

Chapter 3 Not Just ‘Things:’ The Noun

Additional information and practice

More practice from Exercise 1

Use derivational (if applicable), inflectional evidence, and additional evidence for why the italicized words are classified as nouns.

- a) The *construction* of our *house* is finished. (sE)
- b) The cats are more funnier than the *dogs*. (sE/non-sE)
- c) We are running around the *lake*. (sE)
- d) The *picnic* was enjoyable. (sE)

More practice from Exercise 2

Provide morphological (form) *and* syntactic (function) evidence for the italicized nouns.

- a) *Imitation* is the best flattery. (sE)
- b) Xavier baked *Mary* a cake. (sE)

More practice from Exercise 4

Continue underlining as many nouns as you can in the rest of the excerpt¹ below. Remember, this excerpt is taken from the published convention program for the Conference on College Composition and Communication, and as such represents written AAE.

Yes, yes, y'all, we bout social justice dis here time. So y'all diverse peoples, y'all there inclusive folk, y'all there allies, and those who wanna be allies, and y'all who still workin on bein proper allies, I urge you and support you to speak yo own truf first. Then—when u done, speak on that truf that power must hear—and if power don't listen, it will hear us nonetheless. So speak up—speak out—even if yo voice shakes.

¹ Young, V. A. (2019), 'Greetings from the 2019 program chair', *Program for Seventieth Annual Convention Conference on College Composition and Communication*, 4-6, Pittsburgh, PA, p. 4.