

ARTICULATED ASSESSMENT TRANSFER TASK (AATT) FOOD



ENDURING UNDERSTANDINGS

- Food plays an important role in cultural heritage.
- Food differs around the world.
- Cultural history informs cuisine identity.



ESSENTIAL QUESTIONS

- What makes food iconic?
- Why do you we link foods to particular cultures?
- To what extent does the culture and geography affect an individual's diet?



CONTEXT

UNESCO has just awarded La Baguette world heritage status!
<https://www.bbc.co.uk/news/world-europe-63800674>



ARTICULATION SPIRAL POINTS

- Create a poster of shape poem to promote a Welsh food.
- Design and write out a recipe card choosing the best ingredients.
- Write an article for the school newsletter outlining cultural importance of food.



INTERCULTURAL TRANSFER TARGETS

- I can show understanding of why the baguette is part of daily life in France.
- I can recognise ingredients used in traditional baguette making.
- I can identify the similarities and differences in traditional foods.
- I can show understanding that food plays an important role in cultural identity.



MEDIATION FOR TRANSFER

- Pupils can identify and explain key important factors that make a food/drink traditional and cultural.
- Pupils can identify and explain similarities and differences between iconic traditional foods.
- Pupils can share via social media clip their experience of following a recipe and baking to others, using the language.

PERFORMANCE TARGET LEVEL

Year 8 (Novice)

AUTHENTIC MATERIAL DESCRIPTIONS

<https://www.youtube.com/watch?v=KURH-UeAN8A>

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<https://www.youtube.com/watch?v=XBCvzgVOqEc>

INTERPRETIVE TASK



- Watch the video about La Baguette in France and answer true or false/vrai ou faux based on the information presented.
- I can correctly identify the information I have heard.

- Watch the video about La Baguette in France including the baguette making process and identify the correct answers and order the method of making a traditional baguette.
- I can identify and summarise the main points based on what I have seen and heard.

- Watch the videos outlining the recipe, method and way of eating traditional French baguette and Welsh bara brith. For each product, match the ingredients correctly and put the method for each product into the correct order.
- I can categorise ingredients from different recipes and organise information correctly based on what I have seen and heard.

INTERPERSONAL TASK



- With a partner, match the regional dishes (food/drink) with the correct country and give your opinion on the dish (food/drink).
- I can decide with a partner the food/drink that belongs to which country and express my opinion on traditional food/drink.

- With a partner, discuss and come to a consensus about what are the important considerations in making a product that is so integral to the culture and heritage of a country.
- I can discuss, identify and exchange correct and relevant information, with a partner, and come to a consensus on what makes a product traditional and true to its culture and heritage.

- Create a Venn-diagram comparing the Baguette with Bara Brith.
- I can work with a partner to come to a consensus on the content of both regional dishes (ingredients, similarities, differences, etc...).

PRESENTATIONAL TASK



- Create a poster or shape poem of a traditional Welsh food product that you would like to see on the UNESCO list, for example bara brith, providing key information such as ingredients and historical details.
- I can use language creatively to list/present the features and details of a typical Welsh food.

- Design and write out a recipe card, including precise measurements needed for a delicious baguette and create a video/Flipgrid that shows you and a partner making a baguette following your written recipe instructions.
- I can present information in the form of a recipe, in a clear set of instructions and use the language confidently to produce a product.

- Write an article for your school newsletter discussing a traditional regional dish of your choice and compare it to Welsh or French traditional food, including ingredients and cultural importance.
- I can compare and contrast traditional regional foods, presenting information and expressing opinions.