

Where am I?

Title: *Mastering Arabic 2*

Unit number: 5

Topic: Asking directions

Aim: To give and follow directions

Materials:

- Blank map (one per student).
- Question prompts A or B (for pairs of students).

Step 1

- ✓ Complete pages 74–77 of *Mastering Arabic 2* and the related exercises. This will give the students models for their questions and answers.
- ✓ Print out the attached question prompt cards and blank maps. Explain that the questions relate to where places are.
- ✓ Explain that they are going to ask for directions to the places on the question prompt card and then follow the instructions given.

Step 2

- ✓ Look at the first question prompt on Card A with all the students and elicit possible Arabic questions. For example:

كيف أصل إلى أقرب مركز تسوق؟
من فضلك، أقرب مركز تسوق من أين؟

Step 3

- ✓ Give a sample answer, using the phrases the students have learnt. The students have to follow on their maps. For example:

اذهب/اذهبي على طول من هنا، واتّجه/اتّجهي إلى اليمين عند الناصية. ثمّ خذ/خذي أوّل شارع على اليسار، واعبر/اعبري الميدان. بعد الميدان، هناك مركز تسوق على اليسار.

Step 4

- ✓ Divide the students into pairs. One asks the questions and follows the directions, marking the place on the blank map. The other marks the place on their blank map (while keeping the map hidden), and then gives directions to their partner.
- ✓ The students compare maps when one of the pair has asked four directions. They should both have the destinations marked in the same place!
- ✓ Ask the students to switch roles when they have compared maps for the Question Prompts A. This time, the pairs should use the Question Prompts B card and continue to mark their maps as before.

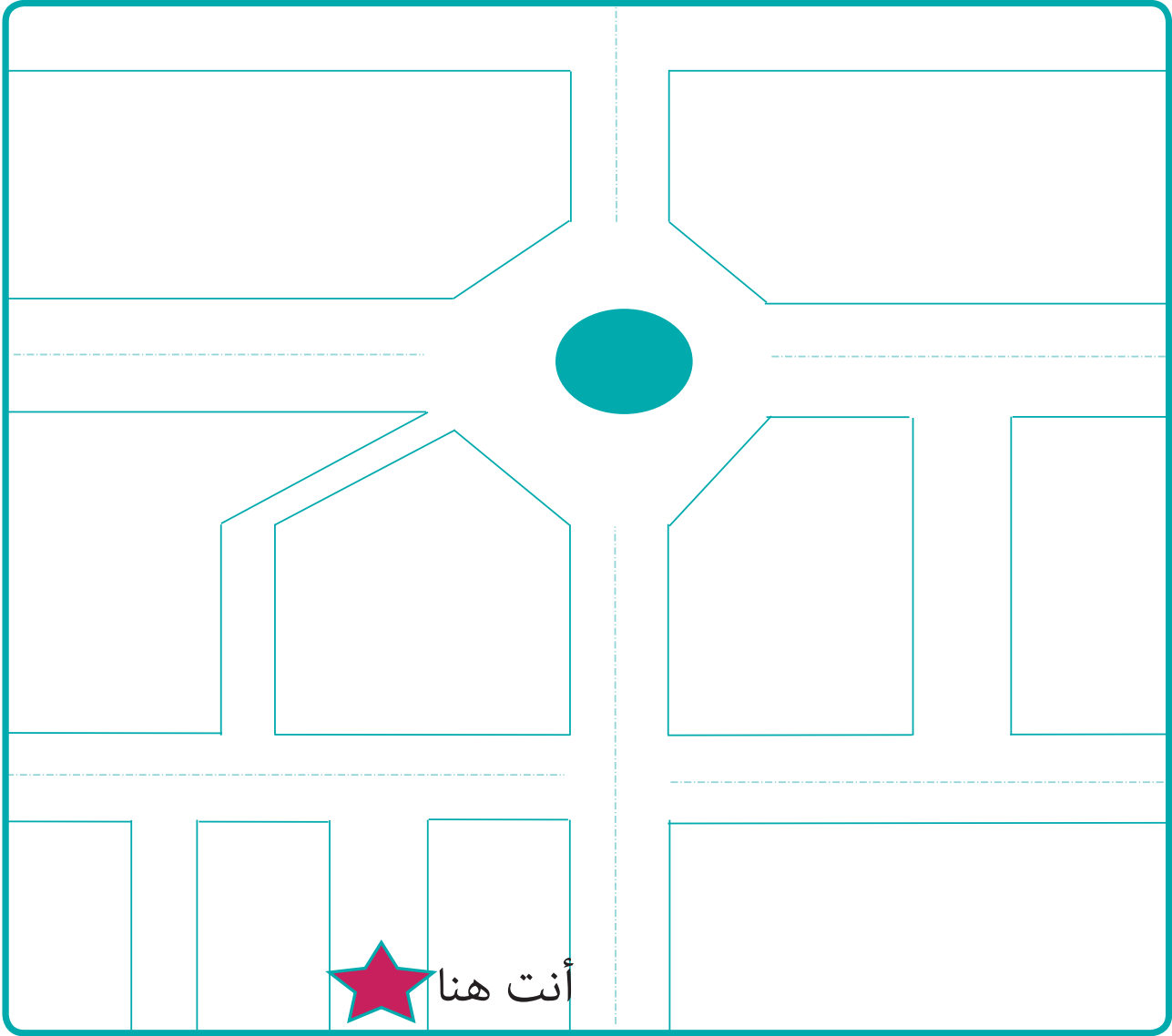
Step 5

- ✓ Students write a description of their map and where the places are for homework.





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BLANK MAP



QUESTION PROMPTS A

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QUESTION PROMPTS B

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