Please write your article directly into this template. Do not copy-paste into a new document.

|  |  |
| --- | --- |
| **Article title** | Ethnicity and Race in Youth (Country) |
| **Author 1** | Name Surname  Please write as you wish your name to be displayed on the resource (titles are not included). |
| **Author 1 blurb** | Name is Position at Name of Institution, Country.  e.g. John Smith is Lecturer at the University of Oxford, UK |
| **Author 2** | Name Surname  Please write as you wish your name to be displayed on the resource (titles are not included). |
| **Author 2 blurb** | Name is Position at Name of Institution, Country.  e.g. John Smith is Lecturer at the University of Oxford, UK |
| **Author email address(es)** | Author 1 email address; author 2 email address |
| **Regional Editor** | Regional Editor’s full name |

**[Keywords](https://sites.google.com/view/becs-guidelines/contributor-style-guidelines?authuser=0" \l "h.wo6jdd9cla80) [compulsory]** [not included in total word count]

* Outline key search terms related to your article to aid discoverability online
* Supply a minimum of 5 and a maximum of 10 words or phrases
* Please do not use words already included in your article title

**1.** Click here to enter text.

**2.** Click here to enter text.

**3.** Click here to enter text.

**4.** Click here to enter text.

**5.** Click here to enter text.

6. Click here to enter text.

7. Click here to enter text.

8. Click here to enter text.

9. Click here to enter text.

10. Click here to enter text.

[**Glossary terms**](https://sites.google.com/view/becs-guidelines/contributor-style-guidelines?authuser=0#h.bhho3dn3cyvi) **[compulsory]** [not included in total word count]

* Define specialized terms or key concepts used in your article in the style of a glossary
* Please include the term followed by a colon and a short (no more than 100 words) definition
* The glossary term must be present in the body of the article, please highlight its first instance in yellow.

**1.** Click here to enter text.

**2.** Click here to enter text.

3. Click here to enter text.

4. Click here to enter text.

5. Click here to enter text.

6. Click here to enter text.

**Text of the article** [1000 – 1500 words maximum]

Before you start writing, please read carefully and follow closely:

* [Author Guidelines](https://www.bloomsburyonlineresources.com/becs-support_author-guidelines)
* Article Outline for your article topic. **Please ensure you follow the prescribed structure as set out below, using the same subheadings and in the same order. If you do not follow the set structure, your article submission will be rejected.**
* [UNESCO ISCED classifications](https://www.bloomsburyonlineresources.com/becs-support_author-guidelines_isced) (for articles in Early Childhood, Primary Education, Secondary Education and Higher Education) or the correct age range (articles in Childhood and Youth sections)

**Your article should explore the ways in which racism is experienced in the lives of youth in your country. It should address the ways in which race and ethnicity remains important social and educational organizing process in the lives of youth.**

**Your article on Ethnicity and Race in Youth should:**

**1. The effect of race and ethnicity on the social lives of young people: Explore how race and ethnicity affect the educational and social lives of young people in your country. What are the most promising ways in which racism is being addressed in schools, communities and in digital spaces?**

Click or tap here to enter text.

**2. Trends in youth race relations: Discuss trends in youth race relations. It should also include experiential data relating to how youth are negotiating difference, marginalization and “otherness” in your country.**

Click or tap here to enter text.

**3. Indigenous and tribal youth: If this topic is not relevant to your region, please omit this subheading. Where appropriate, be explicit about indigenous and tribal youth in your region. If relevant, it will include a brief overview of colonization and its impacts and any current attempts to address such in the lives of youth.**

Click or tap here to enter text.

**4. The influence of adults and peers on the development of attitudes and prejudice: Discuss the influence of both adults and peers on the development of attitudes and prejudice towards racial and ethnic groups. This should begin at the age of 13 and become more complex among secondary and post-secondary youth.**

Click or tap here to enter text.

**[Further reading and online resources](https://sites.google.com/view/becs-guidelines/contributor-style-guidelines?authuser=0" \l "h.5bj83778kqd0) [compulsory]** [not included in total word count]

* Supply a minimum of 5 and a maximum of 10 suggestions
* Please write format these in the complete bibliographic style outlined in the contributor guidelines
* These suggestions must be unique from those listed in the references section.

**1.** Click here to enter text.

**2.** Click here to enter text.

**3.** Click here to enter text.

**4.** Click here to enter text.

**5.** Click here to enter text.

6. Click here to enter text.

7. Click here to enter text.

8. Click here to enter text.

9. Click here to enter text.

10. Click here to enter text.

[**References**](https://sites.google.com/view/becs-guidelines/contributor-style-guidelines?authuser=0#h.cf0zyzhqq70t) **[compulsory]** [not included in total word count]

* You must include all relevant references in full
* Use the Contributor Guidelines to ensure your references are written out correctly
* Do not include any footnotes or endnotes

Click here to enter text.

**Tables [optional]** [not included in total word count]

* Supply captions for all tables
* Please indicate where in the article the table should appear with a flag noting the file name and the caption in the relevant part of the text, for example:

[insert **Table 1: Caption** here]

**Approval Log**

Authors, do not delete the following section when submitting your article.

**Regional Editor Check**

* The text reflects and includes all of the subheadings from the Article Outline
* The text is aligned with relevant ISCED standards or age range
* The information is accurate and up to date, insofar as you can determine
* Quotations are kept to a minimum, and any lengthy quotations are properly cited.
* Routine moderate copyediting required
* Heavy copyediting required

If heavy copyediting required, note reasons and details:

Click or tap here to enter text.

* Article approved by Regional Editor

If article is not approved, note reasons below:

Click or tap here to enter text.

**Editor in Chief Check**

* Article approved by relevant Editor in Chief

If article is not approved, note reasons below:

Click or tap here to enter text.