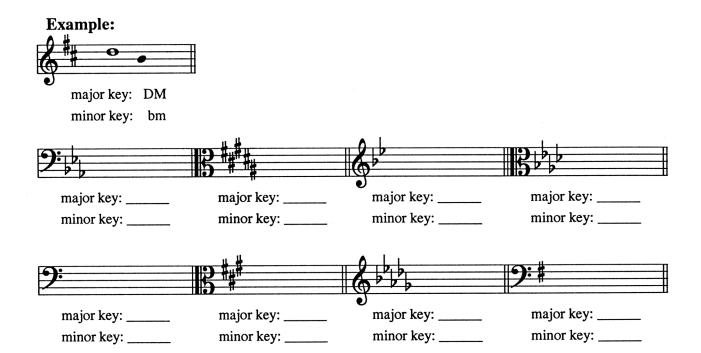
Name: _____

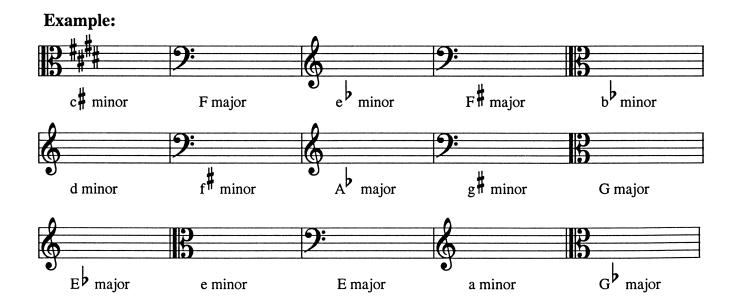
Eight key signatures are given below.

- 1. Identify the major and minor keys.
- **2.** Notate the tonic pitches of each key, using open noteheads for major tonics and solid noteheads for minor tonics. An example has been provided.



Name: _____

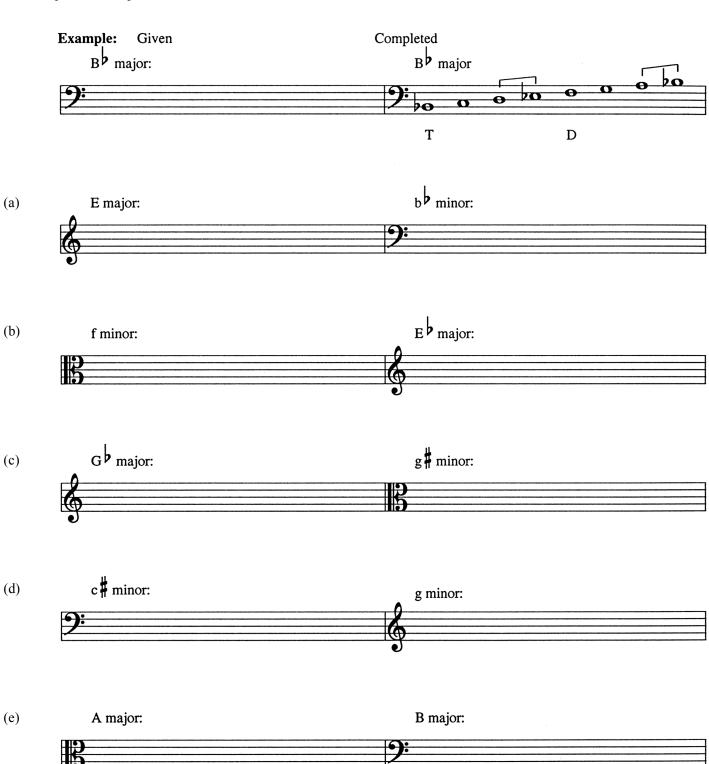
Fourteen key signatures are specified below. Notate the key signature for each key. An example has been provided.



Name: _____

Ten major and minor keys are indicated below.

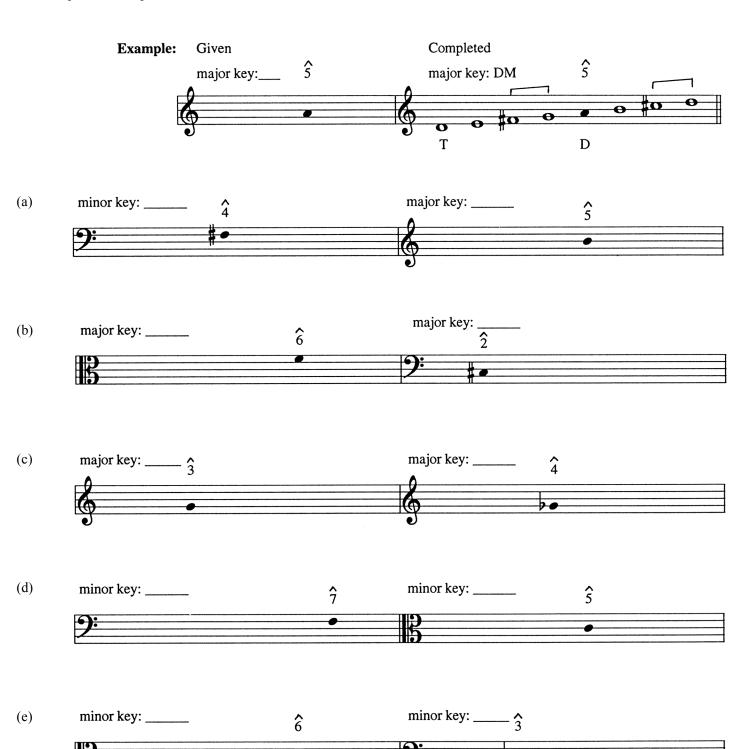
- 1. Notate the scale of each key, using accidentals in place of a key signature.
- 2. Write T under the tonic pitch, and D under the dominant pitch.
- **3.** Bracket the melodic semitones.



Name: _____

Ten scale degrees are given below. Based on each given scale degree:

- 1. Complete the indicated major or minor scale, using accidentals in place of a key signature.
- 2. Identify the key, in the space above the scale.
- **3.** Write T under the tonic pitch, and D under the dominant pitch.
- **4.** Bracket the melodic semitones.



Ten major and minor keys are indicated below. For each key:

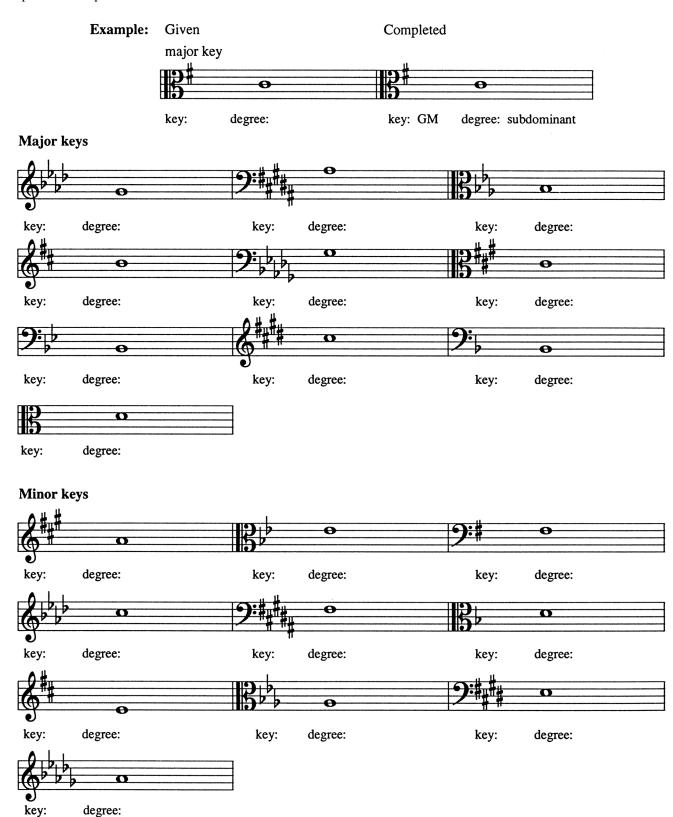
- 1. Notate the appropriate key signature.
- 2. Name the relative and parallel keys.
- 3. Notate the appropriate key signature for the parallel key.

Example:				
Key	Key Signature	Relative Key	Parallel Key and Key Signature	
gm		$_{\mathrm{B}}lat{}_{\mathrm{M}}$	GM	*
AM	9 :	·		9 :
bm	5			9
E M	9:			9:
fm				
EM	5			9
cm	9:			9:
Ab M				
f ∦ m	9			5
DM				
$_{\rm B} \flat_{\rm M}$	9:			9 :

Name: _____

Twenty pitches are notated below, ten in major keys and ten in minor keys.

- 1. Identify each key.
- 2. Identify each pitch by its modal degree in the key.



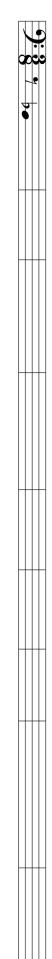
Name:

The melodies given below have been notated with accidentals in place of key signatures. Both melodies end on their tonic pitches. For each melody:
Identify the key.
On the staff following, transpose the melody to begin on the given pitch, using accidentals in place of a key signature.
Identify the key of the transposed version.

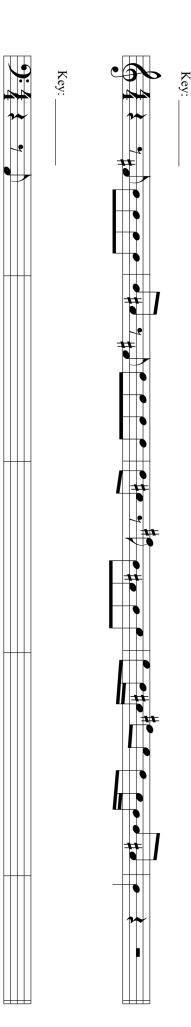
- (a) G.F. Handel, "Quel torrente, che cade dal monte" from Giulio Cesare (18th c.)







(b) G. F. Handel, "The flocks shall leave the mountains" from Acis and Galatea (18th c.)



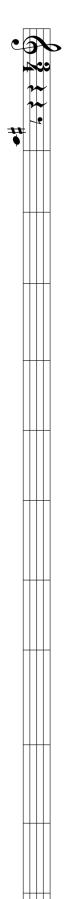
Name:

The melodies given below have been notated with accidentals in place of key signatures. Both melodies end on their tonic pitches. For each melody:
Identify the key.
On the staff following, transpose the melody to begin on the given pitch, using accidentals in place of a key signature.
Identify the key of the transposed version.

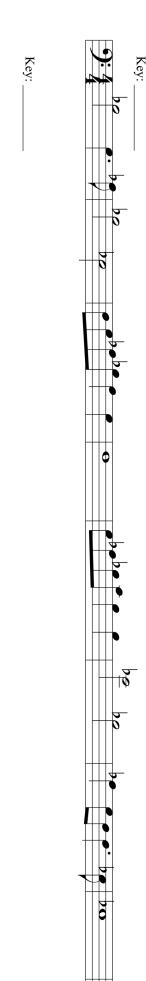
- (a) G. F. Handel, "Che veggio?" from Floridante (18th c.)



Key:



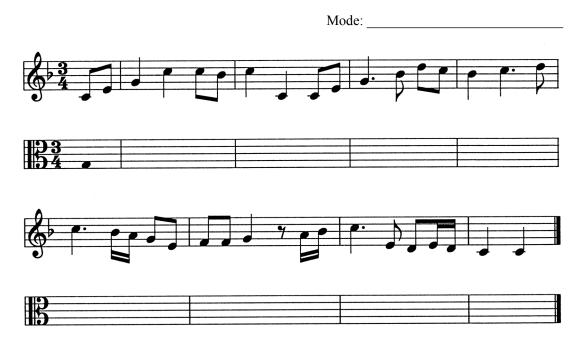
(a) G. F. Handel, "See, the conqu'ring hero comes" from Judas Maccabaeus (18th c.)



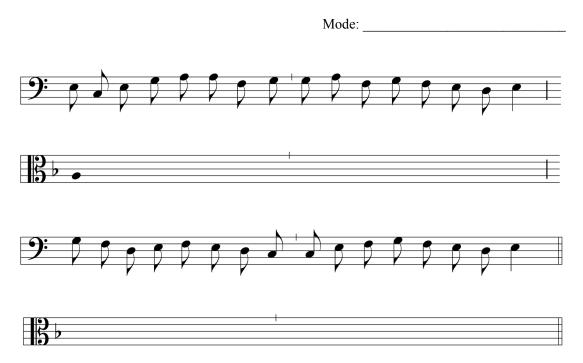
Name: _____

Four modal melodies are given below. Each melody ends on its tonic pitch. For each melody:

- **1.** Identify the mode.
- 2. Renotate the melody on the staff following, transposing it to begin on the given first pitch.
- (a) Traditional Welsh folk song, "A Lad So Young and Gentle"



(b) Office Hymn, Sarum Rite



(continued on next page)

Assignment 3.9 (continued)

(c) Medieval Latin hymn, "Iam radix"

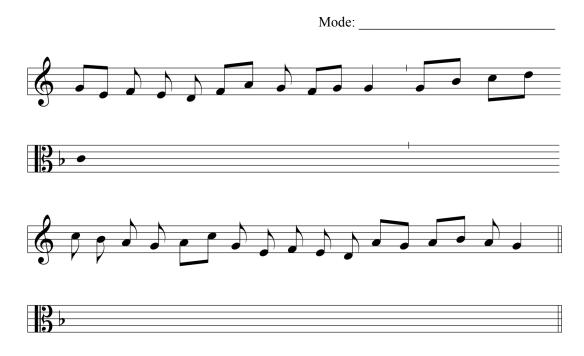
	Mode:
9 ;	
9:,	

(d) "Ecce sic benedictur" from the Liber Usualis



Four modal melodies are given below. Each melody ends on its tonic pitch. For each melody:

- **1.** Identify the mode.
- 2. Renotate the melody on the staff following, transposing it to begin on the given first pitch.
- (a) "Hosanna in excelsis" from the Liber Usualis



(b) 13th century song (anon.)

Mode: _

(continued on next page)

(c) "Alleluia" from the Liber Usualis

