Please write your article directly into this template. Do not copy-paste into a new document.

|  |  |
| --- | --- |
| **Article title** | Sexuality and Sexualization in Youth (Country) |
| **Author 1** | Name SurnamePlease write as you wish your name to be displayed on the resource (titles are not included). |
| **Author 1 blurb** | Name is Position at Name of Institution, Country.e.g. John Smith is Lecturer at the University of Oxford, UK |
| **Author 2**  | Name SurnamePlease write as you wish your name to be displayed on the resource (titles are not included). |
| **Author 2 blurb** | Name is Position at Name of Institution, Country.e.g. John Smith is Lecturer at the University of Oxford, UK |
| **Author email address(es)** | Author 1 email address; author 2 email address  |
| **Regional Editor** | Regional Editor’s full name |

**[Keywords](https://sites.google.com/view/becs-guidelines/contributor-style-guidelines?authuser=0" \l "h.wo6jdd9cla80) [compulsory]** [not included in total word count]

* Outline key search terms related to your article to aid discoverability online
* Supply a minimum of 5 and a maximum of 10 words or phrases
* Please do not use words already included in your article title

**1.** Click here to enter text.

**2.** Click here to enter text.

**3.** Click here to enter text.

**4.** Click here to enter text.

**5.** Click here to enter text.

6. Click here to enter text.

7. Click here to enter text.

8. Click here to enter text.

9. Click here to enter text.

10. Click here to enter text.

[**Glossary terms**](https://sites.google.com/view/becs-guidelines/contributor-style-guidelines?authuser=0#h.bhho3dn3cyvi) **[compulsory]** [not included in total word count]

* Define specialized terms or key concepts used in your article in the style of a glossary
* Please include the term followed by a colon and a short (no more than 100 words) definition
* The glossary term must be present in the body of the article, please highlight its first instance in yellow.

**1.** Click here to enter text.

**2.** Click here to enter text.

3. Click here to enter text.

4. Click here to enter text.

5. Click here to enter text.

6. Click here to enter text.

**Text of the article** [1000 – 1500 words maximum]

Before you start writing, please read carefully and follow closely:

* [Author Guidelines](https://www.bloomsburyonlineresources.com/becs-support_author-guidelines)
* Article Outline for your article topic. **Please ensure you follow the prescribed structure as set out below, using the same subheadings and in the same order. If you do not follow the set structure, your article submission will be rejected.**
* [UNESCO ISCED classifications](https://www.bloomsburyonlineresources.com/becs-support_author-guidelines_isced) (for articles in Early Childhood, Primary Education, Secondary Education and Higher Education) or the correct age range (articles in Childhood and Youth sections)

**Your article on the topic of youth sexuality and sexualization will take into account the ways in which sexuality is experienced in the lives of youth in your country. It will:**

**1. Trends and perceptions of sexuality and sexual identity: Discuss youth trends and perceptions of sexuality and sexual identity for all youth, including LGBTQ2 categories. Provide both trends in youth sexuality as well as experiential data relating to how youth are negotiating difference,**

**marginalization and “otherness” when it comes to sexuality and sexualization.**

Click or tap here to enter text.

**2. Role of sexuality in the social and educational lives of youth: Consider the ways in which sexuality remains an important social and educational organizing process in the lives of youth in all categories, including LGBTQ2 youth. What research has been completed about the processes and mechanisms by which youth sexuality is a positive and negative influence on their social and educational lives?**

Click or tap here to enter text.

**3. Sexuality, sexualization and sexism in education, digital media and social lives: Consider how significantly sexuality, sexualization and sexism figure in the educational, digital media (e.g. mobile phones, social media, internet) and social lives of young people today. What are the main promises and problems relating to sexism and sexualizing for youth in schools, online and in social relationships?**

Click or tap here to enter text.

**4. Policy and practice: Discuss how homophobia, sexism and sexualization of youth are being addressed in policy and practice in your country. What are the rates of early school leaving, suicide and violence against, for LGBTQ2 youth? Refer to data on schools, communities and in digital spaces.**

Click or tap here to enter text.

**[Further reading and online resources](https://sites.google.com/view/becs-guidelines/contributor-style-guidelines?authuser=0" \l "h.5bj83778kqd0) [compulsory]** [not included in total word count]

* Supply a minimum of 5 and a maximum of 10 suggestions
* Please write format these in the complete bibliographic style outlined in the contributor guidelines
* These suggestions must be unique from those listed in the references section.

**1.** Click here to enter text.

**2.** Click here to enter text.

**3.** Click here to enter text.

**4.** Click here to enter text.

**5.** Click here to enter text.

6. Click here to enter text.

7. Click here to enter text.

8. Click here to enter text.

9. Click here to enter text.

10. Click here to enter text.

[**References**](https://sites.google.com/view/becs-guidelines/contributor-style-guidelines?authuser=0#h.cf0zyzhqq70t) **[compulsory]** [not included in total word count]

* You must include all relevant references in full
* Use the Contributor Guidelines to ensure your references are written out correctly
* Do not include any footnotes or endnotes

Click here to enter text.

**Tables [optional]** [not included in total word count]

* Supply captions for all tables
* Please indicate where in the article the table should appear with a flag noting the file name and the caption in the relevant part of the text, for example:

[insert **Table 1: Caption** here]

**Approval Log**

Authors, do not delete the following section when submitting your article.

**Regional Editor Check**

* The text reflects and includes all of the subheadings from the Article Outline [ ]
* The text is aligned with relevant ISCED standards or age range [ ]
* The information is accurate and up to date, insofar as you can determine [ ]
* Quotations are kept to a minimum, and any lengthy quotations are properly cited. [ ]
* Routine moderate copyediting required [ ]
* Heavy copyediting required [ ]

If heavy copyediting required, note reasons and details:

Click or tap here to enter text.

* Article approved by Regional Editor [ ]

If article is not approved, note reasons below:

Click or tap here to enter text.

 **Editor in Chief Check**

* Article approved by relevant Editor in Chief [ ]

If article is not approved, note reasons below:

Click or tap here to enter text.