should (.)
107
         try to (.) talk to him (.) that he would
108
         not use drugs anymore (.) and (.) tell
109
         him that it's (.) bad for him and (.)
110
         yeah (.) it's dangerous
111 P2
         yeah it's probably easy to get addicted
112
         to (.)
113 P1
         yeah
114
         using drugs and(.)
                              [you could]
    P2
115
    Ρ1
                               [and it's] very
116
         dangerous (.)
117
    P2
         yeah (.) you could ruin your future (.)
118 P1
         yes (.) and it's (.) very expensive (.)
119 P2
         ye[s]
120 P1
           [too] (.)
121 P2
         so I'd try to talk to the person and just
122
          (.) make them realize that (.) it's (.)
123 P1
         it's not good
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124 P2
         yeah (.) m (.)
125 т
         what would you do if he didn't listen?
126 P1
         h:m (.) try to (.) tell adult maybe (.)
127 P2
         yeah
128 P1
        they could (.) tell him (.) eller yeah
129 P2
        take contact with his parents or (.)
130
         something like that
131
    Ρ1
         yeah (.)
         (.) but if he just wouldn't stop then (.)
132 P2
133
         I'd probably stop hanging out with that
134
         (.) person
135
         mm (.)
   P1
136
    Т
         do you think it's a common problem here?
137 P1
        mm myes (.)
138
    Т
         drugs?
139 P1
         yeah I think eller (.) ((mumbling))
         I don't know (.) n (.) I don't know if
140 P2
141
            [it's ()]
142 P1
            [CIGarettes] and stuff
143 P2
         yeah (.) that's probably more common here
144
         (.) what I £know h$ (.)
145 P1
         yeah ((long pause))
146 P2
        h
147 P1
         h
148 P2
         okav
149
         ((long pause(.) shuffling(.) unknown
150
         person in far background saying "Right
151
         now!"))
152
         uh (.) if you were in a s-situation like
153
         this one (.) you find a wallet on the bus
154
         that someone has forgotten (.) how would
155
         you react (.) what could you do (.) what
156
         should (.) other people do (.) ehm (.) I
157
         would probably first try and ask people
158
         around (.) near the (.) wallet and see if
159
         (.)
160 P1
         they seen someone dropped it
161 P2
         yeah (.) or if it's theirs (.)
162 P1
         yeah
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163 P2
         uhm (.) but if it's not I would probably
164
         hand it in to the (.)
                                   [police
165
         station]
166 P1
                              [bus bus driver]
167 P2
         yeah that too (.) maybe (.)
168 P1
         (.) yeah (.) ((long pause))
169
    Т
         do you want to move on to the yellow
170
         cards?
171 P1
         yes
172 P2
         yeah ((long pause(.) shuffling))
173 P1
         should I start? (.)
174
    Т
         veah
175 P1
         people care too much (.) about sports
176
         agree disagree (.) explain why and give
177
         example (.) he:h (.) DISagree (.)
                                                ſΙ
178
    Т
                              [okay]
179 P1
                                    I] think people
180
         should (.) be more (.) into sports (.)
181
         and (.) try (.) s othe eh yeah (.)
182
         different sports (.) and (.) because it's
183
         fun hm (.)
184 P2
         yeah there's pro- there's nothing wrong
185
         with people if you (.) like who likes to
         play sports and just (.) loves that but
186
187
         (.) some people care too much (.) about
188
         other playing sports like they (.) m
189
         ma:ybe (.) h cuz there was like a soccer
190
         game
191 P1
         yeah
192 P2
         recently (.) when (.) I don't know really
193
         what happened but someone got hurt
194 P1
         yeah
195 P2
         and (.) I don't think that's okay
196 P1
         yeah
197 P2
          (.) in that way (.) [when you]
198 P1
                              [yeah the] supporters
199 P2
         yeah
200 P1
         they killed a man
201 P2
         yeah (.) when they support a team a
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202 little bit [too much] 203 P1 [that is] too much 204 P2 yeah (.) 205 Т What is sports for you 206 P1 e:h (.) sports 207 Т If you think like those supporters who 208 killed that guy [is that] 209 P1 [I I would] never do 210 that 211 Т no is that really being (.) a good 212 suppo:rter 213 P1 no 214 Т and pro (.) [athletes] 215 P1 [they destroy] the 216 reputation (.) for the club (.) and the 217 supporters too (.) yeah 218 (P2 yeah) 219 P1 you could (.) like it a lot but (.) not 220 (.) that (.) much (.) you would not eller 221 you could not (.) kill anyone 222 P2 (yeah) that is taking it too far 223 P1 yeah ((long pause)) 224 P2 (okay) ((long pause)) people care too 225 little about traffic laws (.) agree 226 disagree explain why and (.) give 227 examples (.) uhm well it's important that 228 people (.) care about (.) traffic laws 229 because if you don't follow the (.) laws 230 then (.) then (.) it (.) may not only 231 hurt you but (.) someone else can get 232 hurt (.) if (.) you (.) 233 P1 but some laws are yust (.) too £stupid I\$ 234 think 235 P2 [ehh 236 P1 £Hh\$] (.) you could break small laws but 237 (.) bigger laws I think (.) you should 238 (.) yeah (.) listen to 239 P2 yeah (.) s it depends on the situation 240 P1 yeah

241 P2 but (.) [when] 242 Т (.) I gotta ask which laws [e] 243 are you able to break (.) and it's okay 244 P1 e:h like (.) if you: are on a: (.) 245 highway and you (.) only (.) is able to 246 (.) go (.) hundred you could (.) you 247 would probably go over hundred 248 P2 hh 249 Pl £Hh\$ ((overlapping laughter)) 250 Т so the speed limit? 251 P1 £veah\$ 252 P2 (.) no I think it's important to follow 253 the (.) rules and (.) so (.) laws (.) so 254 (.) you can prevent (.) traffic accidents 255 P1 yes 256 ((long pause)) 257 Т should we pick one more card? 258 P1 okay (.) yellow or blue? 259 т take a yellow one 260 ((long pause)) 261 P1 people care too little about school work 262 (.) agree disagree explain why and give 263 examples (.) h:h some people do but (.) 264 others (.) care very much (.) about 265 school work (.) like me £hh:h hh\$ (.) eh 266 (.) yeah (.) some people are very into 267 (.) reading text (.) and be good in 268 school and some are not (.) they just (.) 269 don't care 270 P2 it's (.) I think it's important to (.) 271 care about school 272 P1 yeah 273 P2 cause it will decide your future 274 P1 yes 275 P2 so if you (.) you you have to have good 276 grades to (.) kind of get the f-277 P1 a qood yob 278 P2 veah 279 P1 and get money when you are older

280	P2	yes (.) uhm but some people kinda care a
281		little bit too much about school
282	P1	yes
283	P2	so they (.) only (inaudible) (.) like (.)
284		if they get (.) almost the best (.) grade
285		that you could possibly have they may not
286		even be
287	P1	[happy about it]
288	P2	[happy about] (.) that (.) but (.) s
289		good to care about school
290	P1	yes (.) but not too much
291	P2	no (.)
292	P1	yes
293		((long pause))
294	Т	okay
295	P2	hh
296	Т	(thank you)