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| --- | --- |
| **Article title** | Overview of Youth (Country) |
| **Author 1** | Name Surname  Please write as you wish your name to be displayed on the resource (titles are not included). |
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* Define specialized terms or key concepts used in your article in the style of a glossary
* Please include the term followed by a colon and a short (no more than 100 words) definition
* The glossary term must be present in the body of the article, please highlight its first instance in yellow.

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**Text of the article** [1000 – 1500 words maximum]

Before you start writing, please read carefully and follow closely:

* [Author Guidelines](https://www.bloomsburyonlineresources.com/becs-support_author-guidelines)
* Article Outline for your article topic. **Please ensure you follow the prescribed structure as set out below, using the same subheadings and in the same order. If you do not follow the set structure, your article submission will be rejected.**
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**The overview needs to provide a state-of-the art sketch of the field of youth studies in your country, and detail the experiences of young people from a country perspective. Your focus should be on illuminating how young lives are lived, and your article must include studies and data on youth experiences and perspectives.**

**You article should include quantitative trends from large statistical studies, as well as qualitative data such as narrative and visual data. Where possible, you should include current data on the social contexts that impact youth such as education, employment, social and income inequality and poverty, politics and citizenship.**

**Your Overview of Youth in your country should map out:**

**1. Important concepts and areas of research for youth: What are the areas that are the most often studied about youth in your country? These areas could include, for example, health, mental health, education, well-being, transition or youth justice.**

Click or tap here to enter text.

**2. Theoretical approaches to the study of youth: Regarding theory in youth studies, there has been a movement between cultural approaches and transitional approaches. What are the most common frameworks now used in your country and how do they relate to each other? How do you know that these are the most important theoretical frameworks?**

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**3. Youth policy and practice landscape: What are the main policy and practice issues relating to youth in your country? How do you know that these are the most important policy and practice issues?**

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**4. Methodologies: What methodologies are used to explore youth in your country? What is the state of the art in using research methods with, for and by youth, rather than just “about” youth? How do you know that these new methods are being used?**

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**[Further reading and online resources](https://sites.google.com/view/becs-guidelines/contributor-style-guidelines?authuser=0" \l "h.5bj83778kqd0) [compulsory]** [not included in total word count]

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* You must include all relevant references in full
* Use the Contributor Guidelines to ensure your references are written out correctly
* Do not include any footnotes or endnotes

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**Tables [optional]** [not included in total word count]

* Supply captions for all tables
* Please indicate where in the article the table should appear with a flag noting the file name and the caption in the relevant part of the text, for example:

[insert **Table 1: Caption** here]

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* The text is aligned with relevant ISCED standards or age range
* The information is accurate and up to date, insofar as you can determine
* Quotations are kept to a minimum, and any lengthy quotations are properly cited.
* Routine moderate copyediting required
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