



ENDURING UNDERSTANDINGS

- There are various contributing factors that make us who we are.
- Celebrities can be influential in people's lives.
- Languages can provide a sense of belonging to a local and global community.

ESSENTIAL QUESTIONS



- Who am I?
- What makes me me?
- What makes people unique?
- Who is my hero?
- Can celebrities influence people's lives?



CONTEXT

"I'm a Celebrity, Get Me Out of Here" are filming a special show back in Gwrych Castle in Wales to celebrate Welsh identity. They need help deciding which celebrities should appear on the show to attract a particular group of viewers e.g. 11-16 year olds, OAPs, etc.



INTERPRETIVE

Watch various clips from 'Iaith or Daith' and pupils tick the most suitable adjectives to describe the celebrities' personalities.



INTERPERSONAL

Discuss and compare the celebrities shown in the videos and decide which would be suitable to appear on the show and why.



PRESENTATIONAL

Complete an infographic, fact file or oral presentation describing a celebrity and why they should appear on the show.



MEDIATION FOR TRANSFER

- Bridge and exchange ideas and concepts of identity and the values of Wales.
- Use annotations and visuals to present a celebrity to different audiences.
- Summarise information depicted in both written and oral profiles.



AESTHETICS AND DRAMA STRATEGIES



KNOWLEDGE

SKILLS

REVIEW

Greetings, introductions

Present facts and information about a celebrity

SPIRAL

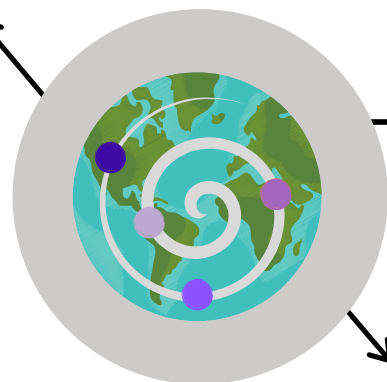
Present tense structures, adjectives

Ask my partner question about a celebrity

NEW

Comparisons, persuasive language

Speak about a chosen celebrity



OURSELVES AND OTHERS

LEARNING EXPERIENCES AND INSTRUCTION

Venn Diagram

Flipgrid

Infographic

<https://www.youtube.com/watch?v=eVZQbeJLabA>

https://www.youtube.com/watch?v=ey_BfApfReA

<https://www.bbc.co.uk/news/uk-wales-60590685>

<https://globalwelsh.com/article/38/what-does-wales-mean-to-you>



INTERCULTURAL TRANSFER TARGETS

PRODUCTS

PRACTICES

PERSPECTIVES

Concept of self