

Chapter 1 What Englishes Do You Speak?

Suggested readings

- Brown, D. W. (2009). Coming to terms with what it means to teach and learn grammar. *American Speech*, 84(2), 216-227.
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- Curzan, A. (2009). Says Who? Teaching and Questioning the Rules of Grammar. *PMLA*, 124(3), 870-879. Retrieved from <http://www.jstor.org/stable/25614330>
- Jones, T., Kalbfeld, J. R., Hancock, R., & Clark, R. (2019). Testifying while black: An experimental study of court reporter accuracy in transcription of African American English. *Language* 95(2), e216-e252.
- Labov, W. (1972). *Language in the inner city*. Cambridge University Press.
- Lindblom, K., & Dunn, P.A. (2006). Analyzing grammar rants: An alternative to traditional grammar instruction. *English Journal*, 95(5), 71-77.
- Martinsen, A. (2000). The tower of Babel and the teaching of grammar: Writing instruction for a new century. *The English Journal*, 90(1), 122-126.
- Straaijer, R. (2016) Attitudes to prescriptivism: an introduction. *Journal of Multilingual and Multicultural Development*, 37(3), 233-242, DOI: [10.1080/01434632.2015.1068782](https://doi.org/10.1080/01434632.2015.1068782)
- Terry, M. J., Randall, H., Evangelou, E., Smith, R.L. (2015). Dialect switching and mathematical reasoning tests: Implications for early educational achievement. In J. Bloomquist, L. J. Green, S. L. Lanehart (Eds.), *The Oxford Handbook of African American Language* (pp. 637-659). Oxford University Press.
<https://www.oxfordhandbooks.com/view/10.1093/oxfordhb/9780199795390.001.0001/oxfordhb-9780199795390-e-59>.

