

INTERCULTURAL CURRICULUM ALIGNING NOVEL ASSESSMENT DESIGN ARTICULATED
PERFORMANCE AND TRANSFER (ICANADAPT) TEMPLATE

Title:

Overarching Concepts:

Theme for this unit:



ARTICULATION SPIRAL POINTS

STAGE 1: WHAT ARE THE DESIRED RESULTS?

CULTURE

 ENDURING UNDERSTANDINGS	 ESSENTIAL QUESTIONS	 INTERCULTURAL TRANSFER TARGETS	 MEDIATION FOR TRANSFER

STAGE 2: DETERMINE ACCEPTABLE EVIDENCE

COMMUNICATION

PERFORMANCE TARGET LEVEL: _____



CONTEXT FOR SUMMATIVE PERFORMANCE ASSESSMENT TRANSFER TASK FOR THIS UNIT

 INTERPRETIVE	 INTERPERSONAL	 PRESENTATIONAL
 INTERPRETIVE CAN-DOS	 INTERPERSONAL CAN-DOS	 PRESENTATIONAL CAN-DOS

FORMATIVE ASSESSMENTS FOR LESSONS NEAR TRANSFER	MODE IN IP PR	 PERFORMANCE ASSESSMENT SPECIFIC STATEMENTS I CAN...	VOCABULARY AND GRAMMAR REVIEW (R) SAME YEAR SPIRAL (S) PREVIOUS YEAR NEW (N) FOR THIS UNIT	 INTERCULTURAL TRANSFER TARGETS I CAN...
	Interpretive		(R) (S) (N)	
	Interpersonal		(R) (S) (N)	
	Presentational		(R) (S) (N)	

Adapted with permission from Eddy, J. 2017. “Unpacking the Standards for Transfer. Intercultural Competence by Design.” from the Northeast Conference on the Teaching of Foreign Languages and the Editor of the NECTFL Review. (Council of Europe, 2020); National Council of State Supervisors of Foreign Language, 2017; National Standards Collaborative Board, 2015; Wiggins & McTighe, 2005)