

INTERCULTURAL CURRICULUM ALIGNING NOVEL ASSESSMENT DESIGN ARTICULATED
PERFORMANCE AND TRANSFER (ICANADAPT) TEMPLATE

Title: Ysgol David Hughes needs to be closed on fair day for everyone to have an opportunity to visit the fair.

Overarching Concepts:

Theme for this unit: Menai Bridge Fair



ARTICULATION SPIRAL POINTS

- Pamphlet advertising Menai Bridge Fair to the community.
- Describe a day at the Fair.
- Persuaded the headmaster that the school should be closed on the day of Menai Bridge Fair

STAGE 1: WHAT ARE THE DESIRED RESULTS?

CULTURE

Using a variety of culturally authentic materials and transfer tasks, students will have a deeper understanding of the concept of identity by learning about the importance of names within different cultures, the link between your nationality and your identity, the role of the family within different communities, and compare this with online identity.

 ENDURING UNDERSTANDINGS	 ESSENTIAL QUESTIONS	 INTERCULTURAL TRANSFER TARGETS	 MEDIATION FOR TRANSFER
<ul style="list-style-type: none">• Learning about the importance of culture through languages prepares learners to be citizens of Wales and the world.• The importance of holidays is in Welsh culture.• Understanding the history and contribution of fairs helps us appreciate Welsh culture.	<ul style="list-style-type: none">• What is a fair?• What is the value of education?• Are life experiences more important than education from time to time?• What skills cannot be learned in a classroom?• How does understanding the history and contribution of fairs to Welsh culture help us appreciate our cultural heritage?	<ul style="list-style-type: none">• I can appreciate how fairs have changed over the years.• I can appreciate the history of Menai Bridge Fair and how the fair has changed over the years.• I can appreciate the importance of Menai Bridge fair for the area	<ul style="list-style-type: none">• Pupils can explain Menai Bridge fair to someone unfamiliar with the culture.• Pupils can explain the importance of the fair and how it's changed over the years.

<div></div> <div>CONTEXT FOR SUMMATIVE PERFORMANCE ASSESSMENT TRANSFER TASK FOR THIS UNIT</div>				
Menai Bridge fair has been an important event in the Anglesey calendar for many years. So much so, the headmaster has agreed to meet you to discuss closing the school on fair day so all pupils can experience a day at the fair. You will be presenting to the headmaster to try and persuade him to close the school.				
<div></div> <div>INTERPRETIVE</div>	<div></div> <div>INTERPERSONAL</div>	<div></div> <div>PRESENTATIONAL</div>		
Watch a video clip of the fair. Look at a picture of Fair and label it with Welsh terms Read the story of Elen and Alun and rearrange the cards. Read The Fair Poem. Watch the blog below from Hull Fair. Draw a table for and against closing the school on the day of the fair.	Using the picture as a trigger, fill in the 5 senses table at the fair. Using your senses table, choose a few senses. Describe the word without using the key word (playing a game like Charades) Create 5 Similes and 2 Metaphors to describe the fair Writing a Menai Bridge Fair poem (each group to get one sense and create a verse based on the sense) Using your table of pros and cons, it is necessary to discuss closing the school on the day of the fair.	Porthaethwy Community Council has contacted the school asking for help to advertise the day of the fair. Draw up a pamphlet presenting information about Menai Bridge Fair. The school Headmaster has never been to the fair. Describe a day at the fair so that it gets a flavor of the day The YDH School Council pupils have asked you to present an argument to the Headmaster that the school should be closed on the day of the fair. Your task will be to persuade the Headmaster in an official meeting. Prepare a speech with your arguments		
<div></div> <div>INTERPRETIVE CAN-DOS</div>	<div></div> <div>INTERPERSONAL CAN-DOS</div>	<div></div> <div>PRESENTATIONAL CAN-DOS</div>		
<ul style="list-style-type: none">• I can use Wesh terms to describe the Fair• I can listen to a story and remember key facts• I can understand how Fairs have changed over the years• I can understand the importance of Menai Bridge Fair to the local area	<ul style="list-style-type: none">• I can use my 5 senses to describe the Fair.• I can create interesting similes and metaphors to describe.• I can find points for and against a certain subject (closing YDH on Fair day)	<ul style="list-style-type: none">• I can recognize and use the characteristics of a persuasive poster.• I can write persuasively I can recognize the characteristics of descriptive writing.• I can write descriptively.• I can weigh up arguments and come to a conclusion.• I can recognize the characteristics of verbal persuasion		
STAGE 3: LEARNING EXPERIENCES AND INSTRUCTION				
CONNECTIONS - COMPARISONS - COMMUNITIES				
FORMATIVE ASSESSMENTS FOR LESSONS NEAR TRANSFER	MODE IN IP PR	<div></div> <div>PERFORMANCE ASSESSMENT SPECIFIC STATEMENTS I CAN...</div>	VOCABULARY AND GRAMMAR REVIEW (R) SAME YEAR SPIRAL (S) PREVIOUS YEAR NEW (N) FOR THIS UNIT	<div></div> <div>INTERCULTURAL TRANSFER TARGETS I CAN...</div>
Read the following short stories/novels that involve the Fair across the years: Tân ar Y comin, Y Diwrnod Mawr, Breuddwyd Sion ap Rhys, Y Stafell Ddirgel. Watch a clip of the film Tan ar y Comin. Fill a venn diagram comparing the fair in the past and present	IN IP PR	I can read key texts independently I can compare the fair in the past and present.	Fair vocabulary (N)	I can recognise the importance of the fun fair in Menai Bridge and the area. I can understand the role of fairs in Welsh history and culture