

Chapter 9 Connecting Everything—Functional Word Categories

Answer keys for additional exercises

Exercise 1

- a) *The* (3x)
- b) *those; the*
- c) *a; eight*
- d) *Many*

Exercise 2

each; their; their; the; the; their; an; the; the; the; the; their, their; the; next; their

Exercise 3

- a) *for*
- b) *in*
- c) *at* (2x)

Exercise 4

Yes, yes, y'all, we bout (PREP) social justice dis (DET) here time. So y'all diverse peoples, y'all there inclusive folk, y'all there allies, and those who wanna be allies, and y'all who still workin on (PREP) bein proper allies, I urge you and support you to speak yo (DET) own truf first. Then—when u done, speak on (PREP) that (DET) truf that power must hear—and if power don't listen, it will hear us nonetheless. So speak up—speak out—even if yo (DET) voice shakes.

Exercise 5

Coordinating conjunction (co); subordinating conjunction (sub)

- a) *that* (sub), *and* (co)

b) *while* (sub)

Additional insights from the medical world: Answer key

Speaker A, Sarah Scott, has suffered a stroke that affected her Broca area. The result is a loss of functional words—the types of words described in this chapter. Sarah has chronicled her challenge to regain her control over her language. This is the first of many videos Sarah has posted on YouTube, see the link posted in the corresponding footnote.

Speaker B has suffered a stroke that affected his Wernicke's area. Here the stroke causes difficulty for the speaker in retrieving the semantically appropriate word; however, the speaker's ability to form syntactically correct sentences remains intact. This video is also on YouTube, see the link posted in the corresponding footnote.