UNIT PLAN GUIDE

Food in Culture

Enduring Understanding

- Food plays an important role in cultural heritage.
- Food differs around the world.
- Cultural history informs cuisine identity.

Essential Questions

- What makes food iconic?
- Why do we link foods to particular cultures?
- To what extent does culture and geography affect an individual's diet?

Context or Scenario

UNESCO has just awarded La Baguette world heritage status!

https://www.bbc.co.uk/news/world-europe-63800674

PASS Can-Do Statements

I can correctly identify the information I have heard.
I can decide with a partner the food/drink that belongs to which country and express my opinion on traditional food/drink.
I can use language creatively to list/present the features and details of a typical Welsh food.
I can identify, summarise and order the main points based on what I have seen and heard.
I can discuss, identify and exchange correct and relevant information, with a partner, and come to a consensus on what makes a product traditional and true to its culture and heritage.
I can present information in the form of a recipe, in a clear set of instructions and use the language confidently to produce a product.
I can categorise ingredients from different recipes and organise information correctly based on what I have seen and heard.
I can work with a partner to come to a consensus on the content of both regional dishes (ingredients, similarities, differences, etc...;).
I can compare and contrast traditional regional foods, presenting information and expressing opinion.

Intercultural Transfer Targets

- I can show understanding of why the baguette is part of daily life in France.
- I can recognise ingredients used in traditional baguette making.
- I can identify the similarities and differences in traditional foods.
- I can show understanding that food and drink play an important role in cultural heritage.