## **WORKBOOK**

- 1. Analysis: Three excerpts, notated in lead sheet, follow. The first and last are from the first lines of their respective songs. The second one is from the end of the verse, immediately preceding the arrival of the chorus. Analyze each excerpt. Beneath the staff, identify the key and provide Roman numerals to show the role of the ii chord.
  - A. Louis Armstrong, "What a Wonderful World"



B. Righteous Brothers, "You've Lost That Lovin' Feelin'"



C. The Beatles, "The Fool on the Hill"



2. Harmonization: The melodies to two children's songs follow. Harmonize them in a popular music idiom. Although common-practice functions would work, write a uniquely pop progression. Add lead sheet notation above the given melody and write an accompaniment on the grand staff. You may include the melody on the grand staff. Beneath the staff, identify the key and provide Roman numerals.

## A. "Mary had a Little Lamb"





## B. "Twinkle, Twinkle"



