

Chapter 3 Not Just ‘Things:’ The Noun

Suggested readings

- Bordbarjavidi, F. (2023). *Analysis of noun + noun sequences in discipline-specific published research articles* (Order No. 30529837). Available from Linguistics and Language Behavior Abstracts (LLBA). (2858816575). Retrieved from <https://login.svsulibrary.idm.oclc.org/login?url=https://www.proquest.com/dissertations-theses/analysis-noun-sequences-discipline-specific/docview/2858816575/se-2>
- Casey, K., Potter, C. E., Lew-Williams, C., & Wojcik, E. H. (2023). Moving beyond “nouns in the lab”: Using naturalistic data to understand why infants’ first words include uh-oh and hi. *Developmental Psychology*, 59(11), 2162. <https://psycnet.apa.org/manuscript/2024-16476-001.pdf>
- Durrant, P., & Brenchley, M. (2023). Development of noun phrase complexity across genres in children’s writing. *Applied linguistics*, 44(2), 239-264. <https://doi.org/10.1093/applin/amac032>
- Nicklin, C., Patterson, A., & McLean, S. (2023). Quantifying proper nouns’ influence on L2 English learners’ reading fluency. *Studies in Second Language Acquisition*, 45(4), 906–929. doi:10.1017/S027226312200050X
- Hayley R., Davidson, K., & Kim, N. 2024. [Is artificial intelligence still intelligence? LLMs generalize to novel adjective-noun pairs, but don’t mimic the full human distribution](#). In *Proceedings of the 2nd GenBench Workshop on Generalisation (Benchmarking) in NLP*, (pp. 131–153), Miami, Florida, USA. Association for Computational Linguistics.