



My Home Consists of...

Title: *Mastering Arabic 2*

Unit number: 2

Topic: Describing your home

Aim: To revise phrases that describe where you live

Materials:

- Paper or other note-making facilities.

This game is a fun way of practising language around describing homes. It creates the situation that motivates students to use the language they have just learnt.

Step 1

- ✓ Complete pages 23–20 of *Mastering Arabic 2* and the related exercises. This will give the students models for their descriptions.

Step 2

- ✓ Start by providing a model yourself.
- ✓ Describe your home using the vocabulary and phrases the students have just learnt. Include five or six features.
- ✓ As they listen, the students make notes in Arabic or English from your description. When you are finished, ask students in turn to name one feature of your home, for example:

لا توجد حديقة خاصة بالمنزل.

Step 3

- ✓ For additional practice before moving into pairs/groups you could ask a higher-ability student to describe his/her home and describe it to the whole class in the same way.

Step 4

- ✓ Put the students into pairs or groups, depending on how many students you have.
- ✓ The students take it in turns to describe their home, with the other students taking notes about what they hear and then reporting back.
- ✓ Students could write a description of their or their partner's home based on their oral work.

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