



Restaurant Role-play

Title: *Mastering Arabic 2*

Unit number: 6

Topic: Ordering in a restaurant

Aim: To practice speaking/conversational skills

Materials needed:

- Role-play cards (one per student)

Role-play in pairs is an effective way of getting all the students in a class talking, as well as being an integral part of many public examinations. Familiarise the students with the format of the cards, so that they can concentrate on perfecting their role.

Step 1

- ✓ Complete *Mastering Arabic 2*, Unit 6, pages 99–101 and the associated exercises.
- ✓ Print out attached role-play cards.

Step 2

- ✓ Divide the students into pairs.
- ✓ Give each pair a matching set of A and B role-play cards (there are two different sets on the attached print-out).
- ✓ Establish that they are going to play the role of either the waiter/waitress or the customer, based on the conversation they have been studying in *Mastering Arabic 2*.

Step 3

- ✓ Give the students five minutes to study their cards and think about what they might say. They can ask you questions at this point, or refer to the original conversation in *Mastering Arabic 2*.

Step 4

- ✓ Each pair practises the role-play.
- ✓ Move around the pairs listening and making suggestions if necessary.
- ✓ Ask the students to switch roles when they have completed the conversation.

Step 5

- ✓ Choose a couple of pairs to perform the two different role-plays in front of the class.
- ✓ Encourage the students to put some feeling into their role and to add additional expressions if they like.

Step 6

- ✓ Students write out one of the conversations in class or for homework.

You can adapt this role-play to many other situations and conversations in the *Mastering Arabic* courses. You may like to make role-plays a regular part of your speaking practice.

Downloading or Printing Copies

Teachers, students and parents may make a copy, including a print-out or photocopy, of this material for their own personal, non-commercial use, including for private study or research. Any other use requires the prior written permission of Macmillan Education Limited.

CARD A

You are a waiter/waitress in a café.
A customer approaches.

- Greet the customer
- _____
- Ask for the name.
- _____
- Welcome the customer and friend and show them to table number 7.
- _____
- The dish of the day is grilled chicken with creamed potato.
- _____
- Say you have fried fish with rice.
- _____

CARD B

You are a customer in a café.
The waiter/waitress approaches.

- _____
- Return the greeting and add you've booked a table for two.
- _____
- Give your name.
- _____
- Ask about the dish of the day.
- _____
- Say your friend prefers fish.
- _____
- You'll have one chicken, one fish and a bottle of water.

CARD A

You are a waiter/waitress in a café.
A customer approaches.

- Greet the customer
- _____
- Ask for the name.
- _____
- Welcome the customer and family and show them to table number 10.
- _____
- The dish of the day is fish with stuffed tomatoes.
- _____
- Say you have roast chicken with fries.
- _____

CARD B

You are a customer in a café.
The waiter/waitress approaches.

- _____
- Return the greeting and add you've booked a table for three.
- _____
- Give your name.
- _____
- Ask about the dish of the day.
- _____
- Say your children prefer chicken.
- _____
- You'll have one fish, two chicken and a bottle of cola.