Please write your article directly into this template. Do not copy-paste into a new document.

|  |  |
| --- | --- |
| **Article title** | Overview of Youth (Country) |
| **Author 1** | Name SurnamePlease write as you wish your name to be displayed on the resource (titles are not included). |
| **Author 1 blurb** | Name is Position at Name of Institution, Country.e.g. John Smith is Lecturer at the University of Oxford, UK |
| **Author 2**  | Name SurnamePlease write as you wish your name to be displayed on the resource (titles are not included). |
| **Author 2 blurb** | Name is Position at Name of Institution, Country.e.g. John Smith is Lecturer at the University of Oxford, UK |
| **Author email address(es)** | Author 1 email address; author 2 email address  |
| **Regional Editor** | Regional Editor’s full name |

**[Keywords](https://sites.google.com/view/becs-guidelines/contributor-style-guidelines?authuser=0" \l "h.wo6jdd9cla80) [compulsory]** [not included in total word count]

* Outline key search terms related to your article to aid discoverability online
* Supply a minimum of 5 and a maximum of 10 words or phrases
* Please do not use words already included in your article title

**1.** Click here to enter text.

**2.** Click here to enter text.

**3.** Click here to enter text.

**4.** Click here to enter text.

**5.** Click here to enter text.

6. Click here to enter text.

7. Click here to enter text.

8. Click here to enter text.

9. Click here to enter text.

10. Click here to enter text.

[**Glossary terms**](https://sites.google.com/view/becs-guidelines/contributor-style-guidelines?authuser=0#h.bhho3dn3cyvi) **[compulsory]** [not included in total word count]

* Define specialized terms or key concepts used in your article in the style of a glossary
* Please include the term followed by a colon and a short (no more than 100 words) definition
* The glossary term must be present in the body of the article, please highlight its first instance in yellow.

**1.** Click here to enter text.

**2.** Click here to enter text.

3. Click here to enter text.

4. Click here to enter text.

5. Click here to enter text.

6. Click here to enter text.

**Text of the article** [1000 – 1500 words maximum]

Before you start writing, please read carefully and follow closely:

* [Author Guidelines](https://www.bloomsburyonlineresources.com/becs-support_author-guidelines)
* Article Outline for your article topic. **Please ensure you follow the prescribed structure as set out below, using the same subheadings and in the same order. If you do not follow the set structure, your article submission will be rejected.**
* [UNESCO ISCED classifications](https://www.bloomsburyonlineresources.com/becs-support_author-guidelines_isced) (for articles in Early Childhood, Primary Education, Secondary Education and Higher Education) or the correct age range (articles in Childhood and Youth sections)

**The overview needs to provide a state-of-the art sketch of the field of youth studies in your country, and detail the experiences of young people from a country perspective. Your focus should be on illuminating how young lives are lived, and your article must include studies and data on youth experiences and perspectives.**

**You article should include quantitative trends from large statistical studies, as well as qualitative data such as narrative and visual data. Where possible, you should include current data on the social contexts that impact youth such as education, employment, social and income inequality and poverty, politics and citizenship.**

**Your Overview of Youth in your country should map out:**

**1. Important concepts and areas of research for youth: What are the areas that are the most often studied about youth in your country? These areas could include, for example, health, mental health, education, well-being, transition or youth justice.**

Click or tap here to enter text.

**2. Theoretical approaches to the study of youth: Regarding theory in youth studies, there has been a movement between cultural approaches and transitional approaches. What are the most common frameworks now used in your country and how do they relate to each other? How do you know that these are the most important theoretical frameworks?**

Click or tap here to enter text.

**3. Youth policy and practice landscape: What are the main policy and practice issues relating to youth in your country? How do you know that these are the most important policy and practice issues?**

Click or tap here to enter text.

**4. Methodologies: What methodologies are used to explore youth in your country? What is the state of the art in using research methods with, for and by youth, rather than just “about” youth? How do you know that these new methods are being used?**

Click or tap here to enter text.

**[Further reading and online resources](https://sites.google.com/view/becs-guidelines/contributor-style-guidelines?authuser=0" \l "h.5bj83778kqd0) [compulsory]** [not included in total word count]

* Supply a minimum of 5 and a maximum of 10 suggestions
* Please write format these in the complete bibliographic style outlined in the contributor guidelines
* These suggestions must be unique from those listed in the references section.

**1.** Click here to enter text.

**2.** Click here to enter text.

**3.** Click here to enter text.

**4.** Click here to enter text.

**5.** Click here to enter text.

6. Click here to enter text.

7. Click here to enter text.

8. Click here to enter text.

9. Click here to enter text.

10. Click here to enter text.

[**References**](https://sites.google.com/view/becs-guidelines/contributor-style-guidelines?authuser=0#h.cf0zyzhqq70t) **[compulsory]** [not included in total word count]

* You must include all relevant references in full
* Use the Contributor Guidelines to ensure your references are written out correctly
* Do not include any footnotes or endnotes

Click here to enter text.

**Tables [optional]** [not included in total word count]

* Supply captions for all tables
* Please indicate where in the article the table should appear with a flag noting the file name and the caption in the relevant part of the text, for example:

[insert **Table 1: Caption** here]

**Approval Log**

Authors, do not delete the following section when submitting your article.

**Regional Editor Check**

* The text reflects and includes all of the subheadings from the Article Outline [ ]
* The text is aligned with relevant ISCED standards or age range [ ]
* The information is accurate and up to date, insofar as you can determine [ ]
* Quotations are kept to a minimum, and any lengthy quotations are properly cited. [ ]
* Routine moderate copyediting required [ ]
* Heavy copyediting required [ ]

If heavy copyediting required, note reasons and details:

Click or tap here to enter text.

* Article approved by Regional Editor [ ]

If article is not approved, note reasons below:

Click or tap here to enter text.

 **Editor in Chief Check**

* Article approved by relevant Editor in Chief [ ]

If article is not approved, note reasons below:

Click or tap here to enter text.