



My Favourite

Title: *Mastering Arabic 2*

Unit number: 13

Topic: Culture

Aim: To ask about and describe cultural preferences

Materials:

- Question cards (one per student).

Pair work is an effective way of getting all the students in a class talking. In this activity, forming the correct questions and answers is just as important as guessing the activity.

Step 1

- ✓ Complete pages 201–204 of *Mastering Arabic 2* and the related exercises. This will familiarise the students with possible cultural activities.
- ✓ Print out the attached question prompt cards and explain that the questions relate to cultural preferences. There are four identical cards per sheet for you to cut up and distribute.
- ✓ Explain that they are going to guess the favourite activity of their partner from the answers they give.

Step 2

- ✓ Go through the question prompts on the card with all the students and elicit the correct Arabic questions for asking a male or a female. Drill the questions if necessary and give a sample answer. For example:

هل تستمتع بالرياضة؟ نعم، خاصةً بكرة السلة.
إلى أين تحبّين الذهاب؟ إلى المكتبة.

Step 3

- ✓ Divide the students into pairs. One asks the questions and guesses the favourite activity. The other answers the questions.
- ✓ Move around the pairs listening and making suggestions if necessary.
- ✓ Ask the students to switch roles when the first activity has been guessed.

Step 4

- ✓ Higher-ability students can report back to the class and/or write about which cultural activities their partner prefers and which they take part in.
- ✓ Students write a description of which cultural activities they prefer and which they take part in for homework.

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QUESTION PROMPTS

- enjoy/sport?
- enjoy/reading?
- enjoy/listening/music?
- where/like/going?
- like/watching/TV?
- usually/participate/activity?
- your favourite activity = ...?

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