



What's my Job?

Title: *Mastering Arabic 2*

Unit number: 3

Topic: Asking about jobs

Aim: To review work-related questions

Materials needed:

- None

This is a review activity based on the well-known game where panelists try to guess someone's occupation by asking only *yes/no* questions.

Step 1

- ✓ Ask all students to think of an occupation. It can be more unusual (e.g. **مدرب الجولف**) as long as they are reasonably confident that other students will know the vocabulary.
- ✓ Choose one student and bring him/her to the front of the class.

Step 3

- ✓ The other students have to guess the occupation by asking questions, but only questions beginning with **هل**. Give them a couple of examples:

هل تعمل/تعملين في مكتب؟

هل تلبس/تلبسين ملابس خاصة للعمل؟

- ✓ The student at the front can only answer **نعم** (*yes*), **لا** (*no*), or **أحياناً** (*sometimes*).

Step 4

- ✓ If you don't want students to just shout out questions, you can ask them to put up their hand if they want to ask.
- ✓ You can set a particular number of questions after which they must guess the occupation.

If you have the opportunity, a great alternative to students picking an occupation is to bring two or three Arabic speakers with different occupations into the class and let students question them.

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