

Chapter 2 Becoming Fluent in Linguistics: Foundations for Grammar

Additional paper or project ideas

1. Review new additions to Oxford Dictionary online:
<https://public.oed.com/updates/> Make sure you read through at least two of the most recent update entries there. Explain the word formation process for each. This Crash Course Linguistics video on morphology might also be helpful!
<https://www.youtube.com/watch?v=93sK4jTGrss>
2. Review the information on this website, specifically the information under “Examples of Evidence-Based Vocabulary Strategies”:
<https://www.doe.mass.edu/massliteracy/skilled-reading/language-comprehend/vocab-morphology.html> Then, explain which of these strategies you would implement in your own future classroom.
3. Read through FAQs of Yale dialect project. [FAQ | Yale Grammatical Diversity Project: English in North America](#) Find examples from the book chapters so far that would help in answering some of the questions in the FAQs. Explain which FAQ questions you might have had prior to working through Chapters 1 and 2, and then list the questions from the FAQs that you still have at this point.
4. Complete a survey about people’s preference for one grammatical form over another. This time, use some of the double modal examples and ask participants which form they prefer. You could ask them to fill in various blanks, or you could ask them to rank 4 statements on a scale of what sounds worst and best to them. Then, discuss participants’ answers in writing.

Which of the following statements sounds best to you? Rank them from 1-4, with 4 being the best.
 - a. Every time you ask me not to hum, I’ll hum **more louder**
 - b. Every time you ask me not to hum, I’ll hum **more and more louder**
 - c. Every time you ask me not to hum, I’ll hum **louder**
 - d. Every time you ask me not to hum, I’ll hum **more loud**
5. If you are interested in World Englishes, watch the following video and summarize the main points you’ve learned about this topic and how it relates to American English, dialects, and standardized English.
<https://www.youtube.com/watch?v=mTOsxh4OcFU>