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| --- | --- |
| **Article title** | Health, Wellbeing and Welfare in Youth (Country) |
| **Author 1** | Name Surname  Please write as you wish your name to be displayed on the resource (titles are not included). |
| **Author 1 blurb** | Name is Position at Name of Institution, Country.  e.g. John Smith is Lecturer at the University of Oxford, UK |
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* Supply a minimum of 5 and a maximum of 10 words or phrases
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[**Glossary terms**](https://sites.google.com/view/becs-guidelines/contributor-style-guidelines?authuser=0#h.bhho3dn3cyvi) **[compulsory]** [not included in total word count]

* Define specialized terms or key concepts used in your article in the style of a glossary
* Please include the term followed by a colon and a short (no more than 100 words) definition
* The glossary term must be present in the body of the article, please highlight its first instance in yellow.

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**Text of the article** [1000 – 1500 words maximum]

Before you start writing, please read carefully and follow closely:

* [Author Guidelines](https://www.bloomsburyonlineresources.com/becs-support_author-guidelines)
* Article Outline for your article topic. **Please ensure you follow the prescribed structure as set out below, using the same subheadings and in the same order. If you do not follow the set structure, your article submission will be rejected.**
* [UNESCO ISCED classifications](https://www.bloomsburyonlineresources.com/becs-support_author-guidelines_isced) (for articles in Early Childhood, Primary Education, Secondary Education and Higher Education) or the correct age range (articles in Childhood and Youth sections)

**The health and wellbeing of young people is affected (both positively and negatively) by the range of global, national and local policies and programs. For example, data from UNICEF, World Health**

**Organization and United Nation’s Sustainable Development Goals provide international comparison data for youth. In addition, these guiding documents speak to the models of health and wellbeing (physical, mental, spiritual) that are currently use to measure health and wellbeing in relation to the social determinants of health (poverty, income inequality, equity in education, and so forth) .**

**The overall aim of the article is to provide an overview of the state of the holistic health and wellbeing of young people in your country including the experiences of wellbeing as told by young people both in and out of the health system(s) that they navigate. Your article on Health Wellbeing and Welfare of youth in your country should:**

**1. Current data about youth health and wellbeing: Report any current data from UNICEF, World**

**Health Organization and UN’s Sustainable Development Goals about youth health and wellbeing in your country. Compare this to the ways in which youth health and wellbeing is measured in your country. What does this mean for young people in your country?**

Click or tap here to enter text.

**2. Research on youth health and wellbeing: Discuss research relating to youth health and wellbeing in your country. Report on research that uses medical models vs. holistic or contextual models (such as the social determinants of health) of what it means to be well. What are the main social factors that impact youth health in your country?**

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**3. Key challenges of health and wellbeing for youth: Consider the key challenges of health and wellbeing for youth in your country. How has your country attempted to address these issues over the last 10 years? Discuss victimization, violence, mental health, exploitation (trafficking and labour) and environmental disasters.**

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**4. Youth agency in health and wellbeing: Consider youth agency in health and wellbeing: How are young people and their families navigating and negotiation their own health and health care systems? What policies and practices are in place to assist them?**

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**5. Indigenous and tribal youth: If this topic is not relevant to your region, please omit this subheading. If relevant, report any data and/or alternative models of youth health and wellbeing that are used in your country to address indigenous and tribal youth. How does their health and wellbeing and the ways in which it is measured compare to other youth in your country.**

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[**Further reading and online resources**](https://sites.google.com/view/becs-guidelines/contributor-style-guidelines?authuser=0#h.5bj83778kqd0) **[compulsory]** [not included in total word count]

* Supply a minimum of 5 and a maximum of 10 suggestions
* Please write format these in the complete bibliographic style outlined in the contributor guidelines
* These suggestions must be unique from those listed in the references section.

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* You must include all relevant references in full
* Use the Contributor Guidelines to ensure your references are written out correctly
* Do not include any footnotes or endnotes

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**Tables [optional]** [not included in total word count]

* Supply captions for all tables
* Please indicate where in the article the table should appear with a flag noting the file name and the caption in the relevant part of the text, for example:

[insert **Table 1: Caption** here]

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* The information is accurate and up to date, insofar as you can determine
* Quotations are kept to a minimum, and any lengthy quotations are properly cited.
* Routine moderate copyediting required
* Heavy copyediting required

If heavy copyediting required, note reasons and details:

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