



UNIT PLAN GUIDE

Schuluniform

Enduring Understandings

Clothing defines us. From the first decision of each day to our sense of belonging or individuality.

Essential Questions

How does clothing define us?

To what extent does commonality / individuality affect our educational performance?

Context or Scenario:

The school has asked the student body to consider the suitability of traditional school uniform in the 21st Century.

PASS Can-Do Statements

I can identify and recognize items of school uniform.

I can share and talk about the items I like from the websites with a peer.

I can list the features and items of a UK school uniform for German students.

I can organize the descriptions of each uniform style.

I can write a description of each style.

I can exchange information, ask questions and discuss the different uniform styles with my peers.

I can present information related to the German style of uniform and explain to others in the class.

I can summarize differences and details between the German and UK practices of school uniform and reasons behind them.

I can read and provide my peers with feedback for the summary related to the two different approaches.

I can express opinions on German school uniform approaches / views and support my opinions using authentic resources.

Intercultural Transfer Targets

I can recognize the two different uniform styles

I can organize descriptions of uniform styles

I can share ideas/practices of uniform in the UK/Germany

I can compare UK/German attitudes to uniform.