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| **Article title** | Gender in Youth (Country) |
| **Author 1** | Name SurnamePlease write as you wish your name to be displayed on the resource (titles are not included). |
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**Text of the article** [1000 – 1500 words maximum]

Before you start writing, please read carefully and follow closely:

* [Author Guidelines](https://www.bloomsburyonlineresources.com/becs-support_author-guidelines)
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**Your article should take into account the ways in which gender and sexism are experienced in the lives of youth in the country. It should address the ways in which gender remains an important social and educational organizing process in the lives of youth.**

**Your article on Gender in Youth in your country of focus should:**

**1. Gender and sexism in the educational and social lives of young people: Explore how gender and sexism figure significantly in the educational and social lives of young people in your country. What are the most promising ways in which sexism is being addressed in schools, communities and in digital spaces?**

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**2. Trends in youth gender relations and participation: Discuss trends in youth gender relations and participation in their everyday lives (school, family, work, and so forth). It should also consider how youth are negotiating difference, marginalization and “otherness” when it comes to gender and transgender. Include both quantitative statistics and also experiential data, where available.**

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**3. The ongoing development of gender identity during youth: Cover the ongoing development of gender identity during youth and its changing impact on the lives of youth in your country. This must include the ways in which gender identity operates in online and digital realms and consumer culture.**

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**[Further reading and online resources](https://sites.google.com/view/becs-guidelines/contributor-style-guidelines?authuser=0" \l "h.5bj83778kqd0) [compulsory]** [not included in total word count]

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[insert **Table 1: Caption** here]

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