

Additional Mentor Texts and Resources

Title	Description
<u><i>A Chair for My Mother</i></u>	Has a social justice orientation - a low-income, working class single mother loses everything in a fire. The mother, her daughter and the grandmother all save to buy a chair. Other members of the community donate items to the family - can explore community and social responsibility
<u>A Boy, a Budget, and a Dream</u> – November 13, 2020 by <u>Jasmine Paul</u> (Author), <u>Jose Nieto</u> (Illustrator)	Savings - children who have an allowance - the two books together could be used to compare access to resources. The idea that children/people have different financial circumstances. Opportunity cost The items Joey wants are all toys and luxuries. He wants to save his money to go to summer camp. His sister teaches him how to create a budget so he learns how to save. Joey also has toys to sell and his parents have the resources to give him a bonus.
<u>Those Shoes</u> - upper elementary	
<u>Beatrice's Goat</u> . by Page McBrier -	
<u>Responsible Consumption and Production</u>  <u>SDG 12</u>  <u>Sustainable Development Goals for Kids</u>	the reality that production is connected to the environment and can have destructive effects, in a kid friendly cartoon. The terms “sustainable production” and “responsible consumption” are taught to children. The reality that if production remains at the current rate, we will require three times the current level of resources by 2050 is presented through simple graphics that
<u>How Pencils Are Made</u>	How pencils are made - shows the process is very complex and requires many resources and many steps. Students can analyze potential environmental costs
<u>Responsible Consumption for Kids - The 3R Principle:</u>	Reduce, reuse, recycle video 4 minutes video on responsible consumption

<u>Reduce, Reuse and Recycle</u>	Discuss definition with students - buy more than we need Can we do more with what we already have? Or make different decisions about what we buy or how we use items? Have students list one thing they can do for each category: Reduce, Reuse, Recycle,
<u>Orange Juice PBS LearningMedia</u>	
<u>Loop Scoops Happiness</u>	
I AM EARTH READ ALOUD by Rebecca and James McDonald Read aloud https://www.youtube.com/watch?v=xZj5rdZ2oBw	Basic concepts about how the earth rotates to create days and seasons. The moon and gravity introduced. Very science oriented - clean air, water and food produced, but need to stay healthy. If the earth gets sick, it won;t be good. Ideas of what children can do to take care of the earth. Recycle, reuse, save energy, don't waste water.
A Planet Like Ours by Frank Murphy and Charnaie Gordon Read aloud - https://www.youtube.com/watch?v=2bYaSAf4LYA	An overview of natural resources and why they need to be protected and how they are being damaged - the concept of our planet, our people and animals is made over and over, as well as the idea, If not us, then who?
<u>Carbon Footprint Calculator for Students: Free for Students and Teachers</u>	
The Mess That We Made (Read Aloud)	Good graphics showing what's happening in the oceans with plastics and ends with message that humans can make the change.
<u>Ms. Alex reads What A Waste</u>	

<u>Responsible Consumption for Kids - The 3R Principle: Reduce, Reuse and Recycle</u>	
https://why.pbslearningmedia.org/resource/lpsc10.sci.life.jcbx/juice-boxes/	Juice Boxes
<u>Doctor McWheelie — a Car Factory. How is it Made?</u>	How are cars made - video of simplified car making process - the video can be used to show that goods must be made and some are made in factories
<u>Carbon Footprint Calculator for Students: Free for Students and Teachers</u>	
https://www.generationgenius.com/renewable-and-nonrenewable-energy-for-kids/	Renewable and non-renewable energy resources
https://www.youtube.com/watch?v=2MxKrGXAYH8	Focus on actions kids can take Understand Goal 12: Responsible Consumption and Production (Primary)
https://www.youtube.com/watch?v=x68J435E0S4	Understand Goal 13: Climate Action (Primary) What causes climate change
What is a Natural Resource? Facts for Kids about Natural ...	Short video explaining what natural resources are and explains the difference between renewable and nonrenewable resources. Benefits such as trees providing oxygen, are mentioned. The fact that most natural resources are finite is introduced and so is the concept of perpetual resources. Explains where fossil fuels come from and that they are limited. Some discussion of how to conserve fossil fuels is presented, but no real discussion of the

	negative impacts on the environment. The video ends with the message that natural resources need to be conserved for all to enjoy - no critical look at disproportionate use of resources. This is a perfect example of a resource that scratches the surface only. However, this can become an example to build on.
<u>When we were alone</u>	Book
What If Everybody Did That? by Ellen Javernick (K–2)	Book
<u>Farmer Will Allen and the Growing Table (Read Aloud)</u>	Farmer Will Allen and the Growing Table
<u>Uno's Garden READ ALOUD Storytime for kids</u>	