HOOK = YDH NEEDS TO BE CLOSED ON FAIR DAY FOR EVERYONE TO HAVE AN OPPORTUNITY TO VISIT THE FAIR
BACHYN = MAE ANGEN CAU YDH AR DDIWRNOD FFAIR BORTH I BAWB GAEL CYFLE I YMWELD A'R FFAIR

Enduring Understandings - Learning about the importance of culture through languages prepares learners to be citizens of Wales and the world. The importance of holidays is in Welsh culture. Understanding the history and contribution of fairs helps us appreciate Welsh culture.
Dealltwriaeth gydol-oes - Mae dysgu am bwysigrwydd diwylliant drwy ieithoedd yn paratoi dysgwyr i fod yn ddinasyddion Cymru a'r byd. Mae pwysigrwydd gwyliau yn niwylliant Cymru. Mae deall hanes a chyfraniad ffeiriau yn ein helpu i werthfawrogi diwylliant Cymreig.

Essential Questions-- What is a fair? What is the value of education? Are life experiences more important than education from time to time? What skills cannot be learned in a classroom? How does understanding the history and contribution of fairs to Welsh culture help us appreciate our cultural heritage?
Cwestiynau allweddol - Beth ydy ffair? Beth yw gwerth addysg? Ydy profiadau bywyd yn bwysicach nag addysg o dro i dro? Pa sgiliau na ellir eu dysgu mewn ystafell ddosbarth? Sut mae deall hanes a chyfraniad ffeiriau at ddiwylliant Cymreig yn ein helpu i werthfawrogi ein treftadaeth ddiwylliannol?

Context - The Headmaster of the school is willing to have a meeting to listen to your opinion regarding the closing of the school on the day of the Porth fair. Prepare your arguments to persuade them.
Problem / Cyd-destun - Mae Prifathro'r ysgol yn fodlon cael cyfarfod i wrando ar eich barn ynglyn a chau'r ysgol ar ddiwrnod ffair Borth. Paratowch eich dadleuon i'w berswadio.

Articulation Spiral Points - Pamphlet advertising Menai Bridge Fair to the community. Describe a day at the Fair. Persuaded the headmaster that the school should be closed on the day of Menai Bridge Fair
Tasgau cyfoethog - Pamffled yn hysbysebu Ffair Borth i'r gymuned. Disgrifio diwrnod yn y Ffair. Perswadio'r prifathro dylid cau'r ysgol ar ddiwrnod Ffair Borth

Intercultural Transfer Targets - I can appreciate how fairs have changed over the years. I can appreciate the history of Menai Bridge Fair and how the fair has changed over the years. I can appreciate the importance of Menai Bridge fair for the area
Targedau rhyng-ddiwylliannol - Gallaf werthfawrogi sut mae ffeiriau wedi newid ar hyd y blynyddoedd. Gallaf werthfawrogi hanes Ffair Borth a sut mae'r ffair wedi newid ar hyd y blynyddoedd. Gallaf werthfawrogi pwysigrwydd Ffair Borth i'r ardal

Mediation for Transfer - Pupils can explain Menai Bridge fair to someone unfamiliar with the culture. Pupils can explain the importance of the fair and how it's changed over the years.
Sgiliau trosglwyddo - Gall y disgyblion egluro Ffair Borth a'r cysyniad i berson o du allan i'r ardal. Gall disgyblion egluro hanes a datblygiad y Ffair ar hyd y blynyddoedd.

	Cam Cynnydd 3	Trothwy	Cam Cynnydd 4
Derbyn	**Watch a video clip (up to 1 minute 20 seconds)** **https://www.youtube.com/watch?v=QQutm_9ONws** **Look at a picture of Fair and label it with Welsh terms**	**Strategy What's the Story - OUR Voice** **Story cards - put the cards in order** **Read the story of Elen and Alun and rearrange the cards** **Read The Fair Poem**	**Read the following short stories/novels that involve the Fair across the years** Tân ar Y comin.pdf Y Diwrnod Mawr.pdf Breuddwyd Sion ap Rhys.pdf Y Stafell Ddirgel.pdf **Watch a clip of the film Tan ar y Comin (7:34 -**

	Gwylio Clip fideo (hyd at 1 munud 20 eiliad) **https://www.youtube.com/watch?v=QQutm_9ONws** Edrych ar lun o Ffair a'i labelu gyda thermau Cymraeg **Gallaf ddefnyddio termau Cymraeg i ddisgrifio'r Ffair** **I can use Wesh terms to describe the Fair**	Strategaeth Beth yw'r Stori - Eln Llais Ni Cardiau stori - rhoi'r cardiau mewn trefn Darllen stori Elen ac Alun ac ail drefnu'r cardiau Darllen Cerdd Y Ffair **Gallaf wrando ar stori a chofio'r prif bwyntiau** **I can listen to a story and remember key facts**	**16:17)** **https://web.microsoftstream.com/video/c37f938e-bca5-4e94-9a7c-9376cf0799ae?channelId=8583fe80-fc53-4782-bf03-370b27d201ba** **Fill the Venn diagram comparing yesterday and today's fairs** **Watch the blog below from Hull Fair** **https://www.youtube.com/watch?v=WsAAXdCYYwc** **Draw a table for and against closing the school on the day of the fair.** Darllen detholiad o nofelau / straeon byrion Tân ar Y comin.pdf Y Diwrnod Mawr.pdf Breuddwyd Sion ap Rhys.pdf Y Stafell Ddirgel.pdf Gwylio clip o ffilm Tan ar y Comin (7:34 - 16:17) https://web.microsoftstream.com/video/c37f938e-bca5-4e94-9a7c-9376cf0799ae?channelId=8583fe80-fc53-4782-bf03-370b27d201ba Casglu gwybodaeth am y Ffair ddoe a heddiw ar ffurf Deiagram Venn Gwyliwch y flog isod o Ffair Hull **https://www.youtube.com/watch?v=WsAAXdCYYwc** Lluniwch dabl o blaid ac yn erbyn cau'r ysgol ar ddiwrnod y ffair. **Gallaf werthfawrogi sut mae ffeiriau wedi newid ar hyd y blynyddoedd** **I can understand how Fairs have changed over the years** **Gallaf werthfawrogi hanes Ffair Borth a**

			phwysigrwydd y Ffair i'r ardal leol **I can understand the importance of Menai Bridge Fair to the local area**
Rhannu	**Using the picture as a trigger, fill in the 5 senses table at the fair** **<u>Word for Word Strategy - Our Voice</u>** **Using your senses table, choose a few senses. Describe the word without using the key word (playing a game like Charades)** Gan ddefnyddio'r llun fel sbardun, llenwch dabl 5 synnwyr yn y ffair <u>Strategaeth Gair am air - Ein Llais Ni</u> Yn defnyddio eich tabl synhwyrau, dewisiwch ambell synnwyr. Disgrifiwch y gair heb ddefnyddio'r gair allweddol (chwarae gem fel Charades) **Gallaf ddefnyddio fy 5 synnwyr wrth ddisgrifio'r ffair** **I can use my 5 senses to describe the Fair**	**Create 5 Similes and 2 Metaphors to describe the fair** **<u>Strategy I am the expert - Our Voice</u>** **Writing a Fair Porth poem (each group to get one sense and create a verse based on the sense)** **Creu 5 Cyffelybiaeth a 2 Drosiad i ddisgrifio'r ffair** <u>Strategaeth Myfi yw'r arbenigwr - Ein Llais Ni</u> Ysgrifennu cerdd Ffair Borth (pob grwp i gael un synnwyr a chreu pennill yn seiliedig ar y synnwyr) **Gallaf greu cyffelybaiethau a throsiadau diddorol wrth ddisgrifio** **I can create interesting similes and metaphors to describe**	**<u>Silent Compiler Strategy - Our Voice</u>** **Using your table of pros and cons, it is necessary to discuss closing the school on the day of the fair. One of you will be in favor and the other against. He will be in 3rd person listening attentively and summarizing the argument for the rest of the class.** <u>Strategaeth Crynhowr Tawel - Ein Llais Ni</u> Gan ddefnyddio eich tabl o blaid ac yn erbyn, mae angen trafod cau'r ysgol ar ddiwrnod y ffair. Bydd un ohonoch o blaid a'r llall yn erbyn. Bydd yn 3ydd person yn gwrando'n astud ac yn crynhoi'r ddadl i weddill y dosbarth. **Gallaf ddarganfod dadleuon o blaid ac yn erbyn pwnc penodol (cau'r Ysgol ar ddiwrnod y Ffair)** **I can find points for and against a certain subject (closing YDH on Fair day)**
Creu	**Show a picture of the current Menai Bridge Fair advertisement** https://drive.google.com/file/d/1RCpr_JJwQwYKXTbzPYwQpE3sI9glWrsK/view?usp=share_link) **Porthaethwy Community Council has contacted the school asking for help to advertise the day of the fair. Draw up a pamphlet presenting information about Menai Bridge Fair.** Dangos llun o hysbyseb presennol Ffair Borth	**The school Principal has never been to the fair. Describe a day at the fair so that it gets a flavor of the day.** Dydy Prifartho yr ysgol erioed wedi bod yn y ffair.	**The YDH School Council pupils have asked you to present an argument to the Headmaster that the school should be closed on the day of the fair. Your task will be to persuade the Headmaster in an official meeting. Prepare a speech with your arguments.** Or **YDH School Council pupils have asked you and one other pupil to present an argument to the Headmaster that the school should be closed on the day of the fair.** **Work with a partner to prepare your arguments.** Mae disgyblion Cyngor Ysgol YDH wedi gofyn i chi

	https://drive.google.com/file/d/1RCpr_JJwQwYKXTbzPYwQpE3sI9glWrsK/view?usp=share_link) Mae Cyngor Cymuned Porthaethwy wedi cysylltu gyda'r ysgol yn gofyn am help i hysbysebu diwrnod y ffair. Lluniwch bamffled yn cyflwyno gwybodaeth am Ffair Borth. **Gallaf adnabod a defnyddio nodweddion poster perswadio.** **I can recognize and use the characteristics of a persuasive poster** **Gallaf ysgrifennu'n berswadiol** **I can write persuasively**	Disgrifiwch ddiwrnod yn y ffair fel ei fod yn cael blas o'r diwrnod. **Gallaf adnabod nodweddion ysgrifennu'n ddisgrifiadol** **I can recognize the characteristics of descriptive writing** **Gallaf ysgrfennu'n ddisgrifiadol** **I can write descriptively**	gyflwyno dadl i'r Prifathro y dylid cau'r ysgol ar ddiwrnod y ffair. Eich tasg fydd perswadio'r Prifathro mewn cyfarfod swyddogol. Paratowch anerchiad gyda'ch dadleuon. NEU Mae disgyblion Cyngor Ysgol YDH wedi gofyn i chi ac un disgybl arall i gyflwyno dadl i'r Prifathro y dylid cau'r ysgol ar ddiwrnod y ffair. Gweithiwch gyda phartner i baratoi eich dadleuon. **Gallaf bwyso a mesur dadleuon a dod i gasgliad** **Gallaf adnabod nodweddion perswadio ar lafar** **I can weigh up arguments and come to a conclusion** **I can recognize the characteristics of verbal persuasion**