### Unit content

**UNIT 1**

***Communication***

Introducing and giving information about oneself

Understanding information about others

Asking questions (formal and informal)

***Vocabulary***

Countries; nationalities; jobs

***Grammar***

Pronouns  **ich**,**du**, **er**, **sie**, **Sie**;

Present tense of weak verbs

Irregular verb **sein**

**UNIT 2**

***Communication***

Describing your daily routine

***Vocabulary***

Campus locations and activities, leisure activities;

Food and drink: mealtimes

Numbers 1–99; frequency; time of day

Telling the time (1): the 24-hour clock

***Grammar***

Gender; prepositions (**in**, **an**+ accusative);

Irregular verb **haben**

Separable verbs; **essen**as example of strong verb;

Definite and indefinite articles,

Word order: position of main verb and adverbs

**UNIT 3**

***Communication***

Understanding information about family circumstances

Talking about your own family

Talking about what you own and need

Healthy and unhealthy lifestyles

***Vocabulary***

Family relationships; everyday objects; food and drink: (healthy) diet

***Grammar***

Accusative of indefinite article; **kein**;

Possessives in the nominative and accusative;

Pronouns **wir**, **sie**(‘they’); plurals of nouns

**UNIT 4**

***Communication***

Saying what you like and don’t like doing/eating/drinking

Stating preferences (1)

Making and responding to suggestions and invitations

Understanding information about leisure activities

Ordering a simple meal

Telling the time (2)

***Vocabulary***

Days of the week; leisure activities, food and drink: menus

***Grammar***

**Gern**, **lieber**, **am liebsten**;

Modal verbs **können**; **müssen**, **wollen**; **man kann**… with infinitive;

Accusative of definite article;

Strong verbs **lesen,** **fahren**

**UNIT 5**

***Communication***

Saying where you are or where someone/something is

Giving and understanding information/opinions about where you and others live

***Vocabulary***

Rooms; furniture/equipment and adjectives describing them

***Grammar***

Recap articles and possessives; formal introduction of case system

Prepositions followed by dative (sometimes) **auf, in, unter;** (alway**s) bei, mit, von, zu**

Adjectival endings in the accusative and before plural nouns

Pronoun **ihr**; possessive **euer**

**es gibt …**

**UNIT 6**

***Communication***

Asking for and understanding directions

Describing locations in a town centre

Stating likes and dislikes

Shopping

***Vocabulary***

Locations, shops; clothes; colours

***Grammar***

Imperative (formal and informal);

Prepositions with the accusative (sometimes) **an, über** (always) **durch, entlang, für, um**

Prepositions **gegenüber, hinter, neben, vor, zwischen**

**Strong verbs gefallen**, **nehmen**

**dieser**, **welcher?**, **jeder**

**UNIT 7**

***Communication***

Saying what the date is and when your birthday is

Making arrangements, fixing a date

Understanding information about accommodation

Making travel enquiries and buying a ticket at the station

Understanding instructions on how to buy a ticket from a machine

Booking a hotel room, checking in at reception

***Vocabulary***

Months; rail travel; hotel accommodation; student residence

***Grammar***

**Um … zu**

Subordinate clauses (1): **wenn**, **dass**, **weil**

Dative plural; ordinal numbers

Dative pronouns; indirect object

Peposition **seit**

**UNIT 8**

***Communication***

Talking about the past; Describing how you feel

***Vocabulary***

Food and drink: shopping and cooking;

States of mind and emotions; aches and pains; parts of the body

***Grammar***

Perfect tense (1): Weak and strong verbs with auxiliaries **haben** and **sein**

Simple past of **sein**, **haben** and modals

Accusative pronouns

**UNIT 9**

***Communication***

Brief lives of famous people

Talking about your life and understanding information about the lives of others

Saying what job you would like

Understanding job advertisements

Constructing a CV

Applying for a job

***Vocabular****y*

Numbers from 100, years

Qualities needed for various jobs

***Grammar***

Perfect tense (2): verbs in **‑ieren**, verbs with an inseparable prefix, mixed verbs

Reflexive verbs

**würde gern**/**möchte gern**;

Subordinate clauses (2): **als**, **obwohl**

**UNIT 10**

***Communication***

Expressing wishes and hopes

Contrasting then and now

Making holiday arrangements

Stating preferences (2)

Understanding a magazine article ***Vocabulary*** Qualities of a potential partner; holiday activities and locations ***Grammar*** Genitive; adjectival endings; comparative of adjectives Modal verb **dürfen**