



UNIT PLAN GUIDE

Les desserts régionaux pour UNESCO

Enduring Understandings

- Food represents cultural identity and brings people together
- Desserts can represent a region
- Desserts can be healthy and good for mental health
- Sociopolitical, media and environmental factors can play a role in

Essential Questions

- ? To what extent does our culture influence our diet?
- ? How can desserts be our ambassadors around the world?
- ? To what extent does our culture and lifestyle influence our diet?
- ? How does the media affect our diet?
- ? To what extent does culture inform our diet habits?

Context or Scenario:

The baguette has been recognised by Unesco as part of the World Heritage. Unesco is now looking for a dessert to include in the famous list. You have been given the task to find the perfect dessert to represent France.

PASS Can-Do Statements

I can identify and recognise different areas of France with their typical dessert

I can organise information about the different desserts I have read about.

I can summarise differences and details between different types of desserts and their suitability.

I can share and talk about the dessert that I liked with my peer after reading information on a website.

I can exchange information, ask questions and discuss features of a dessert with my peers.

I can collect information and provide my peers with feedback for the summary related to different types of desserts.

I can list the features and details of the best dessert.

I can present information related to desserts and explain to others in the class.

I can use persuasive language to support my opinions using authentic resources.

I can use DCF to enhance my presentation.

Intercultural Transfer Targets

I can compare and discuss the values, beliefs and perspectives that regional products convey and how they contribute to creating and shaping national identities.

I can understand cultural appropriation across different cultures.