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| **Article title** | Sexuality and Sexualization in Youth (Country) |
| **Author 1** | Name Surname  Please write as you wish your name to be displayed on the resource (titles are not included). |
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* Supply a minimum of 5 and a maximum of 10 words or phrases
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* Please include the term followed by a colon and a short (no more than 100 words) definition
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**Text of the article** [1000 – 1500 words maximum]

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* [Author Guidelines](https://www.bloomsburyonlineresources.com/becs-support_author-guidelines)
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**Your article on the topic of youth sexuality and sexualization will take into account the ways in which sexuality is experienced in the lives of youth in your country. It will:**

**1. Trends and perceptions of sexuality and sexual identity: Discuss youth trends and perceptions of sexuality and sexual identity for all youth, including LGBTQ2 categories. Provide both trends in youth sexuality as well as experiential data relating to how youth are negotiating difference,**

**marginalization and “otherness” when it comes to sexuality and sexualization.**

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**2. Role of sexuality in the social and educational lives of youth: Consider the ways in which sexuality remains an important social and educational organizing process in the lives of youth in all categories, including LGBTQ2 youth. What research has been completed about the processes and mechanisms by which youth sexuality is a positive and negative influence on their social and educational lives?**

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**3. Sexuality, sexualization and sexism in education, digital media and social lives: Consider how significantly sexuality, sexualization and sexism figure in the educational, digital media (e.g. mobile phones, social media, internet) and social lives of young people today. What are the main promises and problems relating to sexism and sexualizing for youth in schools, online and in social relationships?**

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**4. Policy and practice: Discuss how homophobia, sexism and sexualization of youth are being addressed in policy and practice in your country. What are the rates of early school leaving, suicide and violence against, for LGBTQ2 youth? Refer to data on schools, communities and in digital spaces.**

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**[Further reading and online resources](https://sites.google.com/view/becs-guidelines/contributor-style-guidelines?authuser=0" \l "h.5bj83778kqd0) [compulsory]** [not included in total word count]

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* You must include all relevant references in full
* Use the Contributor Guidelines to ensure your references are written out correctly
* Do not include any footnotes or endnotes

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**Tables [optional]** [not included in total word count]

* Supply captions for all tables
* Please indicate where in the article the table should appear with a flag noting the file name and the caption in the relevant part of the text, for example:

[insert **Table 1: Caption** here]

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* The information is accurate and up to date, insofar as you can determine
* Quotations are kept to a minimum, and any lengthy quotations are properly cited.
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