4 diben: Unigolion egwyddorol, gwybodus sy'n gallu mynegi barn a defnyddio tystiolaeth
Enduring Understandings / dealltwriaeth barhaol:To understand the culture and values of the school as an important part of the community I ddeall gwerthoedd a diwylliant yr ysgol fel rhan o'u cymuned
Essential questions / cwestiynau hanfodol : What makes a good school? What experiences excite us? How can we improve the school? What is so special about our school community?
Beth sy'n gwneud ysgol dda?
Pa brofiadau sy'n ein cyffroi? Sut gallwn ni wella'r ysgol? Beth sydd mor arbennig am gymuned ein hysgol ni?
Intercultural Transfer Target / Targed Trosglwyddo: I can identify good features about the school. I can justify why the school is good or not so good. I can compare the secondary school with the primary school and recognize the difference between the two places. I can offer reasons and evidence for my opinion.
Gallaf adnabod nodweddion da am yr ysgol. Gallaf gyfiawnhau pam fod yr ysgol yn dda neu ddim cystal. Gallaf gymharu yr ysgol uwchradd gyda'r cynradd ac adnabod y gwahaniaeth rhwng y ddau le. Gallaf gynnig rhesymau a thystiolaeth dros fy marn.
Datganiad o'r hyn sy'n bwysig:
Thema: My area Fy ardal
Contex / Cyd-destun: You have been asked to volunteer at the Year 6 open evening to educate possible new pupils and their parent about the customs of Ysgol Friars as a community. Mae Pennaeth blwyddyn 7 wedi gofyn i chi greu adnodd i'w cynorthwyo i gyflwyno'r ysgol wrth iddynt dywys rhieni a dysgwyr newydd o amgylch yr ysgol yn y noson agored i flwyddyn 6 er mwyn helpu a dysgu disgyblion newydd a'u rhieni ynglŷn a chymuned Ysgol Friars.

	Cyrhaeddiad blaenorol	Cam Cynnydd 2	Trothwy	Cam Cynnydd 3
Derbyn	**Subject pictures. Categorize as they want.** **Labeling subject names.** **A mind map of adjectives to describe the subjects** **I can recognize the names of subjects and divide them into favorite subjects and disliked subjects** Lluniau pynciau. Categoreiddio fel maen nhw eisiau. Labelu enwau pynciau. Map meddwl ansoddeiriau i ddisgrifio'r pynciau Gallaf adnabod enwau pynciau a'u rhannu yn hoff bynciau a chas bynciau	**Photos subjects / secondary / primary.** **Vocabulary topics.** **Categorize as they want.** **Categorizing the importance triangle of opinion topics** **Sorting good/bad adjectives.** **I can recognize adjectives and order them** Lluniau pynciau / uwchradd / cynradd. Geirfa pynciau. Categoreiddio fel maen nhw eisiau. Categoreiddio triongl pwysigrwydd pynciau barn Trefnu ansoddeiriau da/ drwg. Gallaf adnabod ansoddeiriau a'u trefnu	**Secondary / primary photos. Categorize as they want. Primary/secondary comparison.** **Oral work, class discussion.** **Read the story 'Rhys Lewis' First Day'.** **The red chair game. Ask Rhys questions about his first experience of school.** Lluniau uwchradd / cynradd. Categoreiddio fel maen nhw eisiau. Cymharu cynradd/uwchradd. Gwaith llafar, trafodaeth ddosbarth. Darllen stori 'Diwrnod Cyntaf Rhys Lewis'. Gêm y gadair goch. Gofyn cwestiynau i Rhys am ei brofiad cyntaf o'r ysgol.	**Secondary / primary photos. Categorize as they want. Primary/secondary comparison.** **Oral work, class discussion.** **Read the story 'Rhys Lewis' First Day'.** **The red chair game. Ask Rhys questions about his first experience of school.** Lluniau uwchradd / cynradd. Categoreiddio fel maen nhw eisiau. Cymharu cynradd/uwchradd. Gwaith llafar, trafodaeth ddosbarth. Darllen stori 'Diwrnod Cyntaf Rhys Lewis'. Gêm y gadair goch. Gofyn cwestiynau i Rhys am ei brofiad cyntaf o'r ysgol.
Rhannu	**Listening work. List familiar vocabulary while listening to a reading passage.** **Choose and select adjectives all to go**	**Pair work to discuss like/dislike topics, Ask why?** **Share details and personal experiences**	Oral work to discuss the venn diagram, and compare their day with Rhys. What would you change about your first day? What went well for you?	Gwaith llafar i drafod y diagram venn, a cymharu eu diwrnod nhw gyda Rhys. Beth fyddech chi'n newid am eich diwrnod cyntaf? Beth aeth yn dda i chi?

	with their opinion about the subject with small cards. **Strategy: Word for word** **I can come to a definite opinion and give a simple reason for that opinion.** **I like... because it...** **I don't like..because it's...** Gwaith gwrando. Rhestru geirfa cyfarwydd wrth wrando ar ddarn darllen. Dewis a dethol ansoddeiriau i gyd fynd gyda'u barn nhw am y pwnc gyda cardiau bach. **Strategaeth: Gair am air** Gallaf ddod i farn pendant a rhoi rheswm syml dros y farn honno. Dwi'n hoffi...oherwydd mae'n ... Dydw i ddim yn hoffi..oherwydd mae'n...	**about the school/subjects. Create graphs about information gathered by members of the class.** **Worksheet expressing opinions using different structures to express opinions about topics.** **Strategy: Word for word** **I can express opinions using adjectives. I can question members of the class and receive information.** Gwaith pâr i drafod hoff/cas bynciau, Gofyn pam? Rhannu manylion a phrofiadau personol am yr ysgol/pynciau. Creu graffiau am wybodaeth a gasglwyd gan aelodau'r dosbarth. Taflen waith yn mynegi barn gan ddefnyddio strwythurau gwahanol i fynegi barn am bynciau. **Strategaeth: Gair am air** Gallaf fynegi barn gan ddefnyddio ansoddeiriau. Gallaf holi aelodau o'r dosbarth a derbyn gwybodaeth.	How can the school prepare you better for your first day? **Create a questionnaire to find suitable information about the class's impressions of the school. Draw a conclusion and analyze the information.** **Deciding on the best advice to give to year 6 pupils. A lesson in using 'post it' and discussions in order to find opinions.** **Strategy: Silent compiler (time differentiation)** **I can express opinions, reason and offer evidence by using analytical work.** Gwaith llafar i drafod y diagram venn, a cymharu eu diwrnod nhw gyda Rhys. Beth fyddech chi'n newid am eich diwrnod cyntaf? Beth aeth yn dda i chi? Sut all yr ysgol eich paratoi yn well ar gyfer eich diwrnod cyntaf? Creu holiadur i ddod o hyd i'r wybodaeth addas am argraffiadau'r dosbarth am yr ysgol. Dod i gasgliad a dadansoddi'r wybodaeth. Penderfynu ar y cyngor gorau i roi i ddisgyblion blwyddyn 6. Gwers defnyddio 'post it' a thrafodaethau er mwyn canfod barn. **Strategaeth: Crynhöwr tawel (gwahaniaethu amser)** Gallaf fynegi barn, rhesymu a chynnig tystiolaeth drwy ddefnyddio gwaith dadansoddi.	Sut all yr ysgol eich paratoi yn well ar gyfer eich diwrnod cyntaf? **Create a questionnaire to find suitable information about the class's impressions of the school. Draw a conclusion and analyze the information.** **Deciding on the best advice to give to year 6 pupils. A lesson in using 'post it' and discussions in order to find opinions.** **Strategy: Silent compiler (time differentiation)** **I can express opinions, reason and offer evidence by using analytical work.** **I can analyze other reasons and come to a definite conclusion and opinion.** Creu holiadur i ddod o hyd i'r wybodaeth addas am argraffiadau'r dosbarth am yr ysgol. Dod i gasgliad a dadansoddi'r wybodaeth. Penderfynu ar y cyngor gorau i roi i ddisgyblion blwyddyn 6. Gwers defnyddio 'post it' a thrafodaethau er mwyn canfod barn. **Strategaeth: Crynhöwr tawel (gwahaniaethu amser)** Gallaf fynegi barn, rhesymu a chynnig tystiolaeth drwy ddefnyddio gwaith dadansoddi. Gallaf ddadansoddi rhesymau eraill a dod i gasgliad a barn pendant.
Creu	**Creu**: **A letter to another school describing and expressing an opinion about Friars school.** **Homework; create a digital poster about the school** **Extensible** **Oral work, presenting an opinion about a school and creating QR codes** **I can express an opinion about the school simply** Llythyr at ysgol arall yn disgrifio a mynegi barn am ysgol Friars. Gwaith Cartref; creu poster digidol am yr ysgol	**Creu:** **Write a letter/article expressing an opinion about a school giving clear reasons.** **Homework; create a digital cyborg** **Extensible** **Oral work, presenting an opinion about a school and creating QR codes if able or with the time. It is possible to give it as a homework task, depending on the nature of the class.** **I can express an opinion about a school, supporting my opinion with clear reasons.** Ysgrifennu llythyr/erthygl yn mynegi barn am ysgol gan roi rhesymau clir.	**Creu:** **Write an article for a letter circle to year 6! Express opinions, reasons and evidence.** **Homework; create an information brochure digitally** **Assessment task:** **Write a newspaper article to circle a letter to year 6 pupils giving your opinion about Friars school. Tell us about your favorite things, the things that need to be improved here and give them advice in advance of an open night in November.**	**Creu**: **Write an article for a letter circle to year 6! Express opinions, reasons and evidence. (different types of pupils, e.g. anxious pupils, pupils who like languages/sports/technology etc)** **Homework; create a digital information pamphlet** **Oral work responding to questions. Go record using MP3 for the office. Give the oral work in the form of QR codes.** **I can offer advice to specific problems giving**

	Ymestynnol Gwaith llafar, cyflwyno barn am ysgol a chreu codau QR Gallaf fynegi barn am yr ysgol yn syml	Gwaith Cartref; creu gwybograffeg ddigidol Ymestynnol Gwaith llafar, cyflwyno barn am ysgol a chreu codau QR os yn gallu neu gyda'r amser. Posib ei rhoi yn dasg waith cartref, dibynnu ar natur y dosbarth. Gallaf fynegi barn am ysgol, gan gefnogi fy marn a rhesymau clir.	**I can offer advice and a definite opinion about the School.** Ysgrifennu erthygl ar gyfer cylch lythyr i flwyddyn 6! Mynegi barn, rhesymau a thystiolaeth. Gwaith cartref; creu pamffled wybodaeth yn ddigidol Tasg asesu: Ysgrifennwch erthygl bapur newydd i roi mewn cylch lythyr i ddisgyblion blwyddyn 6 yn rhoi eich barn am ysgol Friars. Dywedwch am eich hoff bethau, y pethau sydd angen eu gwella yma a rhowch gyngor iddynt yn barod at noson agored ym mis Tachwedd. Gallaf gynnig cyngor a barn bendant am yr Ysgol.	**reasons and evidence and offer suitable advice to others.** Ysgrifennu erthygl ar gyfer cylch lythyr i flwyddyn 6! Mynegi barn, rhesymau a thystiolaeth. (gwahanol fathau o ddisgyblion, e.e disgyblion pryderus, disgyblion sy'n hoffi ieithoedd/chwaraeon/technoleg ayb) Gwaith cartref; creu pamffled wybodaeth ddigidol Gwaith llafar yn ymateb i gwestiynau. Ewch i recordio yn defnyddio MP3 i'r swyddfa. Rhoi y gwaith llafar ar ffurf codau QR. Gallaf gynnig cyngor i broblemau penodol gan roi rhesymau a thystiolaeth a chynnig cyngor addas i eraill.