**Progress since the last inspection template**

**Why it might be useful**

In every inspection, leaders will be expected to talk about the progress that the school has made since the last inspection. This template can support leaders to make sure that they do not miss anything when thinking and talking about what has improved.

**How to use the progress since the last inspection template**

1. Clarify the area for improvement.
2. Use the prompts to edit what difference has been made in each impact domain.
3. Summarise the next steps.

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| **Area for improvement** |
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| **Outcomes for children** | **Climate** | **Systems and processes** | **Colleagues’ behaviour** | **Colleagues’ knowledge** |
| **Headline data (that demonstrates improvement)**   * Good Level of Development (GLD) * Phonics screening * KS1 SATs attainment * Multiplication tables check (MTC) * KS2 SATs attainment * Progress measure   **Other data for external scrutiny (if appropriate)**   * Attendance/persistent absence * Suspensions and exclusions | Is there a clearer purpose now than there was previously? Does everyone understand and share it?  What autonomy do colleagues now have that they didn’t have previously and why is that a good thing? How are they supported to make good decisions? | What systems are in place now that were not in place at the time of the previous inspection?  What systems are better now than they were previously? | What are colleagues doing differently or better than they were at the time of the previous inspection? | What more do colleagues collectively know and understand compared to the time of the previous inspection? |
| **Next steps** | | | | |
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