

Chapter 12 Time and Time Again: Tense, Aspect, and Finiteness

Suggested readings

- Cashman, H. R. (1999). Language choice in U.S. Latina first person narrative: The effects of language standardization and subordination. *Discourse*, 21(3), 132–150.
<http://www.jstor.org/stable/41389549>
- Byrd, A. S., & Brown, J. A. (2021). An interprofessional approach to dialect-shifting instruction for early elementary school students. *Language, Speech & Hearing Services in Schools (Online)*, 52(1), 139-148. doi: https://doi.org/10.1044/2020_LSHSS-20-00060.
- Hacquard, V. (2009). On the interaction of aspect and modal auxiliaries. *Linguistics and Philosophy*, 32(3), 279–315. <http://www.jstor.org/stable/27783990>
- Hendricks, A. E., & Adlof, S. M. (2020). Production of morphosyntax within and across different dialects of American English. *Journal of Speech, Language and Hearing Research (Online)*, 63(7), 2322-2333. doi: https://doi.org/10.1044/2020_JSLHR-19-00244.
- Kjeldgaard-Christiansen, J., Boyd, Z., & Hejná, M. (2024). Teaching children to discriminate? A quantitative study of linguistic representation in Disney’s “Revival Era” animated films. *MedieKultur: Journal of Media & Communication Research*, 40(76), 181–202.
- Lippi-Green, R. (1994). Accent, standard language ideology, and discriminatory pretext in the courts. *Language in Society*, 23(2), 163–198. <http://www.jstor.org/stable/4168513>
- Mettile, S. D. (2015). *The use of contrastive analysis in code-switching from Appalachian English dialect to standard English dialect* (Order No. 3731315). Available from Linguistics and Language Behavior Abstracts (LLBA). (1731862360).