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| --- | --- |
| **Article title** | Ethnicity and Race in Youth (Country) |
| **Author 1** | Name SurnamePlease write as you wish your name to be displayed on the resource (titles are not included). |
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* Define specialized terms or key concepts used in your article in the style of a glossary
* Please include the term followed by a colon and a short (no more than 100 words) definition
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**Text of the article** [1000 – 1500 words maximum]

Before you start writing, please read carefully and follow closely:

* [Author Guidelines](https://www.bloomsburyonlineresources.com/becs-support_author-guidelines)
* Article Outline for your article topic. **Please ensure you follow the prescribed structure as set out below, using the same subheadings and in the same order. If you do not follow the set structure, your article submission will be rejected.**
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**Your article should explore the ways in which racism is experienced in the lives of youth in your country. It should address the ways in which race and ethnicity remains important social and educational organizing process in the lives of youth.**

**Your article on Ethnicity and Race in Youth should:**

**1. The effect of race and ethnicity on the social lives of young people: Explore how race and ethnicity affect the educational and social lives of young people in your country. What are the most promising ways in which racism is being addressed in schools, communities and in digital spaces?**

Click or tap here to enter text.

**2. Trends in youth race relations: Discuss trends in youth race relations. It should also include experiential data relating to how youth are negotiating difference, marginalization and “otherness” in your country.**

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**3. Indigenous and tribal youth: If this topic is not relevant to your region, please omit this subheading. Where appropriate, be explicit about indigenous and tribal youth in your region. If relevant, it will include a brief overview of colonization and its impacts and any current attempts to address such in the lives of youth.**

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**4. The influence of adults and peers on the development of attitudes and prejudice: Discuss the influence of both adults and peers on the development of attitudes and prejudice towards racial and ethnic groups. This should begin at the age of 13 and become more complex among secondary and post-secondary youth.**

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**[Further reading and online resources](https://sites.google.com/view/becs-guidelines/contributor-style-guidelines?authuser=0" \l "h.5bj83778kqd0) [compulsory]** [not included in total word count]

* Supply a minimum of 5 and a maximum of 10 suggestions
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* You must include all relevant references in full
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* Do not include any footnotes or endnotes

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**Tables [optional]** [not included in total word count]

* Supply captions for all tables
* Please indicate where in the article the table should appear with a flag noting the file name and the caption in the relevant part of the text, for example:

[insert **Table 1: Caption** here]

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* Quotations are kept to a minimum, and any lengthy quotations are properly cited. [ ]
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