Articulated Assessment Transfer Task Deliverable Review Criteria

KEY TO RATINGS: 3 = *extensively* 2 = *somewhat* 1 = *not yet*

CRITERIA

1. The task assesses recurring performances at targets across levels of learner engagement for vertical articulation with increased complexity.	3	2	1
2. The task calls for transfer; applying learning flexibly, beyond knowledge to real-world, novel situations or contexts. The task is designed to solve problems and/or create products, not to simply recall or provide formulaic response.	3	2	1
3. The task requires interdisciplinary content with 21st century skills: critical thinking, creativity, collaboration – not just a fact-based or rote answer.	3	2	1
4. The task is framed within an "authentic" context: realistic purpose, a target audience, and relevance beyond the classroom, applicable to community, career, civic or world readiness.	3	2	1
5. The task addresses or assesses inter/transcultural perspectives, practices and products relevant to the cultural communities and does not simply focus on surface features of a product or performance.	3	2	1
6. The task integrates cultural community texts from various media across content areas.	3	2	1
7. The task generates specific I Can statements indicating transferable skills beyond knowledge acquisition.	3	2	1

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